

Table 6

Bayshore School Overview

Statement of Program
<p>Bayshore Elementary School provides a complete K-6 program of instruction for the students. The staff includes special education resource teachers, special education teacher aides, nurse, school psychologist, speech/language specialist, bilingual tutor, classroom music teacher, band/orchestra teachers, and an art teacher.</p> <p>Bayshore has full-day kindergarten and is dedicated to offering the students of the area a well-rounded educational program with emphasis placed on mastery of the basic subjects as well as music, art, and a complete after school activities program.</p>

From the Budget book 03-04

SCHOOL GOALS	
Goal	Level of Achievement
Struggling Readers Six Trait Writing	Partially Attained Attained

From the School Report Card

BUDGET*	
2002-03 Revised Expenditures	\$2,124,229
2003-04 Revised Budgeted Amount	\$2,126,797
2004-05 Proposed Budget	\$2,335,541
*Dollars budgeted or expended are general fund only.	

From IFAS

Bayshore School Overview

School Report Card Statement

Bayshore Elementary School

Ben Hardwick

Through a school wide effort to meet students needs through the use of diagnostic, proscriptive approaches is allowing teachers to see measurable gains in student performance.

Bayshore School Characteristics

SCHOOL MEMBERSHIP				
September 30, 2003 Membership	Percent of Capacity	Special Education	Gifted	Bilingual
592	116%	85	21	56

AVERAGE DAILY ATTENDANCE/AVERAGE DAILY MEMBERSHIP		
Average Daily Attendance	Average Daily Membership	Percentage of Daily Attendance
555.064	582.017	95.369%

From SMS

CLASSROOM GROUPS			
	20 and below	21 to 30	31+
Primary	5	10	-
Intermediate	-	10	-
Combination	-	1	-

From grade level memo

SCHOOL BUSINESS PARTNERSHIPS	
	2

From MLP

Bayshore School Characteristics

ETHNICITY REPORT - OCTOBER 2003							
Caucasian	African American	Alaska Native	American Indian	Asian/ Pac. Islander	Hispanic	Multi Ethnic	Total
423	18	26	3	71	28	28	597
70.9%	3.0%	4.4%	.5%	11.9%	4.7%	4.7%	

From Fall Oasis

FREE/REDUCED PRICE LUNCH INFORMATION				
Year	School Level	Number in Attendance Area	Number of Children from Low-income Families*	Percent of Children from Low-income Families*
2003-04	Elementary	592	62	10%

* Estimate of children from low-income families is based on Free/Reduced Lunch Program.

From Student Nutrition (6/4/04)

RETENTION REPORT									
Grade Repeated	K	1	2	3	4	5	6	Total	
Number Not Promoted	0	0	0	0	0	0	0	0	
Percent Not Promoted	0%	0%	0%	0%	0%	0%	0%	0%	

From IT SMS report (6/11/04)

STUDENT POPULATION MOBILITY				
New Enrollment	Withdrawals	Transfer Out	Transfer In	
28	33	21	15	

From IT SMS report (6/16/04)

PERCENT OF ENROLLMENT CHANGE DUE TO STUDENT TRANSFER (TRANSIENCY RATE)		
Students Enrolled for >170 days	Students Enrolled for >1 day	Percent Transiency
550	622	11.6%

From IT SMS report (6/16/04)

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
361	345	95.6%

From test participation file (3-10 graders)

Anchorage School District: Profile of Performance 2003-04

2003-2004 Adequate Yearly Progress (AYP)
 Pending final alignment of District and State calculations
 Bayshore

