

Table 80

ASSDHH Overview

Statement of Program	
No statement given	

From the Report Card/MLP

SCHOOL GOALS	
Goal	Level of Achievement
No goals given	

From the Report Card/MLP

BUDGET*	
2003-04 Actual Expenditures	\$1,398,252
2004-05 Revised Budgeted Amount	\$1,568,644
2005-06 Proposed Budget	\$1,802,947
*Dollars budgeted or expended are general fund only.	

From IFAS

	School	District	Source of Information
Membership	57	49,454	Board Report - #71 10/11/04
Capacity	N/A	N/A	Board Report - #189 3/7/05
Attendance Rate	N/A	93.5%	SMS end of year report
Transiency Rate	N/A	23.07%	Dept of Ed Report Card Report
Economically Disadvantaged	N/A	26.2%	OASIS end of year report
Ave. Weekly Volunteer Hours	0	3,745	Dept of Ed Report Card Report
Dropout Rate	N/A	6.5%	OASIS end of year report

ASSDHH Characteristics

CLASSROOM GROUPS			
	20 and below	21 to 30	31+
English	N/A	N/A	N/A
Math	N/A	N/A	N/A
Science	N/A	N/A	N/A
Social Studies	N/A	N/A	N/A

From grade level memo

ETHNICITY REPORT - OCTOBER 2004							
Caucasian	African American	Alaska Native	American Indian	Asian/ Pac. Islander	Hispanic	Multiethnic	Total
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

From Fall Oasis

TOTAL DROPOUT RATES								
Data Type	Alaska Native	American Indian	Asian/ Pac. Islander	African American	Hispanic	Caucasian	Multi Ethnic	Total
Enrollment								
Final Dropouts % of Dropouts	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

From Summer Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
34	28	82.4

From participation file (3-10 graders)

SCHOOL BUSINESS PARTNERSHIPS
None listed

From MLP

ASSDHH Terra Nova 5th grade

Percent in each quartile

Reading	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	100.00%	18.70%	0.00%	24.50%	0.00%	27.60%	0.00%	29.20%
2003-2004	100.00%	18.30%	0.00%	24.20%	0.00%	26.90%	0.00%	30.60%
2002-2003		20.50%		23.80%		26.60%		29.10%
2001-2002	100.00%	19.00%	0.00%	24.60%	0.00%	26.00%	0.00%	30.30%

Language	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	100.00%	18.40%	0.00%	21.20%	0.00%	28.30%	0.00%	32.10%
2003-2004	100.00%	17.70%	0.00%	21.70%	0.00%	26.50%	0.00%	34.10%
2002-2003		19.80%		20.90%		26.50%		32.80%
2001-2002	80.00%	18.40%	20.00%	22.90%	0.00%	26.40%	0.00%	32.30%

Math	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	100.00%	19.10%	0.00%	22.90%	0.00%	31.10%	0.00%	26.90%
2003-2004	100.00%	19.80%	0.00%	22.60%	0.00%	29.30%	0.00%	28.30%
2002-2003		22.10%		22.60%		30.60%		24.70%
2001-2002	80.00%	20.90%	20.00%	24.80%	0.00%	30.10%	0.00%	24.10%

SBA Proficiency ASSDHH School
Reading

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	0	.0%	7	26.9%	11	42.3%	8	30.8%	26
3 rd Grade	*	*	*	*	*	*	*	*	<5
4 th Grade	*	*	*	*	*	*	*	*	5
5 th Grade	*	*	*	*	*	*	*	*	6
6 th Grade	*	*	*	*	*	*	*	*	<5
7 th Grade	*	*	*	*	*	*	*	*	<5
8 th Grade	*	*	*	*	*	*	*	*	5
9 th Grade	*	*	*	*	*	*	*	*	<5

