

Table 3

Alpenglow School Overview

Statement of Program
<p>Alpenglow Elementary School is a traditional neighborhood school that provides an exceptional K-6 program to its students and community. The instructional staff includes K-6 teachers, special education teachers, music teacher, physical education teacher, and a librarian.</p> <p>Alpenglow is dedicated to offering its students a comprehensive education with an emphasis on high academic achievement, technology, creative problem solving and mastery of basic skills. There is an ongoing emphasis on the whole child: affective development, self-discipline, sound-decision-making and good interpersonal skills.</p> <p>Alpenglow enjoys strong parental involvement and is dedicated to continuing and expanding its partnership with the community.</p>

From the Budget book 03-04

SCHOOL GOALS	
Goal	Level of Achievement
Improve Writing Achievement	Attained
Improve Reading Achievement	Attained

From the School Report Card

BUDGET*	
2002-03 Revised Expenditures	\$1,876,361
2003-04 Revised Budgeted Amount	\$1,934,224
2004-05 Proposed Budget	\$1,900,715

*Dollars budgeted or expended are general fund only.

From IFAS

Alpenglow School Overview

School Report Card Statement

Alpenglow

Larry Huff

Alpenglow continues to strive to meet the needs of all students: academically, socially, and emotionally. We have developed a strong commitment to both academic excellence and to the pursuit of practicing our belief that all students can and will achieve. Our teaching staff works year round on improving instruction and teaching strategies through trainings, on site staff development activities, professional book study groups, university course work in continuing education and degree pursuits and last but certainly not least, on going dialogue within grade levels of best teaching practices. Our school works in concert with our parent community to provide the best educational experiences possible for all our students in a traditional neighborhood school site. Our PTA continues to be a collaborative partner in both curricular areas and in special activities and events. Each year we plan and implement numerous school wide endeavors and special events that enrich our academic mission. This relationship has had a tremendously positive impact on all our students, staff, and parent community. Historically Alpenglow's mean standardized test scores have been above both national and district averages. We have focused on reading and written expression targeting staff development and the allocation of resources in these areas. It is through the collaborative efforts of our whole school community that Alpenglow continues to maintain steady progress in pursuit of achievement for all students.

Alpenglow School Characteristics

SCHOOL MEMBERSHIP				
September 30, 2003 Membership	Percent of Capacity	Special Education	Gifted	Bilingual
438	84%	76	17	4

AVERAGE DAILY ATTENDANCE/AVERAGE DAILY MEMBERSHIP		
Average Daily Attendance	Average Daily Membership	Percentage of Daily Attendance
426.206	443.217	96.162%

From SMS

CLASSROOM GROUPS			
	20 and below	21 to 30	31+
Primary	6	4	-
Intermediate	-	8	-
Combination	-	1	-

From grade level memo

SCHOOL BUSINESS PARTNERSHIPS	
	3

From MLP

Alpenglow School Characteristics

ETHNICITY REPORT - OCTOBER 2003							
Caucasian	African American	Alaska Native	American Indian	Asian/ Pac. Islander	Hispanic	Multi Ethnic	Total
349	23	11	10	9	13	24	439
79.5%	5.2%	2.5%	2.3%	2.1%	3.0%	5.5%	

From Fall Oasis

FREE/REDUCED PRICE LUNCH INFORMATION				
Year	School Level	Number in Attendance Area	Number of Children from Low-income Families*	Percent of Children from Low-income Families*
2003-04	Elementary	438	20	5%

* Estimate of children from low-income families is based on Free/Reduced Lunch Program.

