

Table 8

Birchwood School Overview

Statement of Program	
<p>Birchwood Anchorage Basic Curriculum School is an alternative program in the Anchorage School District. Birchwood provides a comprehensive instructional program for students in kindergarten through 6th grade.</p> <p>Birchwood ABC is a highly structured learning operation dedicated to academic excellence. Birchwood ABC School puts primary emphasis on the basic academic skills and subject matter, and on the establishment of good study habits. The school seeks to build within each child a sense of responsibility, confidence, pride in accomplishment and a positive self-image through proven academic achievement.</p>	

From the Budget book 03-04

SCHOOL GOALS	
Goal	Level of Achievement
Improve Math Character Development Improve Spalding	Partially Partially Partially

From the School Report Card

BUDGET*	
2002-03 Revised Expenditures	\$1,600,852
2003-04 Revised Budgeted Amount	\$1,491,800
2004-05 Proposed Budget	\$1,540,910
*Dollars budgeted or expended are general fund only.	

From IFAS

Birchwood School Overview

School Report Card Statement

Birchwood ABC Elementary School

Dan Reed

The 2003-04 school year proved to be a very successful one at Birchwood ABC. Most of the school goals were accomplished (or at least nearly so. In addition, overall standardized test scores increased as a school, particularly in 4th and 5th grade. For the 4th grade, the Mean Normal Curve Equivalent Score (MNCE) improved from 71.5 to 76.3. In the 5th grade, the MNCE improved from 60.5 to 65.9. In the 3rd grade there was slight drop in the percentage of students who were proficient in reading (96 to 91%) with writing and math staying about the same. In the 6th grade the number of proficient readers improved 15% (from 75% proficient to 90%). Writing stayed the same and there was a 6% decrease in math (from 85% of students proficient to 79%). All in all, the trend was definitely upward. Highlights: The Physical Education teacher organized an area wide running event held at Birchwood that drew hundreds of students from the 7 schools in the Chugiak, Eagle River area. The PE teacher and the school nurse also held a cross country ski club in the winter. We had two, 9 week tutoring sessions that included choices of either reading or math. These were highly successful as recognized by the tutors, the parents and the students. Students who consistently attended tutoring sessions generally demonstrated improved performance as a result of the tutoring. Events such as Winter Fun Day were successful fund raisers for the PE department and the talent show in May raised money for the music department. There were two Family Fun Nights sponsored by the PTA that were not designed to raise money but were very well attended, and enjoyed by all who attended. The Math/Science Night and the Science Fair Night were held in the winter and early spring respectively and were also very successful in terms of turnout and enjoyment. We had many students who were recognized for their athletic, artistic or academic prowess by various agencies throughout the school year.

Birchwood School Characteristics

SCHOOL MEMBERSHIP				
September 30, 2003 Membership	Percent of Capacity	Special Education	Gifted	Bilingual
332	80%	52	15	3

AVERAGE DAILY ATTENDANCE/AVERAGE DAILY MEMBERSHIP			
Average Daily Attendance	Average Daily Membership	Percentage of Daily Attendance	
319.950	339.000	94.381%	

From SMS

CLASSROOM GROUPS			
	20 and below	21 to 30	31+
Primary	6	4	-
Intermediate	1	4	-
Combination	-	-	-

From grade level memo

SCHOOL BUSINESS PARTNERSHIPS	
	3

From MLP

Birchwood School Characteristics

ETHNICITY REPORT - OCTOBER 2003							
Caucasian	African American	Alaska Native	American Indian	Asian/ Pac. Islander	Hispanic	Multi Ethnic	Total
280	4	28	8	9	4	7	340
82.4%	1.2%	8.2%	2.4%	2.6%	1.2%	2.1%	

From Fall Oasis

FREE/REDUCED PRICE LUNCH INFORMATION				
Year	School Level	Number in Attendance Area	Number of Children from Low-income Families*	Percent of Children from Low-income Families*
2002-03	Elementary	332	29	9%

* Estimate of children from low-income families is based on Free/Reduced Lunch Program.