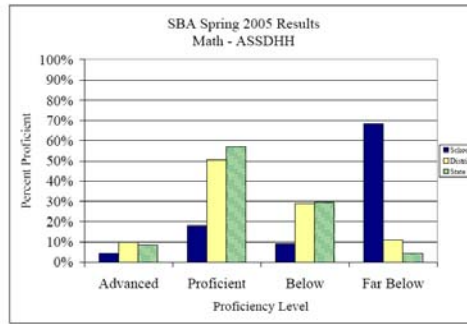
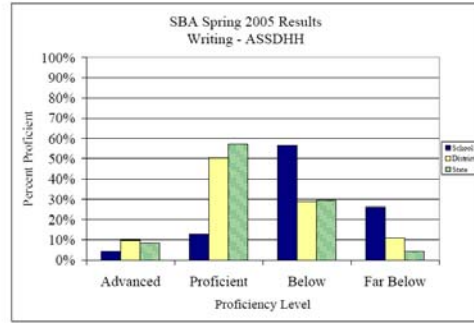
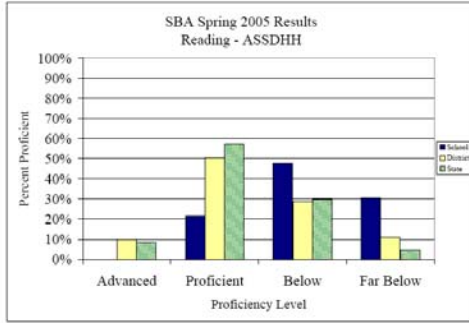
Writing

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	*	*	*	*	14	53.8%	7	26.9%	26
3 rd Grade	*	*	*	*	*	*	*	*	<5
4 th Grade	*	*	*	*	*	*	*	*	5
5 th Grade	*	*	*	*	*	*	*	*	6
6 th Grade	*	*	*	*	*	*	*	*	<5
7 th Grade	*	*	*	*	*	*	*	*	<5
8 th Grade	*	*	*	*	*	*	*	*	5
9 th Grade	*	*	*	*	*	*	*	*	<5

Math

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	*	*	*	*	*	*	*	*	25
3 rd Grade	*	*	*	*	*	*	*	*	<5
4 th Grade	*	*	*	*	*	*	*	*	<5
5 th Grade	*	*	*	*	*	*	*	*	6
6 th Grade	*	*	*	*	*	*	*	*	<5
7 th Grade	*	*	*	*	*	*	*	*	<5
8 th Grade	*	*	*	*	*	*	*	*	5
9 th Grade	*	*	*	*	*	*	*	*	<5

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.



ASSDHH HSGQE - 10th Grade Results

Percent at each proficiency level

Reading	Advanced		Proficient		Below Proficient		Far Below	
	School	District	School	District	School	District	School	District
2004-2005	0.0%	30.4%	0.0%	42.5%	33.3%	19.9%	66.7%	7.2%
2003-2004	0.0%	42.3%	0.0%	30.8%	0.0%	18.4%	100.0%	8.5%
2002-2003		33.1%		39.7%		19.6%		7.5%

Writing	Advanced		Proficient		Below Proficient		Far Below	
	School	District	School	District	School	District	School	District
2004-2005	0.0%	24.6%	33.3%	61.3%	0.0%	10.8%	66.7%	3.3%
2003-2004	0.0%	35.0%	0.0%	51.8%	50.0%	10.3%	50.0%	2.9%
2002-2003		34.0%		51.4%		10.6%		4.0%

Math	Advanced		Proficient		Below Proficient		Far Below	
	School	District	School	District	School	District	School	District
2004-2005	0.0%	37.0%	0.0%	39.6%	0.0%	11.7%	100.0%	11.6%
2003-2004	0.0%	33.7%	0.0%	36.1%	0.0%	12.3%	100.0%	17.9%
2002-2003		36.4%		36.8%		13.0%		13.8%

ASSDHH HSGQE Scores April 2005				
Students	Proficient		Not Proficient	
	Number	Percent	Number	Percent
Grade 10				
Reading	*	*	*	*
Writing	*	*	*	*
Math	*	*	*	*
Grade 11**				
Reading	*	*	*	*
Writing	*	*	*	*
Math	*	*	*	*
Grade 12**				
Reading	*	*	*	*
Writing	*	*	*	*
Math	*	*	*	*
COMBINED**				
Reading	*	*	*	*
Writing	*	*	*	*
Math	*	*	*	*

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**The numbers and percentages shown for 11th and 12th graders represent only those students who took the HSGQE test during this time. This group includes those who either (1) were new to the district and so had not previously taken the test, or (2) did not pass the test on a previous administration and elected to take the test this time.

