

Government Hill Elementary School
2008-09 Adequate Yearly Progress
Status Report

Meets AYP

AMO For Language Arts: 77.18%
AMO For Mathematics: 66.09%

Group	Participation Rate			"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance				
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)		(C) Participation Rate Met	(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	241	240	99.6%	Yes	215	177	82.3%	70.5%	Yes	171	79.5%	58.6%	Yes
AF. AM.	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/ OPI	21	21	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	53	52	98.1%	Yes	50	***	≥95%	63.4%	Yes	47	94%	50.5%	Yes
Hispanic	125	125	100%	Yes	115	90	78.3%	68.1%	Yes	87	75.7%	55.8%	Yes
ME	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EDS	141	140	99.3%	Yes	115	83	72.2%	68.1%	Yes	79	68.7%	55.8%	Yes
SWD	23	23	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	133	133	100%	Yes	114	89	78.1%	68%	Yes	83	72.8%	55.8%	Yes

Attendance Rate: Met

93.8% (Threshold is 85%)

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

6/25/2009