From Student Nutrition (6/4/04)

RETENTION REPORT								
Grade Repeated	K	1	2	3	4	5	6	Total
Number Not Promoted	3	2	0	0	0	2	0	7
Percent Not Promoted	.9%	.6%	0%	0%	0%	.6%	0%	2.1%

From IT SMS report (6/11/04)

STUDENT POPULATION MOBILITY			
New Enrollment	Withdrawals	Transfer Out	Transfer In
25	21	11	12

From IT SMS report (6/16/04)

PERCENT OF ENROLLMENT CHANGE DUE TO STUDENT TRANSFER (TRANSIENCY RATE)		
Students Enrolled for >170 days	Students Enrolled for >1 day	Percent Transiency
310	370	16.2%

From IT SMS report (6/16/04)

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
173	166	96.0%

From test participation file (3-10 graders)

Anchorage School District: Profile of Performance 2003-04

2003-2004 Adequate Yearly Progress (AYP)
 Pending final alignment of District and State calculations
 Birchwood

AMO for Language Art: 64.03%
 AMO for Math: 54.86%

Meets AYP

Group	Participation Rate				"FAY" (D) Tested & Enrolled FAY	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient in LA	(F) Percent Proficient in LA	(G) Lower CI for LA AMO	(H) Met AMO LA	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Lower CI for Math AMO	(L) Met AMO Math
All Students	173	172	99.4%	Yes	165	152	92.1%	55.3%	Yes	138	83.6%	45.8%	Yes
African American	2	2	*	N/A	N/A	N/A	*	*	N/A	N/A	*	*	N/A
Alaska Native	10	10	*	N/A	N/A	N/A	*	*	N/A	N/A	*	*	N/A
American Indian	4	4	*	N/A	N/A	N/A	*	*	N/A	N/A	*	*	N/A
Asian	4	4	*	N/A	N/A	N/A	*	*	N/A	N/A	*	*	N/A
Caucasian	152	151	99.3%	Yes	145	136	93.8%	54.7%	Yes	123	84.8%	45.2%	Yes
Hispanic	1	1	*	N/A	N/A	N/A	*	*	N/A	N/A	*	*	N/A
Econ Disadvantaged	21	21	100.0%	Yes	N/A	N/A	*	*	N/A	N/A	*	*	N/A
Disabled	32	32	100.0%	Yes	32	N/A	*	*	N/A	N/A	*	*	N/A
LEP	2	2	*	N/A	N/A	N/A	*	*	N/A	N/A	*	*	N/A

Prepared by the ASD Assessment and Evaluation Department, July 28, 2004

Attendance Rate 94.4%

NCLB Designated groups are based upon enrollment on SMS on 1st day of testing (2/17/04).

N/A: (1) If 20 or less students are enrolled in a group (Column A) for all groups except "All Students", then "N/A" is used for participation & performance, per EED.

(2) For the Disabled & LEP groups only, if 40 or less students are in Column D (Tested & Enrolled FAY), then N/A is used for performance only.

* Not calculated because "n" was below minimum developed by EED.

(A) Number enrolled on 1st day of week of testing in grades 3-10

(B) Number tested (grades 3-10) with one or more valid scores in R, W, or M

(C) For groups w/enrollment >40, participation rate met when rate is ≥ 95%. For the group "All Students" w/enrollment ≤40, rate is met when no more than 2 miss the test. For all other groups w/enrollment ≤40 & >20, rate is met when not more than 2 miss the test

(D) Number tested & enrolled for "Full Academic Year" (FAY) (grades 3-10)

(E) Number of FAY Students Proficient in Language Arts (R+W=LA)

(F) Percent proficient in Language Arts (Column E divided by column D times 100)

(G) & (K) Lower limit of the 99% confidence interval (CI) for the Annual Measurable Objective (AMO)

(H) & (L) Category meets the AYP target when the percent proficient is greater than CI lower limit (G&K)

(I) Number of FAY students Proficient in Math

(J) Percent Proficient in Math (Column I divided by Column D times 100)

