

Table 4

Aurora School Overview

Statement of Program	
<p>Aurora Elementary School is located on Elmendorf Air Force Base and provides a complete program of instruction to our K-6 student population of military personnel. Realizing that military personnel are moved quite often all over the world, we emphasize teaching the basics. We utilize creativity in our instructional program, along with positive self-esteem activities, all within a structured and disciplined atmosphere. Aurora is a child-centered school that believes in student achievement in academic areas as well as special activities and appropriate behavior standards. Aurora’s staff willingly assists students in all areas of development.</p>	

From the Budget book 03-04

SCHOOL GOALS	
Goal	Level of Achievement
Reading Improvement	Attained
Problem-solving	Attained

From the School Report Card

BUDGET*	
2002-03 Revised Expenditures	\$1,761,914
2003-04 Revised Budgeted Amount	\$1,775,679
2004-05 Proposed Budget	\$1,803,299
*Dollars budgeted or expended are general fund only.	

From IFAS

Aurora School Overview

School Report Card Statement

Aurora Elementary School

Robin Pfannstiel

Teachers worked very collegially this year to further their professional development and adapt classroom practices which resulted in students gain in language arts, math, and related sciences. Six teachers worked together to research oral language, implement oral language activities in their classrooms, and track student growth resulting from the increased emphasis on oral language. The addition of a 1st/2nd multiage classroom to reduce class size was welcomed by parents and students, with a dynamic new-to-district teacher. The special education department worked with parents to develop goals to help Aurora meet Adequate Yearly progress for students with disabilities in Math and Language Arts. The special education team also presented an inservice to the staff on what services their departments provided and on interventions which can be made in the regular classroom. The results of the criterion-referenced Alaska Benchmark exams were the highest of the years Aurora students have been assessed by those instruments. Particularly noteworthy is that 64% of our 3rd graders performed at the Advanced Level in Mathematics, and that 44% of our sixth graders performed at the Advanced Level in Language Arts

Aurora School Characteristics

SCHOOL MEMBERSHIP				
September 30, 2003 Membership	Percent of Capacity	Special Education	Gifted	Bilingual
420	89%	48	9	7

AVERAGE DAILY ATTENDANCE/AVERAGE DAILY MEMBERSHIP		
Average Daily Attendance	Average Daily Membership	Percentage of Daily Attendance
398.550	414.361	96.184%

From SMS

CLASSROOM GROUPS			
	20 and below	21 to 30	31+
Primary	4	6	-
Intermediate	-	7	-
Combination	-	1	-

From grade level memo

SCHOOL BUSINESS PARTNERSHIPS	
	3

From MLP

Aurora School Characteristics

ETHNICITY REPORT - OCTOBER 2003							
Caucasian	African American	Alaska Native	American Indian	Asian/ Pac. Islander	Hispanic	Multi Ethnic	Total
293	61	1	0	16	25	32	428
68.5%	14.3%	.2%	0%	3.7%	5.8%	7.5%	

From Fall Oasis

FREE/REDUCED PRICE LUNCH INFORMATION				
Year	School Level	Number in Attendance Area	Number of Children from Low-income Families*	Percent of Children from Low-income Families*
2003-04	Elementary	420	122	29%

* Estimate of children from low-income families is based on Free/Reduced Lunch Program.

From Student Nutrition (6/4/04)

RETENTION REPORT									
Grade Repeated	K	1	2	3	4	5	6	Total	
Number Not Promoted	0	1	0	0	0	1	0	2	
Percent Not Promoted	0%	.2%	0%	0%	0%	.2%	0%	.4%	

From IT SMS report (6/11/04)

STUDENT POPULATION MOBILITY				
New Enrollment	Withdrawals	Transfer Out	Transfer In	
44	53	2	9	

From IT SMS report (6/16/04)

PERCENT OF ENROLLMENT CHANGE DUE TO STUDENT TRANSFER (TRANSIENCY RATE)		
Students Enrolled for >170 days	Students Enrolled for >1 day	Percent Transiency
376	464	19.0%

From IT SMS report (6/16/04)

