

Table 2

Airport Heights School Overview

Statement of Program	
<p>Airport Heights Elementary School provides a complete school experience for children grades K-6. Each child receives ninety minutes of daily reading instruction as well as regular scheduled instruction in mathematics, language arts, social studies, science, art, music, physical education, health, and safety.</p>	
<p>Dedicated staff help students do the following:</p> <ul style="list-style-type: none"> read with understanding write legibly, fluently, and with correct grammar solve math problems with speed and accuracy spell accurately plan, think, and complete assigned tasks. 	
<p>We also teach students to develop good working habits; respect authority; honor our country; keep themselves healthy; value diversity; recognize and appreciate beauty in art and music; and develop a continuing interest in self-improvement, life-long learning and an optimistic approach to the future.</p>	

From the Report Card/MLP

SCHOOL GOALS	
Goal	Level of Achievement
Increase Reading Achievement	Attained
Improve Writing Instruction	Partially Attained

From the School Report Card

BUDGET*	
2003-04 Actual Expenditures	\$1,255,583
2004-05 Revised Budgeted Amount	\$1,341,686
2005-06 Proposed Budget	\$1,275,973

*Dollars budgeted or expended are general fund only.

From IFAS

	School	District	Source of Information
Membership	239	49,454	Board Report - #71 10/11/04
Capacity	69%	N/A	Board Report - #189 3/7/05
Attendance Rate	92.7%	93.5%	SMS end of year report
Retention Rate	.4%	.9%	SMS end of year report
Transiency Rate	30.5%	23.07%	Dept of Ed Report Card Report
Economically Disadvantaged	49.6%	26.2%	OASIS end of year report
Ave. Weekly Volunteer Hours	25	3,745	Dept of Ed Report Card Report

Airport Heights School Characteristics

CLASSROOM GROUPS			
	20 and below	21 to 30	31+
Primary	4	2	-
Intermediate	-	3	-
Combination	3	2	-

From grade level memo

SCHOOL BUSINESS PARTNERSHIPS
Foster Grandparents APU Education Department - Technology Program

From MLP

ETHNICITY REPORT - OCTOBER 2004							
Caucasian	African American	Alaska Native	American Indian	Asian/ Pac. Islander	Hispanic	Multiethnic	Total
88	28	58	1	30	10	29	244
36.1%	11.5%	23.8%	0.4%	12.3%	4.1%	11.9%	

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
151	126	83.4

From participation file (3-10 graders)

Airport Heights Terra Nova 5th grade

Percent in each quartile

Reading	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	18.90%	18.70%	32.40%	24.50%	27.00%	27.60%	21.60%	29.20%
2003-2004	9.10%	18.30%	33.30%	24.20%	30.30%	26.90%	27.30%	30.60%
2002-2003	37.50%	20.50%	21.90%	23.80%	31.30%	26.60%	9.40%	29.10%
2001-2002	10.00%	19.00%	32.50%	24.60%	17.50%	26.00%	40.00%	30.30%

Language	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	24.30%	18.40%	16.20%	21.20%	35.10%	28.30%	24.30%	32.10%
2003-2004	15.20%	17.70%	15.20%	21.70%	39.40%	26.50%	30.30%	34.10%
2002-2003	31.30%	19.80%	21.90%	20.90%	28.10%	26.50%	18.80%	32.80%
2001-2002	15.00%	18.40%	22.50%	22.90%	27.50%	26.40%	35.00%	32.30%

Math	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	21.60%	19.10%	21.60%	22.90%	29.70%	31.10%	27.00%	26.90%
2003-2004	24.20%	19.80%	18.20%	22.60%	33.30%	29.30%	24.20%	28.30%
2002-2003	40.60%	22.10%	15.60%	22.60%	31.30%	30.60%	12.50%	24.70%
2001-2002	15.00%	20.90%	25.00%	24.80%	35.00%	30.10%	25.00%	24.10%

