

Abbott Loop Elementary School  
2008-09 Adequate Yearly Progress  
Status Report

Meets AYP – Safe Harbor  
Level 2 (First Year)

AMO For Language Arts: 77.18%  
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	281	279	99.3%	Yes	252	192	76.2%	71%	Yes	165	65.5%	59.1%	Yes
AF. AM.	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	33	33	100%	Yes	26	14	53.8%	58%	Yes-SH	13	50%	44.5%	Yes
Asian/NH/ OPI	58	57	98.3%	Yes	54	43	79.6%	63.9%	Yes	40	74.1%	51.1%	Yes
White	82	82	100%	Yes	79	59	74.7%	66.2%	Yes	54	68.4%	53.7%	Yes
Hispanic	52	52	100%	Yes	42	37	88.1%	62.1%	Yes	29	69%	49.1%	Yes
ME	40	39	97.5%	Yes	38	31	81.6%	61.3%	Yes	23	60.5%	48.2%	Yes
EDS	138	137	99.3%	Yes	115	84	73%	68.1%	Yes	68	59.1%	55.8%	Yes
SWD	52	52	100%	Yes	50	24	48%	63.4%	Yes-SH	15	30%	50.5%	Yes-SH
LEP	75	74	98.7%	Yes	71	53	74.6%	65.6%	Yes	45	63.4%	53%	Yes

Attendance Rate: Met

93.3% (Threshold is 85%)

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

\*\* When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

\*\*\* The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

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