

Anchorage School District  
2008-09 Adequate Yearly Progress - Status Report  
Grades 9-10

Does Not Meet AYP  
Level 4 (Fourth Year)

AMO For Language Arts: 77.18%  
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	7,362	7,202	97.8%	Yes	6,672	5,425	81.3%	76.0%	Yes	4,520	67.7%	64.7%	Yes
AF AM	474	458	96.6%	Yes	410	308	75.1%	72.4%	Yes	219	53.4%	60.6%	Yes-SH
AKNA/AI	591	565	95.6%	Yes	491	282	57.4%	72.8%	No	230	46.8%	61.1%	No
Asian	1,034	1,018	98.5%	Yes	895	649	72.5%	73.9%	No	558	62.3%	62.4%	No
White	3,821	3,754	98.2%	Yes	3,583	3,171	88.5%	75.5%	Yes	2,738	76.4%	64.2%	Yes
Hispanic	671	663	98.8%	Yes	610	464	76.1%	73.2%	Yes	351	57.5%	61.6%	No
ME	771	744	96.5%	Yes	683	551	80.7%	73.4%	Yes	424	62.1%	61.9%	Yes
EDS	2,358	2,277	96.6%	Yes	1,935	1,265	65.4%	75.0%	No	970	50.1%	63.6%	No
SWD	966	927	96.0%	Yes	822	343	41.7%	73.8%	No	232	28.2%	62.2%	No
LEP	1,079	1,062	98.4%	Yes	924	574	62.1%	74.0%	No	449	48.6%	62.5%	No

N/A is used to indicate when a group does not need to be evaluated when:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

\*\* When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

\*\*\* Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation Department.

8/2/2009