

Table 5

Baxter School Overview

| Statement of Program |
|---|
| <p>Baxter Elementary School provides a comprehensive K-6 educational program for our students, which follows the recommended frameworks of the Anchorage School District. The school staff includes a librarian, physical education teacher, music teacher, special education teachers, speech therapist, occupational therapist, bilingual tutor, as well as the part-time services of a nurse, art teacher, band and orchestra instructors, and a school psychologist. In addition, Baxter Elementary houses the Community School program for the area, as well as a 1-6 Slingerland program, an IGNITE classroom, an Intensive Needs classroom, an Asperger’s classroom, and full-day kindergarten. A before and after school child care program is available for working parents.</p> <p>The Baxter staff is dedicated to providing a safe and positive educational environment in which the students are challenged, excellence is expected, and diversity is valued. Baxter students are encouraged and assisted in realizing their full potential as responsible, productive, contributing members of society through a balanced program that includes academics, technology, physical education, a school-wide RCCP program, the arts and a wide variety of after school programs.</p> <p>At Baxter Elementary we recognize that our students’ success in school is dependent on community support. We are committed to building a strong, positive relationship between home, school, and our diverse community. Parents and other community members are encouraged to express their views about our program and participate fully in the educational process.</p> |

From the Budget book 03-04

| SCHOOL GOALS | |
|-------------------------------|-----------------------------|
| Goal | Level of Achievement |
| Literacy: Reading and Writing | Partially Attained |
| Math Proficiency | Partially Attained |
| Positive School Climate | Attained |

From the School Report Card

| BUDGET* | |
|--|-------------|
| 2002-03 Revised Expenditures | \$1,772,499 |
| 2003-04 Revised Budgeted Amount | \$1,769,773 |
| 2004-05 Proposed Budget | \$1,748,659 |
| *Dollars budgeted or expended are general fund only. | |

From IFAS

Baxter School Overview

School Report Card Statement

Baxter Elementary School

Diana Kurka

Our school continues to focus on pre/post testing and data collection to assist us in our instructional direction. Our emphasis on reading and writing has brought positive results for students. By continuing with grade level uniformity, cross grade level collaboration and the identification of attention given to at risk readers we are directing instruction towards specific student needs. K-6 teachers have responded favorably to the interventions provided. A variety of options were available to families so that individual student needs could be addressed. Staff development focused on reading, writing and instructional strategies that benefited all learners. Many of the projects undertaken by staff this year have added to the knowledge base of staff in these areas. We have continued to work together as a staff to develop writing skills across grade levels with a focus on the 6-Trait writing process. Several workshop sessions were offered to parents and community members by reading specialists in developing reading strategies with students. The sessions were well attended and parents felt supported in working with their children in the area of reading. Many community members from our school business partnership with Denali Alaskan Federal Credit Union were utilized in the school as volunteer reading tutors in conjunction with the Anchorage Reads Program. With a focus on building a positive school climate, a cadre of student mediators was trained and utilized daily in helping support their classmates during lunch recess time. Staff taught lessons in social skills and problem solving to their students. Noon duties were given training in the mediation process and in the developmental assets for elementary students. Through Resolving Conflict Creatively (RCCP) and Kelsos Choice Programs, our active student council and the peer mediation program Baxter will continue to make progress in this area.

Baxter School Characteristics

| SCHOOL MEMBERSHIP | | | | |
|--|--------------------------------|------------------------------|---------------|------------------|
| September 30, 2003 Membership | Percent of Capacity | Special Education | Gifted | Bilingual |
| 409 | 76% | 86 | 9 | 24 |

| AVERAGE DAILY ATTENDANCE/AVERAGE DAILY MEMBERSHIP | | |
|--|-------------------------------------|---|
| Average Daily Attendance | Average Daily Membership | Percentage of Daily Attendance |
| 388.572 | 413.728 | 93.920% |

From SMS

| CLASSROOM GROUPS | | | |
|-------------------------|---------------------|-----------------|------------|
| | 20 and below | 21 to 30 | 31+ |
| Primary | 4 | 5 | - |
| Intermediate | - | 5 | - |
| Combination | 1 | 3 | - |

From grade level memo

| SCHOOL BUSINESS PARTNERSHIPS | |
|-------------------------------------|---|
| | 2 |

From MLP

Baxter School Characteristics

| ETHNICITY REPORT - OCTOBER 2003 | | | | | | | |
|---------------------------------|------------------|---------------|-----------------|-------------------------|----------|--------------|-------|
| Caucasian | African American | Alaska Native | American Indian | Asian/ Pac. Islander | Hispanic | Multi Ethnic | Total |
| 228 | 51 | 65 | 11 | 31 | 19 | 12 | 417 |
| 54.7% | 12.2% | 15.6% | 2.6% | 7.4% | 4.6% | 2.9% | |

From Fall Oasis

| FREE/REDUCED PRICE LUNCH INFORMATION | | | | |
|--------------------------------------|--------------|------------------------------|---|--|
| Year | School Level | Number in Attendance Area | Number of Children from Low-income Families* | Percent of Children from Low-income Families* |
| 2003-04 | Elementary | 409 | 162 | 40% |

* Estimate of children from low-income families is based on Free/Reduced Lunch Program.

