

Table 7

Bear Valley School Overview

Statement of Program

Bear Valley is a proud member of the Anchorage School District promoting excellence in education for students from kindergarten through sixth grade. Our mission is to promote a true sense of pride, respect and responsibility. Students are recognized as individuals having individual strengths and needs. Our instructional practices support this common belief. By emphasizing the necessity of working together with a cooperative spirit, students are taught the benefits of problem solving with a team approach. Challenges are set forth with the focus of success as our uncompromising standard.

Our well rounded curriculum contains art, music, band, orchestra, library skills, computer skills instruction and physical education as well as core curriculum subjects. Special needs students are incorporated into the regular program while allowing the flexibility for direct instruction to be addressed in the least restrictive and more supportive environment as is appropriate for the learner.

With a particular focus on technology within our school, the students of the Bear Valley community are being prepared for the work force of tomorrow, today. The guiding philosophy supporting this emerging technology at Bear Valley is the effective utilization of "technological tools" as devices which support and enhance the curriculum.

Parent and community involvement, participation and support of our exceptional teaching and classified staff are key ingredients to Bear Valley's fine educational program and positive learning environment.

From the Budget book 03-04

SCHOOL GOALS	
Goal	Level of Achievement
Reading/Proofreading Strategies for Accuracy	Attained
Geometry, Numeration, Problem Solving and Vocabulary	Partially Attained
Creating a Positive School Environment	Attained

From the School Report Card

BUDGET*	
2002-03 Revised Expenditures	\$1,867,314
2003-04 Revised Budgeted Amount	\$1,987,734
2004-05 Proposed Budget	\$2,136,669
*Dollars budgeted or expended are general fund only.	

From IFAS

Bear Valley School Overview

School Report Card Statement

Bear Valley Elementary School

Jan Maki

The exceptional group of teachers and staff at Bear Valley Elementary take pride in providing students with an education that meets and exceeds national, state, and local standards. Pre and post test data in combination with the Terra Nova achievement scores and Benchmark scores support students' academic success. In addition to their daily academic involvement, students participate in many aspects of education, which forms the "life" of our school. They compete in a variety of academic activities, provide community service for several organizations, and participate positively in sporting events, on field trips and more. The level of commitment to Bear Valley that exists among students, parents and staff is impressive. In order for any program to be successful, each of the components needs to be involved and willing to meet the expectations and standards that form the philosophical base of that school. Staff work with students to help them reach their highest potential and to develop a sense of individual responsibility for the acquisition of their own learning. The teachers also recognize the invaluable participation of parents in the educational success of their children. Bear Valley is fortunate to have a high parental involvement. Teachers would not have the ability to expand and enhance student curriculum and opportunities without this support from our parents. Thus, students would not have as many activities in which to acquire the knowledge they will need to have successful futures. Our business partners support and expand student opportunities from the classroom to activities available for enrichment. The Bear Valley Community School has done an exceptional job of supporting after school activities for the students and community as a whole. The importance of the home-school link cannot be too strongly stressed. It is an integral part of what defines the success at Bear Valley.

Bear Valley School Characteristics

SCHOOL MEMBERSHIP				
September 30, 2003 Membership	Percent of Capacity	Special Education	Gifted	Bilingual
515	119%	52	70	9

AVERAGE DAILY ATTENDANCE/AVERAGE DAILY MEMBERSHIP		
Average Daily Attendance	Average Daily Membership	Percentage of Daily Attendance
489.603	516.383	94.814%

From SMS

CLASSROOM GROUPS			
	20 and below	21 to 30	31+
Primary	6	7	-
Intermediate	-	9	-
Combination	-	-	-

From grade level memo

SCHOOL BUSINESS PARTNERSHIPS	
	3

From MLP

Bear Valley School Characteristics

ETHNICITY REPORT - OCTOBER 2003							
Caucasian	African American	Alaska Native	American Indian	Asian/ Pac. Islander	Hispanic	Multi Ethnic	Total
445	6	25	7	8	15	9	515
86.4%	1.2%	4.9%	1.4%	1.6%	2.9%	1.7%	

From Fall Oasis

FREE/REDUCED PRICE LUNCH INFORMATION				
Year	School Level	Number in Attendance Area	Number of Children from Low-income Families*	Percent of Children from Low-income Families*
2003-04	Elementary	515	24	5%

* Estimate of children from low-income families is based on Free/Reduced Lunch Program.

