

Table 2

Airport Heights School Overview

Statement of Program
<p>Airport Heights Elementary provides a complete school experience for children grades K-6 including both regular and special education. Each child receives regular scheduled instruction in reading, mathematics, language arts, social studies, science, art, music, physical education, health, and safety. The basic objectives of school instruction are to aid students in developing their ability to: read with understanding; write legibly, fluently, and with correct grammar; solve math problems with speed and accuracy; spell accurately; plan, think, and complete assigned tasks; develop good working habits; respect authority; honor our country; keep themselves healthy; recognize and appreciate beauty in art and music; and develop a continuing interest in self-improvement, life-long learning and an optimistic approach to the future.</p>

From the Budget book 03-04

SCHOOL GOALS	
Goal	Level of Achievement
Improving Student Writing	Partially Attained
Improving Math	Partially Attained

From the School Report Card

BUDGET*	
2002-03 Revised Expenditures	\$1,230,364
2003-04 Revised Budgeted Amount	\$1,220,872
2004-05 Proposed Budget	\$1,185,103
*Dollars budgeted or expended are general fund only.	

From IFAS

Airport Heights School Overview

School Report Card Statement

Airport Heights Elementary School

Karen Reeve

This was an exciting year for Airport Heights Elementary School. Much of our previous staff development efforts are coming to fruition. The Reading Initiative Training, on site classes in literacy and study groups have been beneficial in establishing a common language and a desire for the faculty to work together to raise the achievement for all students. At the beginning of the school year Kim Parker, a 5/6 teacher and I attended the class, Collaborative School Leadership for Today's Democracy, presented by Dr. Willa Smith. We learned strategies for leading school change through collaborative decision-making processes. We wanted to develop a writing program for Airport Heights that was aligned to standards, had a 6-trait focus, and insured consistency in curriculum across classrooms and grade levels. This work led to an examination of our practices and the curriculum in place. The primary staff felt that the curriculum available was not meeting our students' needs. We decided to apply for the Reading First Grant, the carrot being the ability to purchase a core reading program. We were awarded the grant and have been involved in intensive training. The intermediate team worked hard to improve writing instruction using the strategies outlined in the action plan. Learning Opportunity Grant funds were used to allow teachers to observe their colleagues teaching writing. This was a first for our school and a testament to the increased collaboration of our staff. We look forward to next school year and are confident in our commitment to meeting the challenges ahead.

Airport Heights School Characteristics

SCHOOL MEMBERSHIP				
September 30, 2003 Membership	Percent of Capacity	Special Education	Gifted	Bilingual
258	79%	57	5	22

AVERAGE DAILY ATTENDANCE/AVERAGE DAILY MEMBERSHIP		
Average Daily Attendance	Average Daily Membership	Percentage of Daily Attendance
231.022	248.333	93.029%

From SMS

CLASSROOM GROUPS			
	20 and below	21 to 30	31+
Primary	4	2	-
Intermediate	1	-	-
Combination	-	4	-

From grade level memo

SCHOOL BUSINESS PARTNERSHIPS	
	3

From MLP

Airport Heights School Characteristics

ETHNICITY REPORT - OCTOBER 2003							
Caucasian	African American	Alaska Native	American Indian	Asian/ Pac. Islander	Hispanic	Multi Ethnic	Total
103	37	62	5	24	14	16	261
39.5%	14.2%	23.8%	1.9%	9.2%	5.4%	6.1	

From Fall Oasis

FREE/REDUCED PRICE LUNCH INFORMATION				
Year	School Level	Number in Attendance Area	Number of Children from Low-income Families*	Percent of Children from Low-income Families*
2003-04	Elementary	258	114	44%

* Estimate of children from low-income families is based on Free/Reduced Lunch Program.

