

Anchorage School District
2008-09 Adequate Yearly Progress - Status Report
Grades 6-8

Does Not Meet AYP
Level 4 (Fourth Year)

AMO For Language Arts: 77.18%
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	10,946	10,850	99.1%	Yes	10,078	7,991	79.3%	76.2%	Yes	6,968	69.1%	65.0%	Yes
AF AM	679	673	99.1%	Yes	603	400	66.3%	73.2%	No	279	46.3%	61.6%	No
AKNA/AI	914	896	98.0%	Yes	790	501	63.4%	73.7%	No	424	53.7%	62.2%	No
Asian	1,492	1,489	99.8%	Yes	1,290	901	69.8%	74.5%	No	784	60.8%	63.0%	No
White	5,383	5,333	99.1%	Yes	5,110	4,501	88.1%	75.8%	Yes	4,039	79.0%	64.5%	Yes
Hispanic	1,090	1,080	99.1%	Yes	985	706	71.7%	74.1%	No	601	61.0%	62.6%	No
ME	1,388	1,379	99.4%	Yes	1,300	982	75.5%	74.5%	Yes	841	64.7%	63.0%	Yes
EDS	4,265	4,216	98.9%	Yes	3,669	2,371	64.6%	75.6%	No	1,940	52.9%	64.3%	No
SWD	1,787	1,757	98.3%	Yes	1,621	694	42.8%	74.8%	No	524	32.3%	63.4%	No
LEP	1,809	1,798	99.4%	Yes	1,590	953	59.9%	74.7%	No	805	50.6%	63.3%	No

N/A is used to indicate when a group does not need to be evaluated when:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation Department.

8/2/2009