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
228	206	90.4%

From test participation file (3-10 graders)

Anchorage School District: Profile of Performance 2003-04

2003-2004 Adequate Yearly Progress (AYP)
 Pending final alignment of District and State calculations
 Aurora

AMO for Language Art: 64.03%
 AMO for Math: 54.86%

Meets AYP

Group	Participation Rate				"FAY" (D) Tested & Enrolled FAY	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient in LA	(F) Percent Proficient in LA	(G) Lower CI for LA AMO	(H) Met AMO LA	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Lower CI for Math AMO	(L) Met AMO Math
All Students	228	225	98.7%	Yes	203	183	90.1%	56.2%	Yes	170	83.7%	46.7%	Yes
African American	38	37	97.4%	Yes	33	27	81.8%	44.6%	Yes	29	87.9%	34.7%	Yes
Alaska Native	0	0	*	N/A	N/A	N/A	*	*	N/A	N/A	*	*	N/A
American Indian	0	0	*	N/A	N/A	N/A	*	*	N/A	N/A	*	*	N/A
Asian	5	5	*	N/A	N/A	N/A	*	*	N/A	N/A	*	*	N/A
Caucasian	169	168	99.4%	Yes	153	139	90.8%	55.0%	Yes	128	83.7%	45.5%	Yes
Hispanic	16	15	*	N/A	N/A	N/A	*	*	N/A	N/A	*	*	N/A
Econ Disadvantaged	56	56	100.0%	Yes	47	44	93.6%	47.7%	Yes	40	85.1%	37.9%	Yes
Disabled	29	29	100.0%	Yes	26	N/A	*	*	N/A	N/A	*	*	N/A
LEP	5	5	*	N/A	N/A	N/A	*	*	N/A	N/A	*	*	N/A

Prepared by the ASD Assessment and Evaluation Department, July 28, 2004

Attendance Rate 96.2%

NCLB Designated groups are based upon enrollment on SMS on 1st day of testing (2/17/04).

N/A: (1) If 20 or less students are enrolled in a group (Column A) for all groups except "All Students", then "N/A" is used for participation & performance, per EED.

(2) For the Disabled & LEP groups only, if 40 or less students are in Column D (Tested & Enrolled FAY), then N/A is used for performance only.

* Not calculated because "n" was below minimum developed by EED.

(A) Number enrolled on 1st day of week of testing in grades 3-10

(B) Number tested (grades 3-10) with one or more valid scores in R, W, or M

(C) For groups w/enrollment >40, participation rate met when rate is ≥ 95%. For the group "All Students" w/enrollment ≤40, rate is met when no more than 2 miss the test. For all other groups w/enrollment ≤40 & >20, rate is met when not more than 2 miss the test

(D) Number tested & enrolled for "Full Academic Year" (FAY) (grades 3-10)

(E) Number of FAY Students Proficient in Language Arts (R+W=LA)

(F) Percent proficient in Language Arts (Column E divided by column D times 100)

(G) & (K) Lower limit of the 99% confidence interval (CI) for the Annual Measurable Objective (AMO)

(H) & (L) Category meets the AYP target when the percent proficient is greater than CI lower limit (G&K)

(I) Number of FAY students Proficient in Math

(J) Percent Proficient in Math (Column I divided by Column D times 100)