From Student Nutrition (6/4/04)

RETENTION REPORT									
Grade Repeated	K	1	2	3	4	5	6	Total	
Number Not Promoted	1	2	0	0	0	0	0	3	
Percent Not Promoted	.2%	.4%	0%	0%	0%	0%	0%	.6%	

From IT SMS report (6/11/04)

STUDENT POPULATION MOBILITY			
New Enrollment	Withdrawals	Transfer Out	Transfer In
47	29	9	16

From IT SMS report (6/16/04)

PERCENT OF ENROLLMENT CHANGE DUE TO STUDENT TRANSFER (TRANSIENCY RATE)		
Students Enrolled for >170 days	Students Enrolled for >1 day	Percent Transiency
406	480	15.4%

From IT SMS report (6/16/04)

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
272	262	96.3%

From test participation file (3-10 graders)

Anchorage School District: Profile of Performance 2003-04

2003-2004 Adequate Yearly Progress (AYP)
 Pending final alignment of District and State calculations
 Alpenglow

AMO for Language Art: 64.03%
 AMO for Math: 54.86%

Meets AYP

Group	Participation Rate				"FAY" (D) Tested & Enrolled FAY	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient in LA	(F) Percent Proficient in LA	(G) Lower CI for LA AMO	(H) Met AMO LA	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Lower CI for Math AMO	(L) Met AMO Math
All Students	272	271	99.6%	Yes	261	243	93.1%	57.1%	Yes	214	82.0%	47.7%	Yes
African American	18	18	*	N/A	N/A	N/A	*	*	N/A	N/A	*	*	N/A
Alaska Native	9	9	*	N/A	N/A	N/A	*	*	N/A	N/A	*	*	N/A
American Indian	7	6	*	N/A	N/A	N/A	*	*	N/A	N/A	*	*	N/A
Asian	7	7	*	N/A	N/A	N/A	*	*	N/A	N/A	*	*	N/A
Caucasian	223	223	100.0%	Yes	215	202	94.0%	56.4%	Yes	174	80.9%	47.0%	Yes
Hispanic	8	8	*	N/A	N/A	N/A	*	*	N/A	N/A	*	*	N/A
Econ Disadvantaged	19	19	*	N/A	N/A	N/A	*	*	N/A	N/A	*	*	N/A
Disabled	57	57	100.0%	Yes	56	43	76.8%	49.1%	Yes	27	48.2%	39.4%	Yes
LEP	9	9	*	N/A	N/A	N/A	*	*	N/A	N/A	*	*	N/A

Prepared by the ASD Assessment and Evaluation Department, July 28, 2004

Attendance Rate 96.2%

NCLB Designated groups are based upon enrollment on SMS on 1st day of testing (2/17/04).

N/A: (1) If 20 or less students are enrolled in a group (Column A) for all groups except "All Students", then "N/A" is used for participation & performance, per EED.

(2) For the Disabled & LEP groups only, if 40 or less students are in Column D (Tested & Enrolled FAY), then N/A is used for performance only.

* Not calculated because "n" was below minimum developed by EED.

(A) Number enrolled on 1st day of week of testing in grades 3-10

(B) Number tested (grades 3-10) with one or more valid scores in R, W, or M

(C) For groups w/enrollment >40, participation rate met when rate is ≥ 95%. For the group "All Students" w/enrollment ≤40, rate is met when no more than 2 miss the test. For all other groups w/enrollment <40 & >20, rate is met when not more than 2 miss the test

(D) Number tested & enrolled for "Full Academic Year" (FAY) (grades 3-10)

(E) Number of FAY Students Proficient in Language Arts (R+W=LA)

(F) Percent proficient in Language Arts (Column E divided by column D times 100)

(G) & (K) Lower limit of the 99% confidence interval (CI) for the Annual Measurable Objective (AMO)

(H) & (L) Category meets the AYP target when the percent proficient is greater than CI lower limit (G&K)

(I) Number of FAY students Proficient in Math

(J) Percent Proficient in Math (Column I divided by Column D times 100)