From Student Nutrition (6/4/04)

| RETENTION REPORT | | | | | | | | | |
|----------------------|-----|----|-----|----|----|----|----|-------|--|
| Grade Repeated | K | 1 | 2 | 3 | 4 | 5 | 6 | Total | |
| Number Not Promoted | 3 | 0 | 1 | 0 | 0 | 0 | 0 | 4 | |
| Percent Not Promoted | .7% | 0% | .2% | 0% | 0% | 0% | 0% | .9% | |

From IT SMS report (6/11/04)

| STUDENT POPULATION MOBILITY | | | |
|-----------------------------|-------------|--------------|-------------|
| New Enrollment | Withdrawals | Transfer Out | Transfer In |
| 20 | 29 | 19 | 30 |

From IT SMS report (6/16/04)

| PERCENT OF ENROLLMENT CHANGE DUE TO STUDENT TRANSFER (TRANSIENCY RATE) | | |
|--|---------------------------------|--------------------|
| Students Enrolled for >170 days | Students Enrolled for >1 day | Percent Transiency |
| 378 | 463 | 18.4% |

From IT SMS report (6/16/04)

| FULL ACADEMIC YEAR (FAY) | | |
|--------------------------|------------------------------|-------------|
| Students Enrolled | Students Enrolled for FAY | Percent FAY |
| 279 | 258 | 92.5% |

From test participation file (3-10 graders)

Anchorage School District: Profile of Performance 2003-04

2003-2004 Adequate Yearly Progress (AYP)
 Pending final alignment of District and State calculations
 Baxter

AMO for Language Art: 64.03%
 AMO for Math: 54.86%

Meets AYP under the Safe Harbor Provision

| Group | Participation Rate | | | | "FAY" (D) Tested & Enrolled FAY | Language Arts (LA) Performance (LA=R+W) | | | | Math Performance | | | |
|--------------------|------------------------|----------------------|------------------------|-------------------------------|---------------------------------------|--|---------------------------------|----------------------------|-------------------|---------------------------|-----------------------------------|------------------------------|---------------------|
| | (A) Number Enrolled | (B) Number Tested | Participation Rate (%) | (C) Participation Rate Met | | (E) Proficient in LA | (F) Percent Proficient in LA | (G) Lower CI for LA AMO | (H) Met LA AMO | (I) Proficient in Math | (J) Percent Proficient in Math | (K) Lower CI for Math AMO | (L) Met Math AMO |
| All Students | 279 | 277 | 99.3% | Yes | 256 | 203 | 79.3% | 57.0% | Yes | 177 | 69.1% | 47.6% | Yes |
| African American | 36 | 36 | 100.0% | Yes | 34 | 23 | 67.6% | 44.9% | Yes | 20 | 58.8% | 35.0% | Yes |
| Alaska Native | 46 | 46 | 100.0% | Yes | 44 | 30 | 68.2% | 47.2% | Yes | 26 | 59.1% | 37.4% | Yes |
| American Indian | 7 | 7 | * | N/A | N/A | N/A | * | * | N/A | N/A | * | * | N/A |
| Asian | 22 | 22 | 100.0% | Yes | N/A | N/A | * | * | N/A | N/A | * | * | N/A |
| Caucasian | 154 | 153 | 99.4% | Yes | 145 | 122 | 84.1% | 54.7% | Yes | 108 | 74.5% | 45.2% | Yes |
| Hispanic | 14 | 13 | * | N/A | N/A | N/A | * | * | N/A | N/A | * | * | N/A |
| Econ Disadvantaged | 105 | 104 | 99.0% | Yes | 89 | 62 | 69.7% | 52.2% | Yes | 60 | 67.4% | 42.6% | Yes |
| Disabled | 66 | 66 | 100.0% | Yes | 57 | 27 | 47.4% | 49.2% | Yes-SH | 23 | 40.4% | 39.5% | Yes |
| LEP | 21 | 21 | 100.0% | Yes | N/A | N/A | * | * | N/A | N/A | * | * | N/A |

Prepared by the ASD Assessment and Evaluation Department, July 28, 2004

Attendance Rate 93.9%

NCLB Designated groups are based upon enrollment on SMS on 1st day of testing (2/17/04).

