

Table 79

Aquarian School Overview

Statement of Program

Aquarian Charter School is a K-6 school of choice within the Anchorage School District. Aquarian has a school population of 288 students.

This school's academic focus is one of rigorous core content areas paired with the arts woven into all subject areas. Mathematics is blocked, so students are instructed at their academic level for ninety minutes per day. Saxon Mathematics is used as the curriculum in all grades. In addition to the strong academic focus, Aquarian offers Spanish instruction to all children in kindergarten through 6th grade

Students at Aquarian have strong staff and parent support, with many after school and lunch enrichment opportunities to expand their thinking and remediate for the not proficient.

All Aquarian students participate in a variety of community service projects to help develop compassion and philanthropy. Parents are a very strong component at Aquarian and have played an instrumental role in the school's success.

From the Report Card/MLP

SCHOOL GOALS	
Goal	Level of Achievement
Improve Spelling/Vocabulary Usage	Attained
Improve Writing	Attained

From the Report Card/MLP

BUDGET*	
2003-04 Actual Expenditures	\$1,458,426
2004-05 Revised Budgeted Amount	\$1,825,479
2005-06 Proposed Budget	\$2,289,678
*Dollars budgeted or expended are general fund only.	

From IFAS

	School	District	Source of Information
Membership	270	49,454	Board Report - #71 10/11/04
Capacity	N/A	N/A	Board Report - #189 3/7/05
Attendance Rate	93.4%	93.5%	SMS end of year report
Retention Rate	0%	.9%	SMS end of year report
Transiency Rate	23.6%	23.07%	Dept of Ed Report Card Report
Economically Disadvantaged	18.6%	26.2%	OASIS end of year report
Avg. Weekly Volunteer Hours	0	3,745	Dept of Ed Report Card Report

Aquarian School Characteristics

CLASSROOM GROUPS			
	20 and below	21 to 30	31+
Primary	N/A	N/A	N/A
Intermediate	N/A	N/A	N/A
Combination	N/A	N/A	N/A

From grade level memo

ETHNICITY REPORT - OCTOBER 2004							
Caucasian	African American	Alaska Native	American Indian	Asian/ Pac. Islander	Hispanic	Multiethnic	Total
188	28	23	3	13	17	24	296
63.5%	9.5%	7.8%	1.0%	4.4%	5.7%	8.1%	

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
141	124	87.9

From participation file (3-10 graders)

SCHOOL BUSINESS PARTNERSHIPS
Shred Alaska
Allen & Petersen
Crazy Croissant
Classic Toys
Alaska Glass Designs
Hale Boy Coffee

From MLP

Aquarian Terra Nova 5th grade
 Percent in each quartile

Reading	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	10.30%	18.70%	23.10%	24.50%	25.60%	27.60%	41.00%	29.20%
2003-2004	8.30%	18.30%	29.20%	24.20%	29.20%	26.90%	33.30%	30.60%
2002-2003	0.00%	20.50%	24.10%	23.80%	24.10%	26.60%	51.70%	29.10%
2001-2002	4.80%	19.00%	23.80%	24.60%	47.60%	26.00%	23.80%	30.30%

Language	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	10.30%	18.40%	28.20%	21.20%	15.40%	28.30%	46.20%	32.10%
2003-2004	16.70%	17.70%	16.70%	21.70%	25.00%	26.50%	41.70%	34.10%
2002-2003	10.30%	19.80%	17.20%	20.90%	27.60%	26.50%	44.80%	32.80%
2001-2002	14.30%	18.40%	14.30%	22.90%	38.10%	26.40%	33.30%	32.30%

Math	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	7.70%	19.10%	12.80%	22.90%	48.70%	31.10%	30.80%	26.90%
2003-2004	8.30%	19.80%	12.50%	22.60%	25.00%	29.30%	54.20%	28.30%
2002-2003	10.30%	22.10%	13.80%	22.60%	34.50%	30.60%	41.40%	24.70%
2001-2002	9.50%	20.90%	28.60%	24.80%	33.30%	30.10%	28.60%	24.10%

