

Anchorage School District
2008-09 Adequate Yearly Progress - Status Report
Grades 3-5

Does Not Meet AYP
Level 4 (Fourth Year)

AMO For Language Arts: 77.18%
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	11,190	11,102	99.2%	Yes	10,329	8,353	80.9%	76.2%	Yes	7,841	75.9%	65.0%	Yes
AF AM	703	696	99.0%	Yes	605	432	71.4%	73.2%	No	346	57.2%	61.6%	No
AKNA/AI	1,039	1,030	99.1%	Yes	942	611	64.9%	74.0%	No	567	60.2%	62.5%	No
Asian	1,520	1,514	99.6%	Yes	1,305	936	71.7%	74.5%	No	900	69.0%	63.0%	Yes
White	5,149	5,106	99.2%	Yes	4,878	4,344	89.1%	75.8%	Yes	4,150	85.1%	64.5%	Yes
Hispanic	1,272	1,261	99.1%	Yes	1,174	902	76.8%	74.3%	Yes	835	71.1%	62.9%	Yes
ME	1,507	1,495	99.2%	Yes	1,425	1,128	79.2%	74.6%	Yes	1,043	73.2%	63.2%	Yes
EDS	5,076	5,033	99.2%	Yes	4,462	3,078	69.0%	75.7%	No	2,870	64.3%	64.4%	No
SWD	2,123	2,097	98.8%	Yes	1,982	1,007	50.8%	75.0%	No	907	45.8%	63.6%	No
LEP	2,219	2,201	99.2%	Yes	1,944	1,356	69.8%	75.0%	No	1,300	66.9%	63.6%	Yes

N/A is used to indicate when a group does not need to be evaluated when:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation Department.

8/2/2009