

Wonder Park Elementary School
2008-09 Adequate Yearly Progress
Status Report

Does Not Meet AYP
Level 2

AMO For Language Arts: 77.18%
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	172	172	100%	Yes	157	108	68.8%	69.4%	No	96	61.1%	57.3%	Yes
AF. AM.	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	21	21	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/ OPI	39	39	100%	Yes	34	19	55.9%	60.4%	No	19	55.9%	47.2%	Yes
White	34	34	100%	Yes	33	30	90.9%	60.2%	Yes	27	81.8%	46.9%	Yes
Hispanic	22	22	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
ME	42	42	100%	Yes	40	29	72.5%	61.7%	Yes	26	65%	48.6%	Yes
EDS	130	130	100%	Yes	119	76	63.9%	68.2%	Yes-SH	69	58%	56%	Yes
SWD	47	47	100%	Yes	46	14	30.4%	62.8%	No	9	19.6%	49.8%	No
LEP	53	53	100%	Yes	46	25	54.3%	62.8%	Yes-SH	22	47.8%	49.8%	No

Attendance Rate: Met

91.6% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

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