

Rogers Park Elementary School
2008-09 Adequate Yearly Progress
Status Report

Meets AYP - Safe Harbor

AMO For Language Arts: 77.18%
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	315	314	99.7%	Yes	296	263	88.9%	71.5%	Yes	246	83.1%	59.7%	Yes
AF. AM.	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	21	21	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/ OPI	44	44	100%	Yes	38	31	81.6%	61.3%	Yes	29	76.3%	48.2%	Yes
White	168	167	99.4%	Yes	164	155	94.5%	69.5%	Yes	150	91.5%	57.5%	Yes
Hispanic	21	21	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
ME	45	45	100%	Yes	42	38	90.5%	62.1%	Yes	37	88.1%	49.1%	Yes
EDS	89	89	100%	Yes	75	55	73.3%	65.9%	Yes	47	62.7%	53.4%	Yes
SWD	46	45	97.8%	Yes	42	26	61.9%	62.1%	Yes-SH	23	54.8%	49.1%	Yes
LEP	57	57	100%	Yes	49	37	75.5%	63.2%	Yes	31	63.3%	50.3%	Yes

Attendance Rate: Met

93.0% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

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