

Airport Heights Elementary School
2008-09 Adequate Yearly Progress
Status Report

Does Not Meet AYP
Level 3

AMO For Language Arts: 77.18%
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	188	188	100%	Yes	159	91	57.2%	69.4%	No	81	50.9%	57.3%	No
AF. AM.	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	39	39	100%	Yes	28	10	35.7%	58.7%	No	9	32.1%	45.2%	No
Asian/NH/ OPI	35	35	100%	Yes	31	16	51.6%	59.6%	No	19	61.3%	46.3%	Yes
White	27	27	100%	Yes	26	20	76.9%	58%	Yes	15	57.7%	44.5%	Yes
Hispanic	29	29	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
ME	43	43	100%	Yes	37	26	70.3%	61.1%	Yes	24	64.9%	48%	Yes
EDS	148	148	100%	Yes	124	64	51.6%	68.4%	No	55	44.4%	56.2%	No
SWD	40	40	100%	Yes	31	5	16.1%	59.6%	No	6	19.4%	46.3%	No
LEP	67	67	100%	Yes	58	31	53.4%	64.3%	Yes-SH	32	55.2%	51.6%	Yes

Attendance Rate: Met

92.7% (Threshold is 85%)

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

6/25/2009