

**Whaley Center  
2008-09 Adequate Yearly Progress  
Status Report**

Does Not Meet AYP  
Level 5 (Fourth Year)

AMO For Language Arts: 77.18%  
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	249	202	81.1%	No	110	31	28.2%	67.9%	No	31	28.2%	55.6%	Yes-SH
AF. AM.	22	21	95.5%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	65	46	70.8%	No	27	7	25.9%	58.4%	Yes-SH	7	25.9%	44.9%	Yes-SH
Asian/NH/ OPI	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	89	71	79.8%	No	38	12	31.6%	61.3%	Yes-SH	15	39.5%	48.2%	Yes-SH
Hispanic	21	19	90.5%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
ME	46	39	84.8%	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EDS	249	202	81.1%	No	110	31	28.2%	67.9%	No	31	28.2%	55.6%	Yes-SH
SWD	185	152	82.2%	No	92	20	21.7%	67%	No	24	26.1%	54.6%	No
LEP	15	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Graduation Rate: Met (IMP) 27.3% (Threshold is 55.58%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

\*\* When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

\*\*\* The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

6/25/2009