

Ptarmigan Elementary School
2008-09 Adequate Yearly Progress
Status Report

Does Not Meet AYP
Level 4

AMO For Language Arts: 77.18%
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	235	211	89.8%	Yes (Avg-2)	183	122	66.7%	70%	No	115	62.8%	57.9%	Yes
AF. AM.	32	27	84.4%	Yes (Avg-3)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	35	32	91.4%	Yes (Avg-2)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/ OPI	42	41	97.6%	Yes	35	22	62.9%	60.7%	Yes	18	51.4%	47.4%	Yes
White	57	49	86%	Yes (Avg-3)	43	34	79.1%	62.3%	Yes	34	79.1%	49.3%	Yes
Hispanic	35	32	91.4%	Yes (Avg-2)	31	22	71%	59.6%	Yes	23	74.2%	46.3%	Yes
ME	34	30	88.2%	Yes (Avg-3)	27	15	55.6%	58.4%	No	11	40.7%	44.9%	No
EDS	182	164	90.1%	Yes (Avg-2)	139	86	61.9%	68.9%	No	83	59.7%	56.7%	Yes
SWD	54	51	94.4%	Yes (Avg-2)	45	9	20%	62.6%	No	12	26.7%	49.6%	No
LEP	73	68	93.2%	Yes (Avg-2)	61	39	63.9%	64.7%	No	41	67.2%	52%	Yes

Attendance Rate: Met

93.4% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

6/25/2009