SBA Proficiency Aquarian School Reading

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
All Grades	44	31.2%	72	51.1%	17	12.1%	8	5.7%	141
3 rd Grade	13	34.2%	20	52.6%	*	*	*	*	38
4 th Grade	10	28.6%	16	45.7%	*	*	*	*	35
5 th Grade	12	30.8%	24	61.5%	*	*	*	*	39
6 th Grade	9	31.0%	12	41.4%	8	27.6%	0	.0%	29

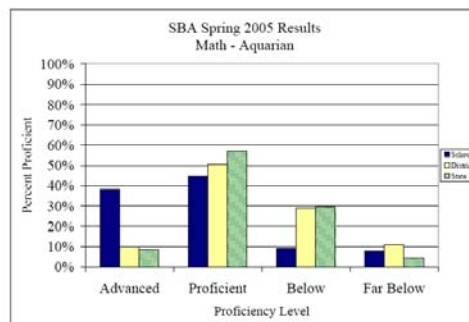
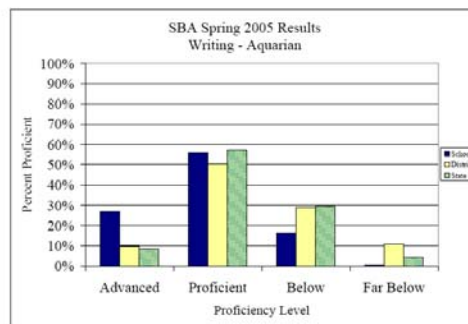
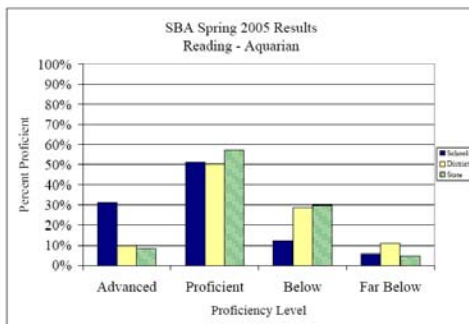
Writing

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
All Grades	38	27.0%	79	56.0%	*	*	*	*	141
3 rd Grade	11	28.9%	23	60.5%	*	*	*	*	38
4 th Grade	6	17.1%	20	57.1%	*	*	*	*	35
5 th Grade	12	30.8%	22	56.4%	5	12.8%	0	.0%	39
6 th Grade	9	31.0%	14	48.3%	6	20.7%	0	.0%	29

Math

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
All Grades	54	38.3%	63	44.7%	13	9.2%	11	7.8%	141
3 rd Grade	14	36.8%	18	47.4%	*	*	*	*	38
4 th Grade	12	34.3%	14	40.0%	*	*	*	*	35
5 th Grade	18	46.2%	18	46.2%	*	*	*	*	39
6 th Grade	10	34.5%	13	44.8%	6	20.7%	0	.0%	29

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.



Anchorage School District
2004-2005 Adequate Yearly Progress (AYP)
Aquarian

AMO for Language Arts: 71.48%
AMO for Math: 57.61%

Meets AYP

Group	Participation Rate				"FAY" (D) Tested & Enrolled FAY	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met*		(E) Proficient in LA	(F) Percent Proficient in LA	(G) Target	(H) Met Target**	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Target	(L) Met Target**
All Students	141	141	100.0%	Yes	124	104	83.9%	62.0%	Yes	102	82.3%	47.3%	Yes
African American	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	90	90	100.0%	Yes	79	69	87.3%	59.6%	Yes	67	84.8%	44.7%	Yes
Hispanic	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Econ Disadvantage	22	22	100.0%	Yes	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Prepared by the ASD Assessment and Evaluation Department, August 5, 2005

Attendance Rate 93.4%
(Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or less students are enrolled in a group for all groups except "All Students".
- (2) 40 or less students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is less than or equal to 40, Participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two years.

