

**Anchorage School District
Assessment and Evaluation
Adequate Yearly Progress - Status Report Explanation**

This document describes the Adequate Yearly Progress (AYP) worksheet template used to provide data for each school in our district. This document is designed to help describe the components on the AYP worksheet.

Name of School: The school name can be found at the center above the worksheet chart.

Meeting or Not Meeting: In the upper left hand corner of the worksheet there is a designation, indicating if the school “Meets AYP” or “Does Not Meet AYP.” If the school does not meet AYP there is a corresponding AYP level, which indicates the number of years the school has missed AYP and/or consequences. Once designated level two or higher, a school or district stays at that level until they have two consecutive years of meeting AYP. A school that does not meet AYP for the first time will be designated “AYP Level 1.”

Annual Measurable Objectives (AMO): On the upper right side of the worksheet are the AMO requirements for schools in the state for language arts and mathematics. This is the percentage of students who must be proficient within the performance areas for a school to meet AYP. A confidence interval is applied to make the designation statistically viable; therefore schools and subgroups must meet the lower limit of a 99% confidence interval around the state AMO.

Groups: Ten groups are used for determining AYP and are on the left hand side of the graph of the worksheet. Those groups include the school as a whole, six ethnic groups, and three special population groups.

Participation Rate: Each school must have 95% participation in testing to meet AYP. Alaska allows schools with a population of 40 or fewer as a school or 21 to 40 in a subgroup to meet this requirement if two or fewer students are not tested. Subgroups of 20 or fewer are excluded from the participation rate calculation due to the low statistical number. Column A is the number of students who were enrolled on the first day of testing based on a participation rate file submitted to the Department of Education. Column B is the number of students who had a valid score in reading, writing or Mathematics. Column C indicates if the school met the participation rate based on Column B/Column A.

Full Academic Year (FAY): Students who are enrolled continuously for the FAY, which is from October 1 to the first day of testing, are included in the performance calculations for each school and district. If a student moves from one school to another within the same district during the FAY, they are not included in the school performance calculations, but they are included in the district AYP performance calculation. Column D indicates the number of students in membership for the FAY. In the school and district as a whole, the performance is calculated regardless of size; however, the subgroups must have a minimum “n” of 26 to be included for performance.

Performance Calculation for AYP: The performance calculation is based on the number of students proficient under the status model and the students not proficient under the status model, but on track to be proficient under the growth model who were in membership for the FAY. Column E is the total number of students proficient for language arts, plus the total number of students who are not proficient under the status model, but on track to be proficient based on the growth model calculation. Column I is the total number proficient for mathematics, plus the total number of students who are not proficient under the status model, but on track to be proficient for mathematics under the growth model. The percentage of students proficient and on track to be proficient in membership for the FAY is reported in Column F for language arts and Column J for mathematics. Column H and Column L indicate whether the school or subgroups met or did not meet AYP based on performance meeting the state AMO listed in the top right hand corner of the worksheet. A 99% confidence interval is applied to the percent proficient in column F and J. A group does not meet AMO for that year if the group’s performance score lies below the lower confidence interval of the AMO (columns G and K). If the subgroup has 25 or fewer students, they are not included in the calculation, as the group is considered too small to make a statistically reliable designation.

Other Indicator Status: If a school has 12th graders included in its enrollment, then the school is evaluated using the graduation rate as the other indicator. All other schools are evaluated using the attendance rate as the other indicator. The other indicator targets are 55.58% cohort rate for graduation and 85% for attendance rate. The school’s graduation or attendance rate is listed in the lower right hand side of the worksheet table. A school must meet or exceed the target or demonstrate improvement from the previous year.

Safe Harbor: If the performance rate (column F and J) fails to be above the lower 99% confidence interval of the AMO, the group can be said to have made adequate yearly progress if the performance rate shows a reduction of at least 10% in the percent of students not proficient from the previous year’s performance rate in that content area. If a group made adequate yearly progress because of safe harbor, then the initials “SH” will be included in the cell for that performance area.

AYP Subgroup Abbreviations:

AF AM	African-American/Black	EDS	Economically Disadvantaged Students
AKNA/AI	Alaska Native/American Indian	SWD	Students with Disabilities
Asian/NH/OPI	Asian/Native Hawaiian/Other Pacific Islander	LEP	Limited English Proficient
ME	Multi-Ethnic (2 or More Races)		