

**Dimond High School
2008-09 Adequate Yearly Progress
Status Report**

Does Not Meet AYP
Level 5 (Second Year)

AMO For Language Arts: 77.18%
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	901	890	98.8%	Yes	840	714	85%	73.8%	Yes	576	68.6%	62.3%	Yes
AF. AM.	38	38	100%	Yes	35	30	85.7%	60.7%	Yes	25	71.4%	47.4%	Yes
AKNA/AI	50	49	98%	Yes	46	31	67.4%	62.8%	Yes	24	52.2%	49.8%	Yes
Asian/NH/ OPI	140	139	99.3%	Yes	129	112	86.8%	68.6%	Yes	97	75.2%	56.4%	Yes
White	509	501	98.4%	Yes	479	417	87.1%	72.7%	Yes	338	70.6%	61.1%	Yes
Hispanic	74	74	100%	Yes	72	56	77.8%	65.7%	Yes	38	52.8%	53.1%	No
ME	90	89	98.9%	Yes	79	68	86.1%	66.2%	Yes	54	68.4%	53.7%	Yes
EDS	193	193	100%	Yes	173	126	72.8%	69.7%	Yes	98	56.6%	57.7%	Yes-SH
SWD	90	88	97.8%	Yes	83	37	44.6%	66.4%	Yes-SH	25	30.1%	54%	Yes-SH
LEP	113	113	100%	Yes	107	80	74.8%	67.7%	Yes	59	55.1%	55.4%	No

Graduation Rate: Met

86.0% (Threshold is 55.58%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

6/25/2009