From Student Nutrition (6/4/04)

RETENTION REPORT								
Grade Repeated	K	1	2	3	4	5	6	Total
Number Not Promoted	2	0	0	0	0	0	0	2
Percent Not Promoted	.7%	0%	0%	0%	0%	0%	0%	.7%

From IT SMS report (6/11/04)

STUDENT POPULATION MOBILITY			
New Enrollment	Withdrawals	Transfer Out	Transfer In
21	22	23	16

From IT SMS report (6/16/04)

PERCENT OF ENROLLMENT CHANGE DUE TO STUDENT TRANSFER (TRANSIENCY RATE)		
Students Enrolled for >170 days	Students Enrolled for >1 day	Percent Transiency
231	292	20.9%

From IT SMS report (6/16/04)

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
148	122	82.4%

From test participation file (3-10 graders)

Anchorage School District: Profile of Performance 2003-04

2003-2004 Adequate Yearly Progress (AYP)
 Pending final alignment of District and State calculations
 Airport Heights

**Participation rate is < 95% this year. EED allows averaging of current and past year. This average is greater than 95%.

AMO for Language Art: 64.03%
 AMO for Math: 54.86%

Meets AYP**

Group	Participation Rate				"FAY" (D) Tested & Enrolled FAY	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient in LA	(F) Percent Proficient in LA	(G) Lower CI for LA AMO	(H) Met AMO LA	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Lower CI for Math AMO	(L) Met AMO Math
All Students	148	141	95.3%	Yes	116	77	66.4%	53.6%	Yes	76	65.5%	44.1%	Yes
African American	16	16	*	N/A	N/A	N/A	*	*	N/A	N/A	*	*	N/A
Alaska Native	40	39	97.5%	Yes	31	16	51.6%	43.9%	Yes	17	54.8%	34.0%	Yes
American Indian	3	3	*	N/A	N/A	N/A	*	*	N/A	N/A	*	*	N/A
Asian	14	14	*	N/A	N/A	N/A	*	*	N/A	N/A	*	*	N/A
Caucasian	66	60	90.9%	Yes - AVE**	51	41	80.4%	48.4%	Yes	41	80.4%	38.6%	Yes
Hispanic	9	9	*	N/A	N/A	N/A	*	*	N/A	N/A	*	*	N/A
Econ Disadvantaged	70	66	94.3%	Yes - AVE**	55	29	52.7%	49.0%	Yes	28	50.9%	39.2%	Yes
Disabled	35	32	91.4%	Yes - AVE**	28	N/A	*	*	N/A	N/A	*	*	N/A
LEP	17	17	*	N/A	N/A	N/A	*	*	N/A	N/A	*	*	N/A

Prepared by the ASD Assessment and Evaluation Department, July 28, 2004

Attendance Rate 93.0%

NCLB Designated groups are based upon enrollment on SMS on 1st day of testing (2/17/04).

N/A: (1) If 20 or less students are enrolled in a group (Column A) for all groups except "All Students", then "N/A" is used for participation & performance, per EED.

(2) For the Disabled & LEP groups only, if 40 or less students are in Column D (Tested & Enrolled FAY), then N/A is used for performance only.

* Not calculated because "n" was below minimum developed by EED.

(A) Number enrolled on 1st day of week of testing in grades 3-10

(B) Number tested (grades 3-10) with one or more valid scores in R, W, or M

(C) For groups w/enrollment >40, participation rate met when rate is ≥ 95%. For the group "All Students" w/enrollment ≤40, rate is met when no more than 2 miss the test. For all other groups w/enrollment <40 & >20, rate is met when not more than 2 miss the test

(D) Number tested & enrolled for "Full Academic Year" (FAY) (grades 3-10)

(E) Number of FAY Students Proficient in Language Arts (R+W=LA)

(F) Percent proficient in Language Arts (Column E divided by column D times 100)

(H) & (L) Category meets the AYP target when the percent proficient is greater than CI lower limit (G&K)

(G) & (K) Lower limit of the 99% confidence interval (CI) for the Annual Measurable Objective (AMO)

(I) Number of FAY students Proficient in Math

(J) Percent Proficient in Math (Column I divided by Column D times 100)

