

Gladys Wood Elementary School
2008-09 Adequate Yearly Progress
Status Report

Does Not Meet AYP
Level 1

AMO For Language Arts: 77.18%
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	266	266	100%	Yes	245	206	84.1%	70.9%	Yes	183	74.7%	59%	Yes
AF. AM.	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	23	23	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/ OPI	41	41	100%	Yes	37	32	86.5%	61.1%	Yes	29	78.4%	48%	Yes
White	119	119	100%	Yes	110	96	87.3%	67.9%	Yes	89	80.9%	55.6%	Yes
Hispanic	26	26	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
ME	48	48	100%	Yes	46	36	78.3%	62.8%	Yes	36	78.3%	49.8%	Yes
EDS	128	128	100%	Yes	114	94	82.5%	68%	Yes	86	75.4%	55.8%	Yes
SWD	55	55	100%	Yes	52	30	57.7%	63.6%	No	27	51.9%	50.8%	Yes
LEP	46	46	100%	Yes	42	36	85.7%	62.1%	Yes	33	78.6%	49.1%	Yes

Attendance Rate: Met

94.0% (Threshold is 85%)

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

6/25/2009