

Bayshore Elementary School
2008-09 Adequate Yearly Progress
Status Report

Meets AYP

AMO For Language Arts: 77.18%
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	294	292	99.3%	Yes	281	252	89.7%	71.3%	Yes	250	89%	59.5%	Yes
AF. AM.	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/ OPI	37	37	100%	Yes	35	31	88.6%	60.7%	Yes	32	91.4%	47.4%	Yes
White	169	167	98.8%	Yes	161	146	90.7%	69.5%	Yes	143	88.8%	57.4%	Yes
Hispanic	36	36	100%	Yes	35	27	77.1%	60.7%	Yes	29	82.9%	47.4%	Yes
ME	33	33	100%	Yes	32	***	≥90%	59.9%	Yes	***	≥90%	46.6%	Yes
EDS	55	55	100%	Yes	50	42	84%	63.4%	Yes	43	86%	50.5%	Yes
SWD	55	54	98.2%	Yes	52	37	71.2%	63.6%	Yes	35	67.3%	50.8%	Yes
LEP	52	52	100%	Yes	47	38	80.9%	62.9%	Yes	41	87.2%	50%	Yes

Attendance Rate: Met

94.2% (Threshold is 85%)

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

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