SBA Proficiency Airport Heights Elementary School
Reading

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	27	18.8%	82	56.9%	20	13.9%	15	10.4%	144
3 rd Grade	10	23.8%	16	38.1%	9	21.4%	7	16.7%	42
4 th Grade	*	*	23	74.2%	5	16.1%	*	*	31
5 th Grade	6	17.1%	23	65.7%	*	*	*	*	35
6 th Grade	11	30.6%	20	55.6%	*	*	*	*	36

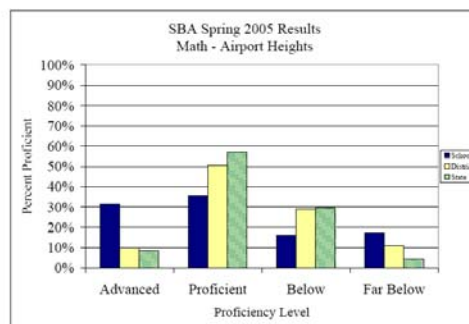
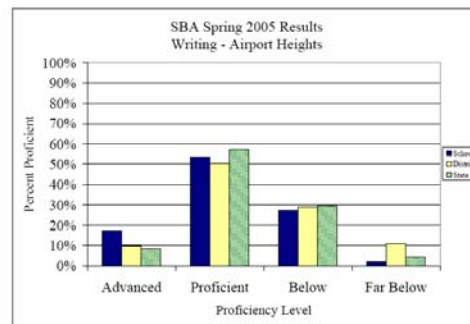
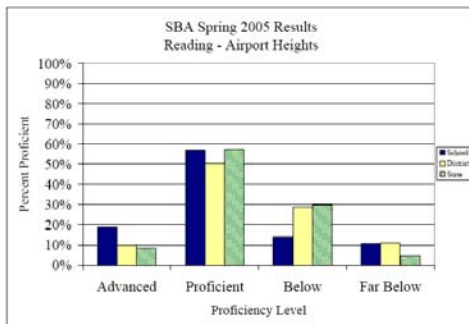
Writing

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	*	*	77	53.5%	39	27.1%	*	*	144
3 rd Grade	6	14.3%	18	42.9%	18	42.9%	0	.0%	42
4 th Grade	*	*	21	67.7%	8	25.8%	*	*	31
5 th Grade	5	14.3%	22	62.9%	*	*	*	*	35
6 th Grade	13	36.1%	16	44.4%	*	*	*	*	36

Math

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	45	31.3%	51	35.4%	23	16.0%	25	17.4%	144
3 rd Grade	11	26.2%	11	26.2%	10	23.8%	10	23.8%	42
4 th Grade	6	19.4%	19	61.3%	*	*	*	*	31
5 th Grade	12	34.3%	13	37.1%	*	*	*	*	35
6 th Grade	16	44.4%	8	22.2%	6	16.7%	6	16.7%	36

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.



Anchorage School District
2004-2005 Adequate Yearly Progress (AYP)
Airport Heights

AMO for Language Arts: 71.48%
AMO for Math: 57.61%

Meets AYP

Group	Participation Rate				"FAY"	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met*		(D) Tested & Enrolled FAY	(E) Proficient in LA	(F) Percent Proficient in LA	(G) Target	(H) Met Target**	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Target
All Students	151	150	99.3%	Yes	126	92	73.0%	62.1%	Yes	88	69.8%	47.4%	Yes
African American	22	22	100.0%	Yes	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	40	39	97.5%	Yes	36	22	61.1%	53.9%	Yes	26	72.2%	38.4%	Yes
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	63	63	100.0%	Yes	57	49	86.0%	57.5%	Yes	43	75.4%	42.4%	Yes
Hispanic	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Econ Disadvantage	68	68	100.0%	Yes	60	38	63.3%	57.9%	Yes	36	60.0%	42.7%	Yes
Disabled	33	33	100.0%	Yes	28	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Prepared by the ASD Assessment and Evaluation Department, August 5, 2005

Attendance Rate 92.7%
(Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or less students are enrolled in a group for all groups except "All Students".
- (2) 40 or less students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is less than or equal to 40, Participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two years.

