

Romig Middle School
2008-09 Adequate Yearly Progress
Status Report

Does Not Meet AYP
Level 5 (Third Year)

AMO For Language Arts: 77.18%
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	831	822	98.9%	Yes	736	534	72.6%	73.6%	No	457	62.1%	62%	Yes
AF. AM.	55	54	98.2%	Yes	49	25	51%	63.2%	No	15	30.6%	50.3%	No
AKNA/AI	79	78	98.7%	Yes	64	39	60.9%	65%	Yes-SH	32	50%	52.3%	No
Asian/NH/ OPI	208	207	99.5%	Yes	174	107	61.5%	69.8%	No	89	51.1%	57.7%	No
White	263	260	98.9%	Yes	245	214	87.3%	70.9%	Yes	196	80%	59%	Yes
Hispanic	116	114	98.3%	Yes	108	73	67.6%	67.8%	No	62	57.4%	55.5%	Yes
ME	110	109	99.1%	Yes	96	76	79.2%	67.2%	Yes	63	65.6%	54.8%	Yes
EDS	475	469	98.7%	Yes	397	250	63%	72.3%	No	202	50.9%	60.6%	No
SWD	138	134	97.1%	Yes	124	47	37.9%	68.4%	Yes-SH	36	29%	56.2%	No
LEP	260	258	99.2%	Yes	234	133	56.8%	70.8%	No	107	45.7%	58.9%	No

Attendance Rate: Met

91.2% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

6/25/2009