

Table 3

Alpenglow School Overview

Statement of Program
Students at Alpenglow Elementary School are motivated and enthusiastic about learning. Staff members cooperate to ensure a positive and inviting school atmosphere. At our school, students master academic skills through exploration and cooperation.

From the Report Card/MLP

SCHOOL GOALS	
Goal	Level of Achievement
Improve Reading Proficiency	Attained
Improve Writing Proficiency	Attained
Improve School Climate	Attained

From the School Report Card

BUDGET*	
2003-04 Actual Expenditures	\$2,011,896
2004-05 Revised Budgeted Amount	\$1,988,547
2005-06 Proposed Budget	\$2,117,518
*Dollars budgeted or expended are general fund only.	

From IFAS

	School	District	Source of Information
Membership	445	49,454	Board Report - #71 10/11/04
Capacity	81%	N/A	Board Report - #189 3/7/05
Attendance Rate	95.6%	93.5%	SMS end of year report
Retention Rate	1.8%	.9%	SMS end of year report
Transiency Rate	10.4%	23.07%	Dept of Ed Report Card Report
Economically Disadvantaged	6.6%	26.2%	OASIS end of year report
Ave. Weekly Volunteer Hours	100	3,745	Dept of Ed Report Card Report

Alpenglow School Characteristics

CLASSROOM GROUPS			
	20 and below	21 to 30	31+
Primary	6	4	-
Intermediate	-	6	-
Combination	-	2	-

From grade level memo

SCHOOL BUSINESS PARTNERSHIPS
Book Shelf
Wal-Mart

From MLP

ETHNICITY REPORT - OCTOBER 2004							
Caucasian	African American	Alaska Native	American Indian	Asian/ Pac. Islander	Hispanic	Multiethnic	Total
361	23	8	11	12	16	23	454
79.5%	5.1%	1.8%	2.4%	2.6%	3.5%	5.1%	

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
264	249	94.3

From participation file (3-10 graders)

Alpenglow Terra Nova 5th grade

Percent in each quartile

Reading	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	9.20%	18.70%	21.50%	24.50%	20.00%	27.60%	49.20%	29.20%
2003-2004	5.30%	18.30%	15.80%	24.20%	25.00%	26.90%	53.90%	30.60%
2002-2003	8.80%	20.50%	21.30%	23.80%	32.50%	26.60%	37.50%	29.10%
2001-2002	7.20%	19.00%	20.60%	24.60%	27.80%	26.00%	44.30%	30.30%

Language	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	7.70%	18.40%	20.00%	21.20%	29.20%	28.30%	43.10%	32.10%
2003-2004	2.60%	17.70%	15.80%	21.70%	27.60%	26.50%	53.90%	34.10%
2002-2003	10.00%	19.80%	15.00%	20.90%	26.30%	26.50%	48.80%	32.80%
2001-2002	7.20%	18.40%	14.40%	22.90%	32.00%	26.40%	46.40%	32.30%

Math	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	13.80%	19.10%	23.10%	22.90%	35.40%	31.10%	27.70%	26.90%
2003-2004	10.50%	19.80%	13.20%	22.60%	31.60%	29.30%	44.70%	28.30%
2002-2003	10.00%	22.10%	25.00%	22.60%	33.80%	30.60%	31.30%	24.70%
2001-2002	6.20%	20.90%	15.50%	24.80%	44.30%	30.10%	34.00%	24.10%

SBA Proficiency Alpenglow Elementary School

Reading

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	109	41.6%	129	49.2%	19	7.3%	5	1.9%	262
3 rd Grade	25	41.0%	31	50.8%	5	8.2%	0	.0%	61
4 th Grade	25	42.4%	30	50.8%	*	*	*	*	59
5 th Grade	25	39.1%	32	50.0%	*	*	*	*	64
6 th Grade	34	43.6%	36	46.2%	*	*	*	*	78

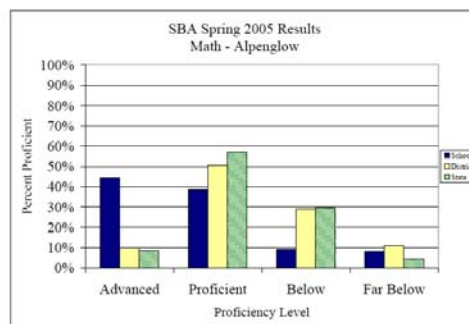
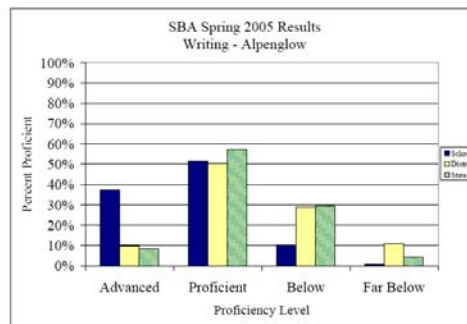
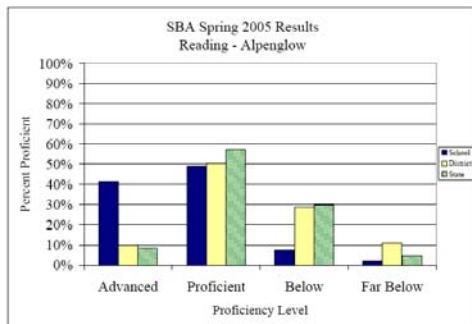
Writing

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	98	37.4%	135	51.5%	*	*	*	*	262
3 rd Grade	21	34.4%	34	55.7%	6	9.8%	0	.0%	61
4 th Grade	24	40.7%	29	49.2%	6	10.2%	0	.0%	59
5 th Grade	24	37.5%	32	50.0%	*	*	*	*	64
6 th Grade	29	37.2%	40	51.3%	*	*	*	*	78

Math

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	116	44.3%	101	38.5%	24	9.2%	21	8.0%	262
3 rd Grade	28	45.9%	28	45.9%	*	*	*	*	61
4 th Grade	23	39.0%	22	37.3%	*	*	*	*	59
5 th Grade	26	41.3%	23	36.5%	5	7.9%	9	14.3%	63
6 th Grade	39	49.4%	28	35.4%	*	*	*	*	79

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.