** Where a group achieves a "Yes" without meeting the listed target, they have done so using either the 99% confidence interval or Safe Harbor.

Airport Heights SBA Proficiency by School by NCLB groups
Reading

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	27	18.8%	82	56.9%	20	13.9%	15	10.4%	144
	African American	*	*	13	61.9%	*	*	*	*	21
	Alaska Native	7	18.4%	20	52.6%	*	*	*	*	38
	American Indian	0	.0%	0	.0%	0	.0%	0	.0%	0
	Asian	*	*	10	50.0%	6	30.0%	*	*	20
	Caucasian	17	28.8%	34	57.6%	*	*	*	*	59
	Hispanic	0	.0%	5	83.3%	*	*	*	*	6
Low Income	Yes	6	9.7%	36	58.1%	13	21.0%	7	11.3%	62
	No	21	25.6%	46	56.1%	7	8.5%	8	9.8%	82
Disabled	Yes	*	*	*	*	5	18.5%	11	40.7%	27
	No	25	21.4%	73	62.4%	*	*	*	*	117
LEP	Yes	*	*	6	33.3%	7	38.9%	*	*	18
	No	25	19.8%	76	60.3%	13	10.3%	12	9.5%	126
Migrant	Yes	0	.0%	*	*	*	*	*	*	9
	No	27	20.0%	78	57.8%	16	11.9%	14	10.4%	135
Gender	Female	14	17.7%	49	62.0%	9	11.4%	7	8.9%	79
	Male	13	20.0%	33	50.8%	11	16.9%	8	12.3%	65

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

Airport Heights SBA Proficiency by School by NCLB groups
Writing

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	*	*	77	53.5%	39	27.1%	*	*	144
	African American	*	*	9	42.9%	9	42.9%	*	*	21
	Alaska Native	*	*	18	47.4%	13	34.2%	*	*	38
	American Indian	0	.0%	0	.0%	0	.0%	0	.0%	0
	Asian	*	*	11	55.0%	7	35.0%	*	*	20
	Caucasian	15	25.4%	34	57.6%	*	*	*	*	59
	Hispanic	0	.0%	5	83.3%	*	*	*	*	6
Low Income	Yes	*	*	30	48.4%	21	33.9%	*	*	62
	No	15	18.3%	47	57.3%	*	*	*	*	82
Disabled	Yes	*	*	8	29.6%	15	55.6%	*	*	27
	No	24	20.5%	69	59.0%	24	20.5%	0	.0%	117
LEP	Yes	*	*	8	44.4%	9	50.0%	*	*	18
	No	*	*	69	54.8%	30	23.8%	*	*	126
Migrant	Yes	*	*	*	*	5	55.6%	0	.0%	9
	No	*	*	75	55.6%	34	25.2%	*	*	135
Gender	Female	16	20.3%*	43	54.4%	*	*	*	*	79
	Male	*	*	34	52.3%	20	30.8%	*	*	65

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	African American	*	*	8	38.1%	*	*	7	33.3%	21
	Alaska Native	16	42.1%	11	28.9%	*	*	*	*	38
	American Indian	0	.0%	0	.0%	0	.0%	0	.0%	0
	Asian	*	*	*	*	6	30.0%	5	25.0%*	20
	Caucasian	23	39.0%	23	39.0%	*	*	*	*	59
	Hispanic	*	*	*	*	*	*	*	*	6
Low Income	Yes	16	25.8%	21	33.9%	11	17.7%	14	22.6%	62
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	No	40	34.2%	44	37.6%	18	15.4%	15	12.8%	117
LEP	Yes	*	*	8	44.4%	*	*	5	27.8%	18
	No	43	34.1%	43	34.1%	20	15.9%	20	15.9%	126
Migrant	Yes	*	*	5	55.6%	*	*	*	*	9
	No	43	31.9%	46	34.1%	22	16.3%	24	17.8%	135
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	Male	21	32.3%	26	40.0%	8	12.3%	10	15.4%	65

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