Anchorage School District: Profile of Performance 2003-04

Alpenglow

Reading – All Grades, Distribution by Proficiency Level

		Proficiency Level								
		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
	All Students	156	57.6%	85	31.4%	20	7.4%	10	3.7%	271
Race/Ethnicity	African American	6	35.3%	5	29.4%	*	*	*	*	17
	Alaska Native	*	*	4	66.7%	*	*	*	*	6
	American Indian	*	*	4	66.7%	*	*	*	*	6
	Asian	*	*	*	*	*	*	*	*	6
	Hispanic	6	85.7%	*	*	*	*	*	*	7
	Caucasian	126	57.8%	70	32.1%	12	5.5%	10	4.6%	218
	Other	8	72.7%	*	*	*	*	*	*	11
Low Income	Yes	8	42.1%	7	36.8%	*	*	*	*	19
	No	148	58.7%	78	31.0%	18	7.1%	8	3.2%	252
Disabled	Yes	17	29.8%	24	42.1%	7	12.3%	9	15.8%	57
	No	139	65.0%	61	28.5%	*	*	*	*	214
LEP	Yes	6	66.7%	*	*	*	*	*	*	9
	No	150	57.3%	83	31.7%	19	7.3%	10	3.8%	262
Migrant	Yes	*	*	*	*	*	*	*	*	*
	No	156	58.0%	83	30.9%	20	7.4%	10	3.7%	269
Gender	Female	78	56.9%	45	32.8%	10	7.3%	4	2.9%	137
	Male	78	58.2%	40	29.9%	10	7.5%	6	4.5%	134
Anchorage School District, Spring 2004 Testing						Assessment & Evaluation Department, 8/4/04				

Alpenglow

Writing – All Grades, Distribution by Proficiency Level

		Proficiency Level								
		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
	All Students	92	33.9%	163	60.1%	*	*	*	*	271
Race/Ethnicity	African American	6	35.3%	7	41.2%	*	*	*	*	17
	Alaska Native	*	*	5	83.3%	*	*	*	*	6
	American Indian	*	*	4	66.7%	*	*	*	*	6
	Asian	5	83.3%	*	*	*	*	*	*	6
	Hispanic	*	*	4	57.1%	*	*	*	*	7
	Caucasian	73	33.5%	134	61.5%	*	*	*	*	218
	Other	3	27.3%	8	72.7%	*	*	*	*	11
Low Income	Yes	3	15.8%	15	78.9%	*	*	*	*	19
	No	89	35.3%	148	58.7%	*	*	*	*	252
Disabled	Yes	8	14.0%	39	68.4%	*	*	*	*	57
	No	84	39.3%	124	57.9%	*	*	*	*	214
LEP	Yes	*	*	8	88.9%	*	*	*	*	9
	No	91	34.7%	155	59.2%	*	*	*	*	262
Migrant	Yes	*	*	*	*	*	*	*	*	*
	No	92	34.2%	161	59.9%	*	*	*	*	269
Gender	Female	47	34.3%	82	59.9%	*	*	*	*	137
	Male	45	33.6%	81	60.4%	*	*	*	*	134
Anchorage School District, Spring 2004 Testing						Assessment & Evaluation Department, 8/4/04				

Alpenglow

Math – All Grades, Distribution by Proficiency Level

		Proficiency Level								
		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
	All Students	136	50.2%	87	32.1%	33	12.2%	15	5.5%	271
Race/Ethnicity	African American	4	23.5%	9	52.9%	*	*	*	*	17
	Alaska Native	3	50.0%	3	50.0%	*	*	*	*	6
	American Indian	*	*	4	66.7%	*	*	*	*	6
	Asian	*	*	*	*	*	*	*	*	*
	Hispanic	4	57.1%	*	*	*	*	*	*	7
	Caucasian	109	50.0%	68	31.2%	27	12.4%	14	6.4%	218
	Other	8	72.7%	*	*	*	*	*	*	11
Low Income	Yes	8	42.1%	6	31.6%	*	*	*	*	19
	No	128	50.8%	81	32.1%	30	11.9%	13	5.2%	252
Disabled	Yes	11	19.3%	16	28.1%	16	28.1%	14	24.6%	57
	No	125	58.4%	71	33.2%	*	*	*	*	214
LEP	Yes	5	55.6%	*	*	*	*	*	*	9
	No	131	50.0%	85	32.4%	33	12.6%	13	5.0%	262
Migrant	Yes	*	*	*	*	*	*	*	*	*
	No	136	50.6%	86	32.0%	32	11.9%	15	5.6%	269
Gender	Female	66	48.2%	47	34.3%	16	11.7%	8	5.8%	137
	Male	70	52.2%	40	29.9%	17	12.7%	7	5.2%	134
Anchorage School District, Spring 2004 Testing						Assessment & Evaluation Department, 8/4/04				