

Willow Crest Elementary School  
2008-09 Adequate Yearly Progress  
Status Report

Does Not Meet AYP  
Level 5 (Second Year)

AMO For Language Arts: 77.18%  
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	247	246	99.6%	Yes	201	139	69.2%	70.3%	No	129	64.2%	58.3%	Yes
AF. AM.	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	42	42	100%	Yes	35	25	71.4%	60.7%	Yes	20	57.1%	47.4%	Yes
Asian/NH/ OPI	44	44	100%	Yes	37	27	73%	61.1%	Yes	24	64.9%	48%	Yes
White	63	63	100%	Yes	54	40	74.1%	63.9%	Yes	45	83.3%	51.1%	Yes
Hispanic	38	37	97.4%	Yes	30	22	73.3%	59.3%	Yes	17	56.7%	46%	Yes
ME	42	42	100%	Yes	32	18	56.2%	59.9%	No	16	50%	46.6%	Yes
EDS	174	173	99.4%	Yes	132	91	68.9%	68.7%	Yes	81	61.4%	56.5%	Yes
SWD	63	63	100%	Yes	52	16	30.8%	63.6%	No	19	36.5%	50.8%	Yes-SH
LEP	98	97	99%	Yes	78	53	67.9%	66.1%	Yes	46	59%	53.6%	Yes

Attendance Rate: Met

92.4% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

\*\* When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

\*\*\* The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

6/25/2009