

**Gruening Middle School
2008-09 Adequate Yearly Progress
Status Report**

Meets AYP – Safe Harbor
Level 5 (First Year)

AMO For Language Arts: 77.18%
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	634	627	98.9%	Yes	581	516	88.8%	73.1%	Yes	445	76.6%	61.5%	Yes
AF. AM.	42	41	97.6%	Yes	32	29	90.6%	59.9%	Yes	20	62.5%	46.6%	Yes
AKNA/AI	17	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/ OPI	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	434	432	99.5%	Yes	409	366	89.5%	72.3%	Yes	322	78.7%	60.6%	Yes
Hispanic	55	54	98.2%	Yes	45	40	88.9%	62.6%	Yes	35	77.8%	49.6%	Yes
ME	66	65	98.5%	Yes	62	52	83.9%	64.8%	Yes	46	74.2%	52.1%	Yes
EDS	126	123	97.6%	Yes	102	80	78.4%	67.5%	Yes	68	66.7%	55.2%	Yes
SWD	68	67	98.5%	Yes	63	40	63.5%	64.9%	Yes-SH	25	39.7%	52.2%	Yes-SH
LEP	18	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Attendance Rate: Met

93.4% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

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