

**Wendler Middle School  
2008-09 Adequate Yearly Progress  
Status Report**

Does Not Meet AYP  
Level 5 (Second Year)

AMO For Language Arts: 77.18%  
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	757	751	99.2%	Yes	658	472	71.7%	73.4%	No	388	59%	61.8%	No
AF. AM.	69	69	100%	Yes	59	37	62.7%	64.4%	Yes-SH	23	39%	51.7%	Yes-SH
AKNA/AI	90	86	95.6%	Yes	68	45	66.2%	65.3%	Yes	35	51.5%	52.7%	Yes-SH
Asian/NH/ OPI	148	148	100%	Yes	126	84	66.7%	68.5%	No	76	60.3%	56.3%	Yes
White	218	217	99.5%	Yes	200	162	81%	70.3%	Yes	144	72%	58.3%	Yes
Hispanic	100	99	99%	Yes	86	57	66.3%	66.6%	No	43	50%	54.2%	No
ME	132	132	100%	Yes	119	87	73.1%	68.2%	Yes	67	56.3%	56%	Yes
EDS	451	447	99.1%	Yes	371	237	63.9%	72.1%	No	195	52.6%	60.4%	No
SWD	152	149	98%	Yes	127	40	31.5%	68.5%	No	26	20.5%	56.3%	No
LEP	189	188	99.5%	Yes	162	95	58.6%	69.5%	No	77	47.5%	57.4%	No

Attendance Rate: Met

90.9% (Threshold is 85%)

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

\*\* When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

\*\*\* The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

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