

**Goldenview Middle School
2008-09 Adequate Yearly Progress
Status Report**

Does Not Meet AYP
Level 3

AMO For Language Arts: 77.18%
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	754	753	99.9%	Yes	721	641	88.9%	73.5%	Yes	591	82%	62%	Yes
AF. AM.	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	39	39	100%	Yes	38	29	76.3%	61.3%	Yes	23	60.5%	48.2%	Yes
Asian/NH/ OPI	52	52	100%	Yes	45	36	80%	62.6%	Yes	33	73.3%	49.6%	Yes
White	533	532	99.8%	Yes	517	482	93.2%	72.9%	Yes	449	86.8%	61.2%	Yes
Hispanic	60	60	100%	Yes	53	36	67.9%	63.7%	Yes	35	66%	50.9%	Yes
ME	56	56	100%	Yes	54	47	87%	63.9%	Yes	42	77.8%	51.1%	Yes
EDS	97	97	100%	Yes	84	56	66.7%	66.5%	Yes	51	60.7%	54.1%	Yes
SWD	91	91	100%	Yes	88	46	52.3%	66.8%	Yes-SH	37	42%	54.3%	No
LEP	65	65	100%	Yes	56	31	55.4%	64.1%	No	32	57.1%	51.4%	Yes

Attendance Rate: Met

93.1% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

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