** Where a group achieves a "Yes" without meeting the listed target, they have done so using either the 99% confidence interval or Safe Harbor.

Aquarian SBA Proficiency by School by NCLB groups
Reading

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	44	31.2%	72	51.1%	17	12.1%	8	5.7%	141
	African American	*	*	7	43.8%	5	31.3%	*	*	16
	Alaska Native	0	.0%	9	69.2%	*	*	*	*	13
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	6	60.0%	*	*	*	*	*	*	10
	Caucasian	33	36.7%	46	51.1%	5	5.6%	6	6.7%	90
	Hispanic	*	*	6	60.0%	*	*	0	.0%	10
Low Income	Yes	5	22.7%	10	45.5%	*	*	*	*	22
	No	39	32.8%	62	52.1%	12	10.1%	6	5.0%	119
Disabled	Yes	*	*	7	53.8%	*	*	*	*	13
	No	42	32.8%	65	50.8%	15	11.7%	6	4.7%	128
LEP	Yes	*	*	*	*	*	*	*	*	9
	No	40	30.3%	70	53.0%	15	11.4%	7	5.3%	132
Migrant	Yes	*	*	*	*	*	*	*	*	<5
	No	43	30.9%	72	51.8%	16	11.5%	8	5.8%	139
Gender	Female	23	34.3%	35	52.2%	9	13.4%	0	.0%	67
	Male	21	28.4%	37	50.0%	8	10.8%	8	10.8%	74

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

Aquarian SBA Proficiency by School by NCLB groups
Writing

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	38	27.0%	79	56.0%	*	*	*	*	141
	African American	*	*	8	50.0%	5	31.3%	*	*	16
	Alaska Native	0	.0%	10	76.9%	*	*	*	*	13
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	6	60.0%	*	*	*	*	0	.0%	10
	Caucasian	27	30.0%	51	56.7%	*	*	*	*	90
	Hispanic	*	*	6	60.0%	*	*	0	.0%	10
Low Income	Yes	5	22.7%	11	50.0%	6	27.3%	0	.0%	22
	No	33	27.7%	68	57.1%	*	*	*	*	119
Disabled	Yes	*	*	8	61.5%	*	*	0	.0%	13
	No	36	28.1%	71	55.5%	*	*	*	*	128
LEP	Yes	*	*	5	55.6%	*	*	0	.0%	9
	No	35	26.5%	74	56.1%	*	*	*	*	132
Migrant	Yes	*	*	*	*	*	*	*	*	<5
	No	37	26.6%	78	56.1%	*	*	*	*	139
Gender	Female	21	31.3%	38	56.7%	8	11.9%	0	.0%	67
	Male	17	23.0%	41	55.4%	*	*	*	*	74

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Aquarian SBA Proficiency by School by NCLB groups
Math

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	54	38.3%	63	44.7%	13	9.2%	11	7.8%	141
	African American	7	43.8%	*	*	*	*	*	*	16
	Alaska Native	*	*	8	61.5%	0	.0%	*	*	13
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	6	60.0%	*	*	*	*	0	.0%	10
	Caucasian	35	38.9%	41	45.6%	7	7.8%	7	7.8%	90
	Hispanic	*	*	*	*	*	*	0	.0%	10
Low Income	Yes	6	27.3%	8	36.4%	*	*	*	*	22
	No	48	40.3%	55	46.2%	9	7.6%	7	5.9%	119
Disabled	Yes	*	*	6	46.2%	*	*	*	*	13
	No	52	40.6%	57	44.5%	9	7.0%	10	7.8%	128
LEP	Yes	*	*	*	*	*	*	0	.0%	9
	No	50	37.9%	59	44.7%	12	9.1%	11	8.3%	132
Migrant	Yes	*	*	*	*	*	*	*	*	<5
	No	53	38.1%	62	44.6%	13	9.4%	11	7.9%	139
Gender	Female	25	37.3%	32	47.8%	*	*	*	*	67
	Male	29	39.2%	31	41.9%	7	9.5%	7	9.5%	74

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

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