N/A: (1) If 20 or less students are enrolled in a group (Column A) for all groups except "All Students", then "N/A" is used for participation & performance, per EED.

(2) For the Disabled & LEP groups only, if 40 or less students are in Column D (Tested & Enrolled FAY), then N/A is used for performance only.

* Not calculated because "n" was below minimum developed by EED.

(A) Number enrolled on 1st day of week of testing in grades 3-10

(B) Number tested (grades 3-10) with one or more valid scores in R, W, or M

(C) For groups w/enrollment >40, participation rate met when rate is ≥ 95%. For the group "All Students" w/enrollment ≤40, rate is met when no more than 2 miss the test. For all other groups w/enrollment ≤40 & >20, rate is met when not more than 2 miss the test

(D) Number tested & enrolled for "Full Academic Year" (FAY) (grades 3-10)

(E) Number of FAY Students Proficient in Language Arts (R+W=LA)

(F) Percent proficient in Language Arts (Column E divided by column D times 100)

(G) & (K) Lower limit of the 99% confidence interval (CI) for the Annual Measurable Objective (AMO)

(H) & (L) Category meets the AYP target when the percent proficient is greater than CI lower limit (G&K)

(I) Number of FAY students Proficient in Math

(J) Percent Proficient in Math (Column I divided by Column D times 100)

Anchorage School District: Profile of Performance 2003-04

Baxter

| Reading – All Grades, Distribution by Proficiency Level | | | | | | | | | | |
|---|---------------------|-------------------|---------|------------|---------|--|---------|-----------|---------|--------|
| | | Proficiency Level | | | | | | | | |
| | | Advanced | | Proficient | | Below Proficient | | Far Below | | Total |
| | | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number |
| | All Students | 102 | 38.3% | 112 | 42.1% | 29 | 10.9% | 23 | 8.6% | 266 |
| Race/Ethnicity | African American | 11 | 32.4% | 15 | 44.1% | 5 | 14.7% | 3 | 8.8% | 34 |
| | Alaska Native | 14 | 33.3% | 15 | 35.7% | 4 | 9.5% | 9 | 21.4% | 42 |
| | American Indian | * | * | * | * | * | * | * | * | 7 |
| | Asian | 8 | 42.1% | 10 | 52.6% | * | * | * | * | 19 |
| | Hispanic | 6 | 50.0% | 3 | 25.0% | * | * | * | * | 12 |
| | Caucasian | 60 | 41.4% | 60 | 41.4% | 15 | 10.3% | 10 | 6.9% | 145 |
| | Other | * | * | 5 | 71.4% | * | * | * | * | 7 |
| Low Income | Yes | 31 | 31.6% | 37 | 37.8% | 18 | 18.4% | 12 | 12.2% | 98 |
| | No | 71 | 42.3% | 75 | 44.6% | 11 | 6.5% | 11 | 6.5% | 168 |
| Disabled | Yes | 9 | 16.4% | 18 | 32.7% | 12 | 21.8% | 16 | 29.1% | 55 |
| | No | 93 | 44.1% | 94 | 44.5% | 17 | 8.1% | 7 | 3.3% | 211 |
| LEP | Yes | 7 | 41.2% | 5 | 29.4% | * | * | * | * | 17 |
| | No | 95 | 38.2% | 107 | 43.0% | 26 | 10.4% | 21 | 8.4% | 249 |
| Migrant | Yes | 4 | 50.0% | * | * | * | * | * | * | 8 |
| | No | 98 | 38.0% | 110 | 42.6% | 28 | 10.9% | 22 | 8.5% | 258 |
| Gender | Female | 54 | 38.3% | 60 | 42.6% | 17 | 12.1% | 10 | 7.1% | 141 |
| | Male | 48 | 38.4% | 52 | 41.6% | 12 | 9.6% | 13 | 10.4% | 125 |
| Anchorage School District, Spring 2004 Testing | | | | | | Assessment & Evaluation Department, 8/4/04 | | | | |

