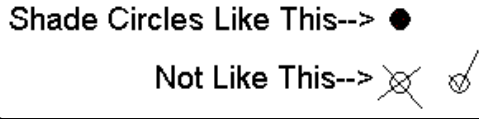


# 2010 ASD Climate & Connectedness Staff Survey

- \* Please use a No. 2 pencil only.
- \* Darken the circle completely.
- \* If you need to erase, erase marks completely.
- \* Make no stray marks.



School

- 1  1  1
- 2  2  2
- 3  3  3
- 4  4  4
- 5  5  5
- 6  6  6
- 7  7  7
- 8  8  8
- 9  9  9
- 0  0  0

## Background Information

1. What is your role in this school?

- Classroom Teacher
- Administrator
- Other Certified Staff
- Classified Staff
- Other (specify) \_\_\_\_\_

**IMPORTANT:**  
Write your school name in  
this box

2. How many years have you worked, in any position, in this *school*?

- Less than two years
- 3 to 5 years
- 6 to 10 years
- 11 to 15 years
- More than 15 years

3. How many years have you worked, in any position, in this *district*?

- Less than two years
- 3 to 5 years
- 6 to 10 years
- 11 to 15 years
- More than 15 years

4. What is your gender?  Male  Female

5. Which group describes you best? (You may mark more than one.)

- Alaska Native
- Black/African American
- Native Hawaiian/Other Pacific Islander
- American Indian
- Hispanic/Latino
- White
- Asian

## School Climate

How much do you agree or disagree with each of the following statements? When you answer think about the way this school is *most of the time*.

	Strongly Agree	Agree	Agree some, Disagree some	Disagree	Strongly Disagree
6. At this school, students and teachers get along really well.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Students in this school help each other, even if they are not friends.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. This school fails to involve parents in most school events or activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. At school, decisions are made based on what is best for students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. The teachers at this school are good at their jobs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Teachers and students treat each other with respect in this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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## School Climate, continued

Strongly Agree      Agree      Agree some, Disagree some      Disagree      Strongly Disagree

12. I trust the principal will keep his or her word.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. At this school, it is difficult to overcome the cultural barriers between teachers and parents.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. Students in this school treat each other with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. The principal and other leaders in this school make good decisions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. The students in this school don't really care about each other.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. The school is a welcoming and inviting place for parents.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. Adults in the community support this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. Lots of parents come to events at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. The principal looks out for the personal welfare of school staff members.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. Adults in the community encourage youth to take school seriously.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22. Teachers here set high standards for themselves.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23. In this school, students are given a chance to help make decisions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24. In this school, staff members have a "can do" attitude.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25. Students are involved in helping to solve school problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26. Adults in the community know what goes on inside schools.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27. Teachers and school staff believe that <i>all</i> students can do good work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28. I feel safe at my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
29. This school is being ruined by bullies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
30. Teachers here are nice people.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



## School Climate, continued

Strongly Agree      Agree      Agree some, Disagree some      Disagree      Strongly Disagree

- |   |                       |                       |                       |                       |                       |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 31. This school is badly affected by crime and violence in the community.                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 32. I am satisfied with my involvement with decision-making at this school.                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 33. When students break rules, they are treated fairly.                                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 34. Gang members make this school dangerous.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 35. School staff members have a lot of informal opportunities to influence what happens here. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 36. Crime and violence are or should be major concerns at school.                             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 37. The work rules at this school are fair.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 38. The principal asks students about their ideas.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

## How Often In This School

Bubble the answer that shows how often *you personally* have seen students do these things at this school or at school events *over the past 12 months*.

0 Times      1-2 Times      3-6 Times      7-12 Times      12 or more Times

- |   |                       |                       |                       |                       |                       |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 39. Under the influence of drugs (marijuana, coke, crack)                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 40. Under the influence of alcohol (beer/wine/liquor)                           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 41. Destroy things (vandalism)  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 42. Get into fights   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 43. Steal things  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 44. Threaten or bully   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 45. Under the influence of inhalants (sniffing glue, paints, or aerosol sprays) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 46. Carry weapons   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**Thank you for taking this survey**