Anchorage School District
2004-2005 Adequate Yearly Progress (AYP)
ASSDHH

AMO for Language Arts: 71.48%
AMO for Math: 57.61%

Does not meet AYP/Level 2

Group	Participation Rate				"FAY" (D) Tested & Enrolled FAY	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met*		(E) Proficient in LA	(F) Percent Proficient in LA	(G) Target	(H) Met Target**	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Target	(L) Met Target**
All Students	34	29	85.3%	No	28	6	21.4%	51.6%	Yes-SH	7	25.0%	35.9%	Yes-SH
African American	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	24	21	87.5%	No	20	5	25.0%	48.0%	Yes-SH	6	30.0%	33.1%	Yes-SH
Hispanic	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Econ Disadvantage	7	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	34	29	85.3%	No	28	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Prepared by the ASD Assessment and Evaluation Department, August 5, 2005

Attendance Rate 91.7%
(Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or less students are enrolled in a group for all groups except "All Students".
- (2) 40 or less students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is less than or equal to 40, Participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two years.

** Where a group achieves a "Yes" without meeting the listed target, they have done so using either the 99% confidence interval or Safe Harbor.

ASSDHH SBA Proficiency by School by NCLB groups
Reading

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	0	.0%	5	21.7%	11	47.8%	7	30.4%	23
	African American	*	*	*	*	*	*	*	*	<5
	Alaska Native	*	*	*	*	*	*	*	*	<5
	American Indian	0	.0%	0	.0%	0	.0%	0	.0%	0
	Asian	*	*	*	*	*	*	*	*	<5
	Caucasian	0	.0%	*	*	8	50.0%	*	*	16
	Hispanic	*	*	*	*	*	*	*	*	<5
Low Income	Yes	0	.0%	0	.0%	*	*	*	*	5
	No	0	.0%	5	27.8%	8	44.4%	5	27.8%	18
Disabled	Yes	0	.0%	5	21.7%	11	47.8%	7	30.4%	23
	No	0	.0%	0	.0%	0	.0%	0	.0%	0
LEP	Yes	*	*	*	*	*	*	*	*	<5
	No	*	*	*	*	11	50.0%	7	31.8%	22
Migrant	Yes	*	*	*	*	*	*	*	*	<5
	No	0	.0%	5	22.7%	11	50.0%	6	27.3%	22
Gender	Female	*	*	*	*	6	40.0%	6	40.0%	15
	Male	0	.0%	*	*	5	62.5%	*	*	8

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

ASSDHH SBA Proficiency by School by NCLB groups
Writing

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	*	*	*	*	13	56.5%	6	26.1%	23
	African American	*	*	*	*	*	*	*	*	<5
	Alaska Native	*	*	*	*	*	*	*	*	<5
	American Indian	0	.0%	0	.0%	0	.0%	0	.0%	0
	Asian	*	*	*	*	*	*	*	*	<5
	Caucasian	*	*	*	*	8	50.0%	5	31.3%	16
	Hispanic	*	*	*	*	*	*	*	*	<5
Low Income	Yes	0	.0%	0	.0%	*	*	*	*	5
	No	*	*	*	*	10	55.6%	*	*	18
Disabled	Yes	*	*	*	*	13	56.5%	6	26.1%	23
	No	0	.0%	0	.0%	0	.0%	0	.0%	0
LEP	Yes	*	*	*	*	*	*	*	*	<5
	No	*	*	*	*	13	59.1%	6	27.3%	22
Migrant	Yes	*	*	*	*	*	*	*	*	<5
	No	*	*	*	*	12	54.5%	6	27.3%	22
Gender	Female	*	*	*	*	9	60.0%	*	*	15
	Male	0	.0%	*	*	*	*	*	*	8

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ASSDHH SBA Proficiency by School by NCLB groups

Math

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	*	*	*	*	*	*	15	68.2%	22
	African American	*	*	*	*	*	*	*	*	<5
	Alaska Native	*	*	*	*	*	*	*	*	<5
	American Indian	0	.0%	0	.0%	0	.0%	0	.0%	0
	Asian	*	*	*	*	*	*	*	*	<5
	Caucasian	*	*	*	*	*	*	10	66.7%	15
	Hispanic	*	*	*	*	*	*	*	*	<5
Low Income	Yes	0	.0%	*	*	0	.0%	*	*	5
	No	*	*	*	*	*	*	11	64.7%	17
Disabled	Yes	*	*	*	*	*	*	15	68.2%	22
	No	0	.0%	0	.0%	0	.0%	0	.0%	0
LEP	Yes	*	*	*	*	*	*	*	*	<5
	No	0	.0%	*	*	*	*	15	71.4%	21
Migrant	Yes	*	*	*	*	*	*	*	*	<5
	No	*	*	*	*	*	*	14	66.7%	21
Gender	Female	*	*	*	*	0	.0%	11	78.6%	14
	Male	0	.0%	*	*	*	*	*	*	8

