

**Eagle River High School  
2007-08 Adequate Yearly Progress  
Status Report**

Does Not Meet AYP  
Level1

AMO For Language Arts: 77.18%  
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	456	455	99.8%	Yes	436	403	92.4%	72.5%	Yes	341	78.2%	60.8%	Yes
AF. AM.	35	35	100%	Yes	29	23	79.3%	59%	Yes	12	41.4%	45.6%	No
AKNA/AI	18	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	312	312	100%	Yes	301	283	94%	71.5%	Yes	245	81.4%	59.7%	Yes
Hispanic	43	43	100%	Yes	42	39	92.9%	62.1%	Yes	34	81%	49.1%	Yes
ME	33	33	100%	Yes	32	***	≥90%	59.9%	Yes	27	84.4%	46.6%	Yes
EDS	58	57	98.3%	Yes	49	42	85.7%	63.2%	Yes	33	67.3%	50.3%	Yes
SWD	45	44	97.8%	Yes	41	26	63.4%	61.9%	Yes	19	46.3%	48.9%	Yes-SH
LEP	9	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Graduation Rate: Met

85.9% (Threshold is 55.58%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

\*\* When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

\*\*\* The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

7/10/2008