From Student Nutrition (6/4/04)

RETENTION REPORT									
Grade Repeated	K	1	2	3	4	5	6	Total	
Number Not Promoted	3	0	0	1	0	0	0	4	
Percent Not Promoted	.5%	0%	0%	.1%	0%	0%	0%	.7%	

STUDENT POPULATION MOBILITY				
New Enrollment	Withdrawals	Transfer Out	Transfer In	
38	16	7	8	

From IT SMS report (6/16/04)

PERCENT OF ENROLLMENT CHANGE DUE TO STUDENT TRANSFER (TRANSIENCY RATE)		
Students Enrolled for >170 days	Students Enrolled for >1 day	Percent Transiency
496	541	8.3%

From IT SMS report (6/16/04)

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
318	309	97.2%

From test participation file (3-10 graders)

Anchorage School District: Profile of Performance 2003-04

2003-2004 Adequate Yearly Progress (AYP)
 Pending final alignment of District and State calculations
 Bear Valley

AMO for Language Art: 64.03%
 AMO for Math: 54.86%

Meets AYP

Group	Participation Rate				"FAY" (D) Tested & Enrolled FAY	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient in LA	(F) Percent Proficient in LA	(G) Lower CI for LA AMO	(H) Met AMO LA	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Lower CI for Math AMO	(L) Met AMO Math
All Students	318	317	99.7%	Yes	308	283	91.9%	57.7%	Yes	272	88.3%	48.3%	Yes
African American	4	4	*	N/A	N/A	N/A	*	*	N/A	N/A	*	*	N/A
Alaska Native	17	17	*	N/A	N/A	N/A	*	*	N/A	N/A	*	*	N/A
American Indian	2	2	*	N/A	N/A	N/A	*	*	N/A	N/A	*	*	N/A
Asian	3	3	*	N/A	N/A	N/A	*	*	N/A	N/A	*	*	N/A
Caucasian	281	280	99.6%	Yes	272	251	92.3%	57.2%	Yes	243	89.3%	47.8%	Yes
Hispanic	11	11	*	N/A	N/A	N/A	*	*	N/A	N/A	*	*	N/A
Econ Disadvantaged	20	20	*	N/A	N/A	N/A	*	*	N/A	N/A	*	*	N/A
Disabled	39	39	100.0%	Yes	36	N/A	*	*	N/A	N/A	*	*	N/A
LEP	9	9	*	N/A	N/A	N/A	*	*	N/A	N/A	*	*	N/A

Prepared by the ASD Assessment and Evaluation Department, July 28, 2004

Attendance Rate 94.8%

NCLB Designated groups are based upon enrollment on SMS on 1st day of testing (2/17/04).

N/A: (1) If 20 or less students are enrolled in a group (Column A) for all groups except "All Students", then "N/A" is used for participation & performance, per EED.

(2) For the Disabled & LEP groups only, if 40 or less students are in Column D (Tested & Enrolled FAY), then N/A is used for performance only.

* Not calculated because "n" was below minimum developed by EED.

(A) Number enrolled on 1st day of week of testing in grades 3-10

(B) Number tested (grades 3-10) with one or more valid scores in R, W, or M

(C) For groups w/enrollment >40, participation rate met when rate is ≥ 95%. For the group "All Students" w/enrollment ≤40, rate is met when no more than 2 miss the test. For all other groups w/enrollment <40 & >20, rate is met when not more than 2 miss the test

(D) Number tested & enrolled for "Full Academic Year" (FAY) (grades 3-10)

(E) Number of FAY Students Proficient in Language Arts (R+W=LA)

(F) Percent proficient in Language Arts (Column E divided by column D times 100)

(G) & (K) Lower limit of the 99% confidence interval (CI) for the Annual Measurable Objective (AMO)

(H) & (L) Category meets the AYP target when the percent proficient is greater than CI lower limit (G&K)

(I) Number of FAY students Proficient in Math

(J) Percent Proficient in Math (Column I divided by Column D times 100)

