

South High School
2007-08 Adequate Yearly Progress
Status Report

Meets AYP under Safe Harbor

AMO For Language Arts: 77.18%
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	873	863	98.9%	Yes	829	774	93.4%	73.8%	Yes	701	84.6%	62.3%	Yes
AF. AM.	17	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	57	57	100%	Yes	54	45	83.3%	63.9%	Yes	40	74.1%	51.1%	Yes
Asian/NH/OPI	66	66	100%	Yes	63	53	84.1%	64.9%	Yes	51	81%	52.2%	Yes
White	658	650	98.8%	Yes	631	606	96%	73.3%	Yes	548	86.8%	61.7%	Yes
Hispanic	52	52	100%	Yes	45	38	84.4%	62.6%	Yes	33	73.3%	49.6%	Yes
ME	23	23	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EDS	74	72	97.3%	Yes	60	42	70%	64.6%	Yes	42	70%	51.8%	Yes
SWD	63	62	98.4%	Yes	59	40	67.8%	64.4%	Yes	28	47.5%	51.7%	Yes-SH
LEP	68	68	100%	Yes	60	45	75%	64.6%	Yes	41	68.3%	51.8%	Yes

Graduation Rate: Met

82.8% (Threshold is 55.58%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

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