Baxter

| Writing – All Grades, Distribution by Proficiency Level | | | | | | | | | | |
|---|---------------------|-------------------|---------|------------|---------|--|---------|-----------|---------|--------|
| | | Proficiency Level | | | | | | | | |
| | | Advanced | | Proficient | | Below Proficient | | Far Below | | Total |
| | | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number |
| | All Students | 37 | 14.0% | 173 | 65.3% | 44 | 16.6% | 11 | 4.2% | 265 |
| Race/Ethnicity | African American | * | * | 23 | 67.6% | 6 | 17.6% | * | * | 34 |
| | Alaska Native | * | * | 27 | 64.3% | 11 | 26.2% | * | * | 42 |
| | American Indian | * | * | 5 | 71.4% | * | * | * | * | 7 |
| | Asian | * | * | 17 | 89.5% | * | * | * | * | 19 |
| | Hispanic | * | * | 7 | 58.3% | * | * | * | * | 12 |
| | Caucasian | 30 | 20.8% | 89 | 61.8% | 22 | 15.3% | 3 | 2.1% | 144 |
| | Other | * | * | 5 | 71.4% | * | * | * | * | 7 |
| Low Income | Yes | 9 | 9.2% | 59 | 60.2% | 22 | 22.4% | 8 | 8.2% | 98 |
| | No | 28 | 16.8% | 114 | 68.3% | 22 | 13.2% | 3 | 1.8% | 167 |
| Disabled | Yes | 3 | 5.6% | 20 | 37.0% | 22 | 40.7% | 9 | 16.7% | 54 |
| | No | 34 | 16.1% | 153 | 72.5% | * | * | * | * | 211 |
| LEP | Yes | * | * | 10 | 58.8% | 3 | 17.6% | * | * | 17 |
| | No | 35 | 14.1% | 163 | 65.7% | 41 | 16.5% | 9 | 3.6% | 248 |
| Migrant | Yes | * | * | 5 | 62.5% | * | * | * | * | 8 |
| | No | 36 | 14.0% | 168 | 65.4% | 42 | 16.3% | 11 | 4.3% | 257 |
| Gender | Female | 22 | 15.6% | 94 | 66.7% | 19 | 13.5% | 6 | 4.3% | 141 |
| | Male | 15 | 12.1% | 79 | 63.7% | 25 | 20.2% | 5 | 4.0% | 124 |
| Anchorage School District, Spring 2004 Testing | | | | | | Assessment & Evaluation Department, 8/4/04 | | | | |

Baxter

| Math – All Grades, Distribution by Proficiency Level | | | | | | | | | | |
|--|---------------------|-------------------|---------|------------|---------|--|---------|-----------|---------|--------|
| | | Proficiency Level | | | | | | | | |
| | | Advanced | | Proficient | | Below Proficient | | Far Below | | Total |
| | | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number |
| | All Students | 88 | 31.8% | 101 | 36.5% | 50 | 18.1% | 38 | 13.7% | 277 |
| Race/Ethnicity | African American | 7 | 19.4% | 14 | 38.9% | 9 | 25.0% | 6 | 16.7% | 36 |
| | Alaska Native | 13 | 28.9% | 14 | 31.1% | 9 | 20.0% | 9 | 20.0% | 45 |
| | American Indian | * | * | * | * | * | * | 3 | 42.9% | 7 |
| | Asian | 4 | 19.0% | 12 | 57.1% | * | * | * | * | 21 |
| | Hispanic | 4 | 33.3% | 4 | 33.3% | * | * | * | * | 12 |
| | Caucasian | 56 | 37.8% | 53 | 35.8% | 25 | 16.9% | 14 | 9.5% | 148 |
| | Other | 3 | 37.5% | 3 | 37.5% | * | * | * | * | 8 |
| Low Income | Yes | 27 | 26.0% | 40 | 38.5% | 20 | 19.2% | 17 | 16.3% | 104 |
| | No | 61 | 35.3% | 61 | 35.3% | 30 | 17.3% | 21 | 12.1% | 173 |
| Disabled | Yes | 7 | 10.6% | 19 | 28.8% | 14 | 21.2% | 26 | 39.4% | 66 |
| | No | 81 | 38.4% | 82 | 38.9% | 36 | 17.1% | 12 | 5.7% | 211 |
| LEP | Yes | 4 | 19.0% | 10 | 47.6% | * | * | * | * | * |
| | No | 84 | 32.8% | 91 | 35.5% | 48 | 18.8% | 33 | 12.9% | 256 |
| Migrant | Yes | * | * | * | * | * | * | * | * | 8 |
| | No | 86 | 32.0% | 99 | 36.8% | 48 | 17.8% | 36 | 13.4% | 269 |
| Gender | Female | 39 | 27.5% | 53 | 37.3% | 31 | 21.8% | 19 | 13.4% | 142 |
| | Male | 49 | 36.3% | 48 | 35.6% | 19 | 14.1% | 19 | 14.1% | 135 |
| Anchorage School District, Spring 2004 Testing | | | | | | Assessment & Evaluation Department, 8/4/04 | | | | |