

**West High School
2008-09 Adequate Yearly Progress
Status Report**

Does Not Meet AYP
Level 5 (Third Year)

AMO For Language Arts: 77.18%
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	882	862	97.7%	Yes	765	584	76.3%	73.6%	Yes	478	62.5%	62.1%	Yes
AF. AM.	60	58	96.7%	Yes	49	36	73.5%	63.2%	Yes	23	46.9%	50.3%	Yes-SH
AKNA/AI	75	73	97.3%	Yes	58	23	39.7%	64.3%	No	19	32.8%	51.6%	No
Asian/NH/ OPI	169	164	97%	Yes	133	91	68.4%	68.7%	Yes-SH	74	55.6%	56.5%	Yes-SH
White	352	345	98%	Yes	328	287	87.5%	71.8%	Yes	249	75.9%	60%	Yes
Hispanic	122	122	100%	Yes	111	77	69.4%	67.9%	Yes	60	54.1%	55.6%	Yes-SH
ME	104	100	96.2%	Yes	86	70	81.4%	66.6%	Yes	53	61.6%	54.2%	Yes
EDS	381	371	97.4%	Yes	299	185	61.9%	71.5%	No	132	44.1%	59.7%	No
SWD	116	114	98.3%	Yes	95	28	29.5%	67.1%	No	20	21.1%	54.8%	No
LEP	206	202	98.1%	Yes	166	91	54.8%	69.6%	No	69	41.6%	57.5%	No

Graduation Rate: Met

66.9% (Threshold is 55.58%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

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