AMO for Language Art: 64.03%
 AMO for Math: 54.86%

Meets AYP

Group	Participation Rate				"FAY" (D) Tested & Enrolled FAY	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient in LA	(F) Percent Proficient in LA	(G) Lower CI for LA AMO	(H) Met AMO LA	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Lower CI for Math AMO	(L) Met AMO Math
All Students	361	359	99.4%	Yes	343	301	87.8%	58.0%	Yes	285	83.1%	48.6%	Yes
African American	17	17	*	N/A	N/A	N/A	*	*	N/A	N/A	*	*	N/A
Alaska Native	11	11	*	N/A	N/A	N/A	*	*	N/A	N/A	*	*	N/A
American Indian	1	1	*	N/A	N/A	N/A	*	*	N/A	N/A	*	*	N/A
Asian	51	50	98.0%	Yes	48	44	91.7%	47.9%	Yes	39	81.3%	38.1%	Yes
Caucasian	265	264	99.6%	Yes	253	229	90.5%	57.0%	Yes	220	87.0%	47.6%	Yes
Hispanic	16	16	*	N/A	N/A	N/A	*	*	N/A	N/A	*	*	N/A
Econ Disadvantaged	43	43	100.0%	Yes	35	25	71.4%	45.1%	Yes	26	74.3%	35.3%	Yes
Disabled	58	58	100.0%	Yes	57	32	56.1%	49.2%	Yes	27	47.4%	39.5%	Yes
LEP	53	53	100.0%	Yes	49	40	81.6%	48.1%	Yes	36	73.5%	38.3%	Yes

Prepared by the ASD Assessment and Evaluation Department, July 28, 2004

Attendance Rate 95.4%

NCLB Designated groups are based upon enrollment on SMS on 1st day of testing (2/17/04).

N/A: (1) If 20 or less students are enrolled in a group (Column A) for all groups except "All Students", then "N/A" is used for participation & performance, per EED.

(2) For the Disabled & LEP groups only, if 40 or less students are in Column D (Tested & Enrolled FAY), then N/A is used for performance only.

* Not calculated because "n" was below minimum developed by EED.

(A) Number enrolled on 1st day of week of testing in grades 3-10

(B) Number tested (grades 3-10) with one or more valid scores in R, W, or M

(C) For groups w/enrollment >40, participation rate met when rate is ≥ 95%. For the group "All Students" w/enrollment ≤40, rate is met when no more than 2 miss the test. For all other groups w/enrollment ≤40 & >20, rate is met when not more than 2 miss the test

(D) Number tested & enrolled for "Full Academic Year" (FAY) (grades 3-10)

(E) Number of FAY Students Proficient in Language Arts (R+W=LA)

(F) Percent proficient in Language Arts (Column E divided by column D times 100)

(G) & (K) Lower limit of the 99% confidence interval (CI) for the Annual Measurable Objective (AMO)

(H) & (L) Category meets the AYP target when the percent proficient is greater than CI lower limit (G&K)

(I) Number of FAY students Proficient in Math

(J) Percent Proficient in Math (Column I divided by Column D times 100)

Anchorage School District: Profile of Performance 2003-04

Bayshore

Reading – All Grades, Distribution by Proficiency Level

		Proficiency Level								
		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
	All Students	164	45.7%	133	37.0%	44	12.3%	18	5.0%	359
Race/Ethnicity	African American	5	29.4%	8	47.1%	*	*	*	*	17
	Alaska Native	*	*	3	30.0%	5	50.0%	*	*	10
	American Indian	*	*	*	*	*	*	*	*	*
	Asian	15	30.6%	26	53.1%	*	*	*	*	49
	Hispanic	4	26.7%	7	46.7%	*	*	*	*	15
	Caucasian	134	52.1%	88	34.2%	24	9.3%	11	4.3%	257
	Other	5	50.0%	*	*	4	40.0%	*	*	10
Low Income	Yes	18	41.9%	12	27.9%	10	23.3%	3	7.0%	43
	No	146	46.2%	121	38.3%	34	10.8%	15	4.7%	316
Disabled	Yes	10	17.2%	18	31.0%	14	24.1%	16	27.6%	58
	No	154	51.2%	115	38.2%	*	*	*	*	301
LEP	Yes	17	32.1%	25	47.2%	*	*	*	*	53
	No	147	48.0%	108	35.3%	35	11.4%	16	5.2%	306
Migrant	Yes	*	*	3	60.0%	*	*	*	*	5
	No	162	45.8%	130	36.7%	44	12.4%	18	5.1%	354
Gender	Female	92	51.1%	66	36.7%	15	8.3%	7	3.9%	180
	Male	72	40.2%	67	37.4%	29	16.2%	11	6.1%	179
Anchorage School District, Spring 2004 Testing						Assessment & Evaluation Department, 8/4/04				