Anchorage School District: Profile of Performance 2003-04

Bear Valley

Reading – All Grades, Distribution by Proficiency Level										
		Proficiency Level								
		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
	All Students	180	57.0%	109	34.5%	20	6.3%	7	2.2%	316
Race/Ethnicity	African American	*	*	*	*	*	*	*	*	*
	Alaska Native	6	42.9%	7	50.0%	*	*	*	*	14
	American Indian	*	*	*	*	*	*	*	*	*
	Asian	*	*	*	*	*	*	*	*	*
	Hispanic	4	36.4%	6	54.5%	*	*	*	*	11
	Caucasian	163	59.1%	90	32.6%	17	6.2%	6	2.2%	276
	Other	6	85.7%	*	*	*	*	*	*	7
Low Income	Yes	5	25.0%	12	60.0%	*	*	*	*	20
	No	175	59.1%	97	32.8%	18	6.1%	6	2.0%	296
Disabled	Yes	11	28.9%	17	44.7%	6	15.8%	4	10.5%	38
	No	169	60.8%	92	33.1%	14	5.0%	3	1.1%	278
LEP	Yes	*	*	5	55.6%	*	*	*	*	9
	No	178	58.0%	104	33.9%	20	6.5%	5	1.6%	307
Migrant	Yes	4	57.1%	*	*	*	*	*	*	7
	No	176	57.0%	108	35.0%	19	6.1%	6	1.9%	309
Gender	Female	89	62.2%	43	30.1%	8	5.6%	3	2.1%	143
	Male	91	52.6%	66	38.2%	12	6.9%	4	2.3%	173
Anchorage School District, Spring 2004 Testing						Assessment & Evaluation Department, 8/4/04				

Bear Valley

Writing – All Grades, Distribution by Proficiency Level										
		Proficiency Level								
		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
	All Students	129	40.8%	156	49.4%	28	8.9%	3	.9%	316
Race/Ethnicity	African American	*	*	*	*	*	*	*	*	*
	Alaska Native	3	21.4%	9	64.3%	*	*	*	*	14
	American Indian	*	*	*	*	*	*	*	*	*
	Asian	*	*	*	*	*	*	*	*	*
	Hispanic	*	*	7	63.6%	*	*	*	*	11
	Caucasian	120	43.5%	130	47.1%	23	8.3%	3	1.1%	276
	Other	3	42.9%	3	42.9%	*	*	*	*	7
Low Income	Yes	4	20.0%	13	65.0%	*	*	*	*	20
	No	125	42.2%	143	48.3%	25	8.4%	3	1.0%	296
Disabled	Yes	*	*	17	44.7%	14	36.8%	*	*	38
	No	123	44.2%	139	50.0%	*	*	*	*	278
LEP	Yes	3	33.3%	*	*	4	44.4%	*	*	9
	No	126	41.0%	154	50.2%	24	7.8%	3	1.0%	307
Migrant	Yes	3	42.9%	*	*	*	*	*	*	7
	No	126	40.8%	154	49.8%	*	*	*	*	309
Gender	Female	72	50.3%	62	43.4%	*	*	*	*	143
	Male	57	32.9%	94	54.3%	*	*	*	*	173
Anchorage School District, Spring 2004 Testing						Assessment & Evaluation Department, 8/4/04				

Anchorage School District: Profile of Performance 2003-04

Bear Valley

Math – All Grades, Distribution by Proficiency Level										
		Proficiency Level								
		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
	All Students	171	53.9%	107	33.8%	20	6.3%	19	6.0%	317
Race/Ethnicity	African American	*	*	*	*	*	*	*	*	*
	Alaska Native	7	50.0%	5	35.7%	*	*	*	*	14
	American Indian	*	*	*	*	*	*	*	*	*
	Asian	*	*	*	*	*	*	*	*	*
	Hispanic	4	36.4%	5	45.5%	*	*	*	*	11
	Caucasian	155	56.0%	91	32.9%	15	5.4%	16	5.8%	277
	Other	3	42.9%	3	42.9%	*	*	*	*	7
Low Income	Yes	5	25.0%	9	45.0%	*	*	*	*	20
	No	166	55.9%	98	33.0%	18	6.1%	15	5.1%	297
Disabled	Yes	12	30.8%	11	28.2%	4	10.3%	12	30.8%	39
	No	159	57.2%	96	34.5%	16	5.8%	7	2.5%	278
LEP	Yes	*	*	5	55.6%	*	*	*	*	9
	No	169	54.9%	102	33.1%	19	6.2%	18	5.8%	308
Migrant	Yes	*	*	4	57.1%	*	*	*	*	7
	No	169	54.5%	103	33.2%	19	6.1%	19	6.1%	310
Gender	Female	74	51.7%	50	35.0%	12	8.4%	7	4.9%	143
	Male	97	55.7%	57	32.8%	8	4.6%	12	6.9%	174
Anchorage School District, Spring 2004 Testing						Assessment & Evaluation Department, 8/4/04				