Airport Heights

Reading – All Grades, Distribution by Proficiency Level										
		Proficiency Level								
		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
	All Students	39	29.5%	48	36.4%	26	19.7%	19	14.4%	132
Race/Ethnicity	African American	6	40.0%	4	26.7%	*	*	*	*	15
	Alaska Native	7	18.4%	13	34.2%	11	28.9%	7	18.4%	38
	American Indian	*	*	*	*	*	*	*	*	*
	Asian	4	30.8%	5	38.5%	*	*	*	*	13
	Hispanic	*	*	*	*	*	*	*	*	6
	Caucasian	21	39.6%	20	37.7%	7	13.2%	5	9.4%	53
	Other	*	*	*	*	*	*	*	*	*
Low Income	Yes	10	16.7%	19	31.7%	18	30.0%	13	21.7%	60
	No	29	40.3%	29	40.3%	8	11.1%	6	8.3%	72
Disabled	Yes	*	*	*	*	10	43.5%	10	43.5%	23
	No	38	34.9%	46	42.2%	16	14.7%	9	8.3%	109
LEP	Yes	*	*	*	*	5	31.3%	4	25.0%	16
	No	37	31.9%	43	37.1%	21	18.1%	15	12.9%	116
Migrant	Yes	*	*	*	*	5	62.5%	*	*	8
	No	38	30.6%	48	38.7%	21	16.9%	17	13.7%	124
Gender	Female	23	33.3%	27	39.1%	14	20.3%	5	7.2%	69
	Male	16	25.4%	21	33.3%	12	19.0%	14	22.2%	63
Anchorage School District, Spring 2004 Testing						Assessment & Evaluation Department, 8/4/04				

Airport Heights

Writing – All Grades, Distribution by Proficiency Level										
		Proficiency Level								
		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
	All Students	25	18.9%	63	47.7%	37	28.0%	7	5.3%	132
Race/Ethnicity	African American	3	20.0%	8	53.3%	*	*	*	*	15
	Alaska Native	*	*	15	39.5%	17	44.7%	*	*	38
	American Indian	*	*	*	*	*	*	*	*	*
	Asian	*	*	11	84.6%	*	*	*	*	13
	Hispanic	*	*	3	50.0%	3	50.0%	*	*	6
	Caucasian	18	34.0%	23	43.4%	*	*	*	*	53
	Other	*	*	*	*	*	*	*	*	*
Low Income	Yes	4	6.7%	29	48.3%	22	36.7%	5	8.3%	60
	No	21	29.2%	34	47.2%	15	20.8%	*	*	72
Disabled	Yes	*	*	5	21.7%	15	65.2%	*	*	23
	No	25	22.9%	58	53.2%	22	20.2%	4	3.7%	109
LEP	Yes	*	*	9	56.3%	5	31.3%	*	*	16
	No	24	20.7%	54	46.6%	32	27.6%	6	5.2%	116
Migrant	Yes	*	*	*	*	6	75.0%	*	*	8
	No	25	20.2%	62	50.0%	31	25.0%	6	4.8%	124
Gender	Female	16	23.2%	34	49.3%	16	23.2%	3	4.3%	69
	Male	9	14.3%	29	46.0%	21	33.3%	4	6.3%	63

Airport Heights

Math – All Grades, Distribution by Proficiency Level

		Proficiency Level								
		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
	All Students	39	27.7%	52	36.9%	20	14.2%	30	21.3%	141
Race/Ethnicity	African American	*	*	7	43.8%	*	*	4	25.0%	16
	Alaska Native	9	23.1%	11	28.2%	7	17.9%	12	30.8%	39
	American Indian	*	*	*	*	*	*	*	*	*
	Asian	4	30.8%	5	38.5%	*	*	*	*	13
	Hispanic	*	*	4	57.1%	*	*	*	*	7
	Caucasian	24	40.7%	22	37.3%	4	6.8%	9	15.3%	59
	Other	*	*	*	*	*	*	*	*	*
Low Income	Yes	13	19.7%	21	31.8%	11	16.7%	21	31.8%	66
	No	26	34.7%	31	41.3%	9	12.0%	9	12.0%	75
Disabled	Yes	*	*	12	37.5%	*	*	16	50.0%	32
	No	37	33.9%	40	36.7%	18	16.5%	14	12.8%	109
LEP	Yes	3	17.6%	6	35.3%	3	17.6%	5	29.4%	17
	No	36	29.0%	46	37.1%	17	13.7%	25	20.2%	124
Migrant	Yes	*	*	*	*	3	37.5%	3	37.5%	8
	No	38	28.6%	51	38.3%	17	12.8%	27	20.3%	133
Gender	Female	20	27.4%	30	41.1%	8	11.0%	15	20.5%	73
	Male	19	27.9%	22	32.4%	12	17.6%	15	22.1%	68
Anchorage School District, Spring 2004 Testing						Assessment & Evaluation Department, 8/4/04				