Bayshore

Writing – All Grades, Distribution by Proficiency Level										
		Proficiency Level								
		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
	All Students	106	29.5%	205	57.1%	43	12.0%	5	1.4%	359
Race/Ethnicity	African American	6	35.3%	6	35.3%	*	*	*	*	17
	Alaska Native	*	*	5	50.0%	4	40.0%	*	*	10
	American Indian	*	*	*	*	*	*	*	*	*
	Asian	9	18.4%	34	69.4%	*	*	*	*	49
	Hispanic	3	20.0%	8	53.3%	*	*	*	*	15
	Caucasian	87	33.9%	143	55.6%	*	*	*	*	257
	Other	*	*	9	90.0%	*	*	*	*	10
Low Income	Yes	*	*	22	51.2%	12	27.9%	*	*	43
	No	98	31.0%	183	57.9%	31	9.8%	4	1.3%	316
Disabled	Yes	4	6.9%	29	50.0%	20	34.5%	5	8.6%	58
	No	102	33.9%	176	58.5%	*	*	*	*	301
LEP	Yes	*	*	34	64.2%	10	18.9%	*	*	53
	No	98	32.0%	171	55.9%	33	10.8%	4	1.3%	306
Migrant	Yes	*	*	*	*	*	*	*	*	5
	No	104	29.4%	203	57.3%	42	11.9%	5	1.4%	354
Gender	Female	67	37.2%	98	54.4%	12	6.7%	3	1.7%	180
	Male	39	21.8%	107	59.8%	*	*	*	*	179
Anchorage School District, Spring 2004 Testing						Assessment & Evaluation Department, 8/4/04				

Anchorage School District: Profile of Performance 2003-04

Bayshore

Math – All Grades, Distribution by Proficiency Level										
		Proficiency Level								
		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
	All Students	149	41.7%	146	40.9%	40	11.2%	22	6.2%	357
Race/Ethnicity	African American	5	29.4%	6	35.3%	*	*	*	*	17
	Alaska Native	3	30.0%	3	30.0%	*	*	*	*	10
	American Indian	*	*	*	*	*	*	*	*	*
	Asian	21	42.9%	18	36.7%	*	*	*	*	49
	Hispanic	3	20.0%	6	40.0%	*	*	*	*	15
	Caucasian	114	44.7%	108	42.4%	21	8.2%	12	4.7%	255
	Other	3	30.0%	5	50.0%	*	*	*	*	10
Low Income	Yes	13	30.2%	18	41.9%	8	18.6%	4	9.3%	43
	No	136	43.3%	128	40.8%	32	10.2%	18	5.7%	314
Disabled	Yes	9	15.5%	18	31.0%	14	24.1%	17	29.3%	58
	No	140	46.8%	128	42.8%	26	8.7%	5	1.7%	299
LEP	Yes	19	35.8%	20	37.7%	10	18.9%	4	7.5%	53
	No	130	42.8%	126	41.4%	30	9.9%	18	5.9%	304
Migrant	Yes	*	*	*	*	*	*	*	*	5
	No	147	41.8%	144	40.9%	39	11.1%	22	6.3%	352
Gender	Female	69	38.8%	81	45.5%	18	10.1%	10	5.6%	178
	Male	80	44.7%	65	36.3%	22	12.3%	12	6.7%	179
Anchorage School District, Spring 2004 Testing						Assessment & Evaluation Department, 8/4/04				