

Baxter Elementary School
2008-09 Adequate Yearly Progress
Status Report

Does Not Meet AYP
Level 1

AMO For Language Arts: 77.18%
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	225	225	100%	Yes	201	173	86.1%	70.3%	Yes	166	82.6%	58.3%	Yes
AF. AM.	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/ OPI	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	116	116	100%	Yes	108	100	92.6%	67.8%	Yes	97	89.8%	55.5%	Yes
Hispanic	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
ME	41	41	100%	Yes	34	30	88.2%	60.4%	Yes	30	88.2%	47.2%	Yes
EDS	106	106	100%	Yes	88	68	77.3%	66.8%	Yes	67	76.1%	54.3%	Yes
SWD	52	52	100%	Yes	48	28	58.3%	63.1%	No	26	54.2%	50.2%	Yes
LEP	33	33	100%	Yes	31	24	77.4%	59.6%	Yes	23	74.2%	46.3%	Yes

Attendance Rate: Met

94.4% (Threshold is 85%)

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

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