Anchorage School District: Profile of Performance 2003-04

Birchwood

Reading – All Grades, Distribution by Proficiency Level										
		Proficiency Level								
		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
	All Students	108	62.8%	52	30.2%	7	4.1%	5	2.9%	172
Race/Ethnicity	African American	*	*	*	*	*	*	*	*	*
	Alaska Native	*	*	4	44.4%	3	33.3%	*	*	9
	American Indian	*	*	*	*	*	*	*	*	*
	Asian	*	*	*	*	*	*	*	*	*
	Hispanic	*	*	*	*	*	*	*	*	*
	Caucasian	96	64.4%	46	30.9%	4	2.7%	3	2.0%	149
	Other	*	*	*	*	*	*	*	*	*
Low Income	Yes	12	57.1%	6	28.6%	*	*	*	*	21
	No	96	63.6%	46	30.5%	5	3.3%	4	2.6%	151
Disabled	Yes	9	28.1%	12	37.5%	6	18.8%	5	15.6%	32
	No	99	70.7%	40	28.6%	*	*	*	*	140
LEP	Yes	*	*	*	*	*	*	*	*	*
	No	106	62.4%	52	30.6%	7	4.1%	5	2.9%	170
Migrant	Yes	*	*	*	*	*	*	*	*	*
	No	106	63.1%	51	30.4%	7	4.2%	4	2.4%	168
Gender	Female	57	67.1%	24	28.2%	*	*	*	*	85
	Male	51	58.6%	28	32.2%	4	4.6%	4	4.6%	87
Anchorage School District, Spring 2004 Testing						Assessment & Evaluation Department, 8/4/04				

Birchwood

Writing – All Grades, Distribution by Proficiency Level										
		Proficiency Level								
		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
	All Students	44	14.7%	183	61.2%	64	21.4%	8	2.7%	299
Race/Ethnicity	African American	*	*	6	60.0%	3	30.0%	*	*	10
	Alaska Native	*	*	27	56.3%	18	37.5%	*	*	48
	American Indian	*	*	6	66.7%	*	*	*	*	9
	Asian	5	14.7%	24	70.6%	*	*	*	*	34
	Hispanic	*	*	14	63.6%	6	27.3%	*	*	22
	Caucasian	33	21.0%	94	59.9%	25	15.9%	5	3.2%	157
	Other	*	*	12	63.2%	5	26.3%	*	*	19
Low Income	Yes	*	*	47	58.8%	25	31.3%	*	*	80
	No	37	16.9%	136	62.1%	39	17.8%	7	3.2%	219
Disabled	Yes	*	*	15	34.1%	21	47.7%	*	*	44
	No	*	*	168	65.9%	43	16.9%	*	*	255
LEP	Yes	*	*	36	69.2%	11	21.2%	*	*	52
	No	39	15.8%	147	59.5%	53	21.5%	8	3.2%	247
Migrant	Yes	3	37.5%	3	37.5%	*	*	*	*	8
	No	41	14.1%	180	61.9%	63	21.6%	7	2.4%	291
Gender	Female	24	16.3%	101	68.7%	*	*	*	*	147
	Male	20	13.2%	82	53.9%	43	28.3%	7	4.6%	152
Anchorage School District, Spring 2004 Testing						Assessment & Evaluation Department, 8/4/04				

Anchorage School District: Profile of Performance 2003-04

Birchwood

Math – All Grades, Distribution by Proficiency Level										
		Proficiency Level								
		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
	All Students	93	54.1%	50	29.1%	20	11.6%	9	5.2%	172
Race/Ethnicity	African American	*	*	*	*	*	*	*	*	*
	Alaska Native	3	33.3%	*	*	*	*	*	*	9
	American Indian	*	*	*	*	*	*	*	*	*
	Asian	*	*	*	*	*	*	*	*	*
	Hispanic	*	*	*	*	*	*	*	*	*
	Caucasian	81	54.4%	45	30.2%	17	11.4%	6	4.0%	149
	Other	*	*	*	*	*	*	*	*	*
Low Income	Yes	10	47.6%	7	33.3%	*	*	*	*	21
	No	83	55.0%	43	28.5%	17	11.3%	8	5.3%	151
Disabled	Yes	9	28.1%	9	28.1%	7	21.9%	7	21.9%	32
	No	84	60.0%	41	29.3%	*	*	*	*	140
LEP	Yes	*	*	*	*	*	*	*	*	*
	No	91	53.5%	50	29.4%	20	11.8%	9	5.3%	170
Migrant	Yes	*	*	*	*	*	*	*	*	*
	No	92	54.8%	47	28.0%	20	11.9%	9	5.4%	168
Gender	Female	45	52.9%	23	27.1%	13	15.3%	4	4.7%	85
	Male	48	55.2%	27	31.0%	7	8.0%	5	5.7%	87
Anchorage School District, Spring 2004 Testing						Assessment & Evaluation Department, 8/4/04				