Anchorage School District
2004-2005 Adequate Yearly Progress (AYP)
Alpenglow

AMO for Language Arts: 71.48%
AMO for Math: 57.61%

Meets AYP

Group	Participation Rate				"FAY" (D) Tested & Enrolled FAY	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met*		(E) Proficient in LA	(F) Percent Proficient in LA	(G) Target	(H) Met Target**	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Target	(L) Met Target**
All Students	264	263	99.6%	Yes	249	229	92.0%	64.8%	Yes	205	82.3%	50.3%	Yes
African American	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	216	215	99.5%	Yes	205	192	93.7%	64.1%	Yes	173	84.4%	49.6%	Yes
Hispanic	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Econ Disadvantage	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	61	61	100.0%	Yes	60	45	75.0%	57.9%	Yes	34	56.7%	42.7%	Yes
LEP	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Prepared by the ASD Assessment and Evaluation Department, August 5, 2005

Attendance Rate 95.6%
(Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or less students are enrolled in a group for all groups except "All Students".
- (2) 40 or less students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is less than or equal to 40, Participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two years.

** Where a group achieves a "Yes" without meeting the listed target, they have done so using either the 99% confidence interval or Safe Harbor.

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	109	41.6%	129	49.2%	19	7.3%	5	1.9%	262
	African American	6	42.9%	5	35.7%	*	*	*	*	14
	Alaska Native	*	*	*	*	*	*	*	*	<5
	American Indian	*	*	*	*	*	*	0	.0%	7
	Asian	5	45.5%	5	45.5%	*	*	*	*	11
	Caucasian	89	41.6%	109	50.9%	*	*	*	*	214
	Hispanic	5	41.7%	5	41.7%	*	*	*	*	12
Low Income	Yes	7	58.3%	*	*	*	*	0	.0%	12
	No	102	40.8%	126	50.4%	17	6.8%	5	2.0%	250
Disabled	Yes	11	18.0%	34	55.7%	*	*	*	*	61
	No	98	48.8%	95	47.3%	*	*	*	*	201
LEP	Yes	*	*	*	*	*	*	*	*	<5
	No	108	41.4%	129	49.4%	19	7.3%	5	1.9%	261
Migrant	Yes	*	*	*	*	*	*	*	*	<5
	No	106	40.9%	129	49.8%	19	7.3%	5	1.9%	259
Gender	Female	61	46.9%	60	46.2%	*	*	*	*	130
	Male	48	36.4%	69	52.3%	*	*	*	*	132

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

Alpenglow SBA Proficiency by School by NCLB groups
Writing

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	98	37.4%	135	51.5%	*	*	*	*	262
	African American	5	35.7%	7	50.0%	*	*	*	*	14
	Alaska Native	*	*	*	*	*	*	*	*	<5
	American Indian	*	*	*	*	*	*	0	.0%	7
	Asian	*	*	5	45.5%	*	*	*	*	11
	Caucasian	81	37.9%	111	51.9%	22	10.3%	0	.0%	214
	Hispanic	6	50.0%	*	*	*	*	*	*	12
Low Income	Yes	8	66.7%	*	*	*	*	0	.0%	12
	No	90	36.0%	133	53.2%	*	*	*	*	250
Disabled	Yes	12	19.7%	32	52.5%	*	*	*	*	61
	No	86	42.8%	103	51.2%	12	6.0%	0	.0%	201
LEP	Yes	*	*	*	*	*	*	*	*	<5
	No	98	37.5%	134	51.3%	*	*	*	*	261
Migrant	Yes	*	*	*	*	*	*	*	*	<5
	No	95	36.7%	135	52.1%	*	*	*	*	259
Gender	Female	59	45.4%	65	50.0%	6	4.6%	0	.0%	130
	Male	39	29.5%	70	53.0%	*	*	*	*	132

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Alpenglow SBA Proficiency by School by NCLB groups
Math

		Advanced		Proficient		Below Proficient		Far Below		Total
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Ethnicity	All Students	116	44.3%	101	38.5%	24	9.2%	21	8.0%	262
	African American	5	35.7%	*	*	*	*	*	*	14
	Alaska Native	*	*	*	*	*	*	*	*	<5
	American Indian	*	*	*	*	0	.0%	*	*	7
	Asian	6	54.5%	*	*	0	.0%	*	*	11
	Caucasian	94	43.7%	88	40.9%	18	8.4%	15	7.0%	215
	Hispanic	8	72.7%	*	*	*	*	0	.0%	11
Low Income	Yes	*	*	5	41.7%	*	*	*	*	12
	No	112	44.8%	96	38.4%	23	9.2%	19	7.6%	250
Disabled	Yes	14	23.3%	21	35.0%	8	13.3%	17	28.3%	60
	No	102	50.5%	80	39.6%	*	*	*	*	202
LEP	Yes	*	*	*	*	*	*	*	*	<5
	No	115	44.2%	100	38.5%	24	9.2%	21	8.1%	260
Migrant	Yes	*	*	*	*	*	*	*	*	<5
	No	116	44.8%	99	38.2%	24	9.3%	20	7.7%	259
Gender	Female	60	46.2%	47	36.2%	12	9.2%	11	8.5%	130
	Male	56	42.4%	54	40.9%	12	9.1%	10	7.6%	132

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