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ASSDHH HSGQE Proficiency by School by NCLB groups
Reading

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	*	*	*	*	*	*	*	*	<5
	African American	0	.0%	0	.0%	0	.0%	0	.0%	0
	Alaska Native	0	.0%	0	.0%	0	.0%	0	.0%	0
	American Indian	0	.0%	0	.0%	0	.0%	0	.0%	0
	Asian	0	.0%	0	.0%	0	.0%	0	.0%	0
	Caucasian	*	*	*	*	*	*	*	*	<5
	Hispanic	0	.0%	0	.0%	0	.0%	0	.0%	0
Low Income	Yes	0	.0%	0	.0%	0	.0%	0	.0%	0
	No	*	*	*	*	*	*	*	*	<5
Disabled	Yes	*	*	*	*	*	*	*	*	<5
	No	0	.0%	0	.0%	0	.0%	0	.0%	0
LEP	Yes	0	.0%	0	.0%	0	.0%	0	.0%	0
	No	*	*	*	*	*	*	*	*	<5
Migrant	Yes	0	.0%	0	.0%	0	.0%	0	.0%	0
	No	*	*	*	*	*	*	*	*	<5
Gender	Female	0	.0%	0	.0%	0	.0%	0	.0%	0
	Male	*	*	*	*	*	*	*	*	<5

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ASSDHH HSGQE Proficiency by School by NCLB groups
Writing

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	*	*	*	*	*	*	*	*	<5
	African American	0	.0%	0	.0%	0	.0%	0	.0%	0
	Alaska Native	0	.0%	0	.0%	0	.0%	0	.0%	0
	American Indian	0	.0%	0	.0%	0	.0%	0	.0%	0
	Asian	0	.0%	0	.0%	0	.0%	0	.0%	0
	Caucasian	*	*	*	*	*	*	*	*	<5
	Hispanic	0	.0%	0	.0%	0	.0%	0	.0%	0
Low Income	Yes	0	.0%	0	.0%	0	.0%	0	.0%	0
	No	*	*	*	*	*	*	*	*	<5
Disabled	Yes	*	*	*	*	*	*	*	*	<5
	No	0	.0%	0	.0%	0	.0%	0	.0%	0
LEP	Yes	0	.0%	0	.0%	0	.0%	0	.0%	0
	No	*	*	*	*	*	*	*	*	<5
Migrant	Yes	0	.0%	0	.0%	0	.0%	0	.0%	0
	No	*	*	*	*	*	*	*	*	<5
Gender	Female	0	.0%	0	.0%	0	.0%	0	.0%	0
	Male	*	*	*	*	*	*	*	*	<5

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ASSDHH HSGQE Proficiency by School by NCLB groups
Math

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	*	*	*	*	*	*	*	*	<5
	African American	*	*	*	*	*	*	*	*	<5
	Alaska Native	0	.0%	0	.0%	0	.0%	0	.0%	0
	American Indian	0	.0%	0	.0%	0	.0%	0	.0%	0
	Asian	0	.0%	0	.0%	0	.0%	0	.0%	0
	Caucasian	*	*	*	*	*	*	*	*	<5
	Hispanic	0	.0%	0	.0%	0	.0%	0	.0%	0
Low Income	Yes	0	.0%	0	.0%	0	.0%	0	.0%	0
	No	*	*	*	*	*	*	*	*	<5
Disabled	Yes	*	*	*	*	*	*	*	*	<5
	No	0	.0%	0	.0%	0	.0%	0	.0%	0
LEP	Yes	0	.0%	0	.0%	0	.0%	0	.0%	0
	No	*	*	*	*	*	*	*	*	<5
Migrant	Yes	0	.0%	0	.0%	0	.0%	0	.0%	0
	No	*	*	*	*	*	*	*	*	<5
Gender	Female	0	.0%	0	.0%	0	.0%	0	.0%	0
	Male	*	*	*	*	*	*	*	*	<5

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