Anchorage School District: Profile of Performance 2003-04

Aurora

Reading – All Grades, Distribution by Proficiency Level										
		Proficiency Level								
		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
	All Students	96	42.7%	99	44.0%	22	9.8%	8	3.6%	225
Race/Ethnicity	African American	13	39.4%	14	42.4%	3	9.1%	3	9.1%	33
	Alaska Native	*	*	*	*	*	*	*	*	*
	American Indian	*	*	*	*	*	*	*	*	*
	Asian	*	*	*	*	*	*	*	*	*
	Hispanic	5	38.5%	8	61.5%	*	*	*	*	13
	Caucasian	70	44.3%	71	44.9%	13	8.2%	4	2.5%	158
	Other	6	35.3%	5	29.4%	*	*	*	*	17
Low Income	Yes	26	46.4%	25	44.6%	*	*	*	*	56
	No	70	41.4%	74	43.8%	18	10.7%	7	4.1%	169
Disabled	Yes	8	27.6%	11	37.9%	*	*	*	*	29
	No	88	44.9%	88	44.9%	*	*	*	*	196
LEP	Yes	*	*	*	*	*	*	*	*	5
	No	94	42.7%	97	44.1%	21	9.5%	8	3.6%	220
Migrant	Yes	*	*	*	*	*	*	*	*	*
	No	96	42.7%	99	44.0%	22	9.8%	8	3.6%	225
Gender	Female	59	57.3%	37	35.9%	3	2.9%	4	3.9%	103
	Male	37	30.3%	62	50.8%	19	15.6%	4	3.3%	122
Anchorage School District, Spring 2004 Testing						Assessment & Evaluation Department, 8/4/04				

Aurora

Writing – All Grades, Distribution by Proficiency Level										
		Proficiency Level								
		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
	All Students	53	23.6%	145	64.4%	*	*	*	*	225
Race/Ethnicity	African American	*	*	22	66.7%	7	21.2%	*	*	33
	Alaska Native	*	*	*	*	*	*	*	*	*
	American Indian	*	*	*	*	*	*	*	*	*
	Asian	*	*	*	*	*	*	*	*	*
	Hispanic	*	*	11	84.6%	*	*	*	*	13
	Caucasian	41	25.9%	102	64.6%	*	*	*	*	158
	Other	4	23.5%	8	47.1%	*	*	*	*	17
Low Income	Yes	12	21.4%	40	71.4%	*	*	*	*	56
	No	41	24.3%	105	62.1%	*	*	*	*	169
Disabled	Yes	*	*	13	44.8%	9	31.0%	*	*	29
	No	48	24.5%	132	67.3%	*	*	*	*	196
LEP	Yes	*	*	4	80.0%	*	*	*	*	5
	No	53	24.1%	141	64.1%	*	*	*	*	220
Migrant	Yes	*	*	*	*	*	*	*	*	*
	No	53	23.6%	145	64.4%	*	*	*	*	225
Gender	Female	34	33.0%	60	58.3%	*	*	*	*	103
	Male	19	15.6%	85	69.7%	*	*	*	*	122
Anchorage School District, Spring 2004 Testing						Assessment & Evaluation Department, 8/4/04				

Anchorage School District: Profile of Performance 2003-04

Aurora

Math – All Grades, Distribution by Proficiency Level										
		Proficiency Level								
		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
	All Students	89	39.6%	98	43.6%	21	9.3%	17	7.6%	225
Race/Ethnicity	African American	6	18.2%	21	63.6%	*	*	*	*	33
	Alaska Native	*	*	*	*	*	*	*	*	*
	American Indian	*	*	*	*	*	*	*	*	*
	Asian	*	*	*	*	*	*	*	*	*
	Hispanic	5	38.5%	5	38.5%	*	*	*	*	13
	Caucasian	73	46.2%	62	39.2%	13	8.2%	10	6.3%	158
	Other	4	23.5%	9	52.9%	*	*	*	*	17
Low Income	Yes	22	39.3%	26	46.4%	4	7.1%	4	7.1%	56
	No	67	39.6%	72	42.6%	17	10.1%	13	7.7%	169
Disabled	Yes	7	24.1%	8	27.6%	5	17.2%	9	31.0%	29
	No	82	41.8%	90	45.9%	16	8.2%	8	4.1%	196
LEP	Yes	*	*	3	60.0%	*	*	*	*	5
	No	88	40.0%	95	43.2%	21	9.5%	16	7.3%	220
Migrant	Yes	*	*	*	*	*	*	*	*	*
	No	89	39.6%	98	43.6%	21	9.3%	17	7.6%	225
Gender	Female	44	42.7%	45	43.7%	7	6.8%	7	6.8%	103
	Male	45	36.9%	53	43.4%	14	11.5%	10	8.2%	122
Anchorage School District, Spring 2004 Testing						Assessment & Evaluation Department, 8/4/04				