

Russian Jack Elementary School
2008-09 Adequate Yearly Progress
Status Report

Does Not Meet AYP
Level 2

AMO For Language Arts: 77.18%
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	219	219	100%	Yes	196	138	70.4%	70.2%	Yes	142	72.4%	58.2%	Yes
AF. AM.	29	29	100%	Yes	26	20	76.9%	58%	Yes	16	61.5%	44.5%	Yes
AKNA/AI	30	30	100%	Yes	29	19	65.5%	59%	Yes	21	72.4%	45.6%	Yes
Asian/NH/ OPI	46	46	100%	Yes	32	22	68.8%	59.9%	Yes	26	81.2%	46.6%	Yes
White	30	30	100%	Yes	29	24	82.8%	59%	Yes	***	≥90%	45.6%	Yes
Hispanic	33	33	100%	Yes	33	21	63.6%	60.2%	Yes	20	60.6%	46.9%	Yes
ME	51	51	100%	Yes	47	32	68.1%	62.9%	Yes	32	68.1%	50%	Yes
EDS	171	171	100%	Yes	150	98	65.3%	69.2%	No	102	68%	57.1%	Yes
SWD	47	47	100%	Yes	45	18	40%	62.6%	No	21	46.7%	49.6%	No
LEP	62	62	100%	Yes	50	34	68%	63.4%	Yes	39	78%	50.5%	Yes

Attendance Rate: Met

93.2% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

6/25/2009