

Table 4

Aurora School Overview

Statement of Program	
<p>Aurora Elementary School is located on Elmendorf Air Force Base; the majority of our students are military dependants. We provide a comprehensive program of instruction, focusing on teaching the basics.</p>	
<p>Teachers are conscious of the special needs of military families and honor the sacrifices made by parents and students. Many of our students live in Alaska for only a short time, and parents are often deployed to overseas assignments.</p>	
<p>Teachers use a variety of creative instructional approaches within a structured framework. A school-wide program called "Project Achieve" emphasizes positive discipline and class responsibility. In addition to learning basic subjects, students enjoy lessons in art, music, and physical education.</p>	

From the Report Card/MLP

SCHOOL GOALS	
Goal	Level of Achievement
Increase Language Arts Achievement	Attained
Improve Student Problem-Solving Abilities	Attained

From the School Report Card

BUDGET*	
2003-04 Actual Expenditures	\$1,763,644
2004-05 Revised Budgeted Amount	\$1,929,893
2005-06 Proposed Budget	\$1,770,288
*Dollars budgeted or expended are general fund only.	

From IFAS

	School	District	Source of Information
Membership	372	49,454	Board Report - #71 10/11/04
Capacity	67%	N/A	Board Report - #189 3/7/05
Attendance Rate	95.7%	93.5%	SMS end of year report
Retention Rate	.8%	.9%	SMS end of year report
Transiency Rate	21.8%	23.07%	Dept of Ed Report Card Report
Economically Disadvantaged	25.8%	26.2%	OASIS end of year report
Ave. Weekly Volunteer Hours	70	3,745	Dept of Ed Report Card Report

Aurora School Characteristics

CLASSROOM GROUPS			
	20 and below	21 to 30	31+
Primary	6	4	-
Intermediate	1	5	-
Combination	-	1	-

From grade level memo

SCHOOL BUSINESS PARTNERSHIPS
First National Bank (Elmendorf Branch) Port of Anchorage U. S. Army Corps of Engineers

From MLP

ETHNICITY REPORT - OCTOBER 2004							
Caucasian	African American	Alaska Native	American Indian	Asian/ Pac. Islander	Hispanic	Multiethnic	Total
264	38	3	3	16	19	33	376
70.2%	10.1%	0.8%	0.8%	4.3%	5.1%	8.8%	

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
192	173	90.1

From participation file (3-10 graders)

Aurora Terra Nova 5th grade

Percent in each quartile

Reading	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	9.50%	18.70%	23.80%	24.50%	21.40%	27.60%	45.20%	29.20%
2003-2004	6.40%	18.30%	25.50%	24.20%	42.60%	26.90%	25.50%	30.60%
2002-2003	11.90%	20.50%	27.10%	23.80%	22.00%	26.60%	39.00%	29.10%
2001-2002	10.00%	19.00%	18.00%	24.60%	36.00%	26.00%	36.00%	30.30%

Language	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	7.10%	18.40%	11.90%	21.20%	33.30%	28.30%	47.60%	32.10%
2003-2004	10.60%	17.70%	12.80%	21.70%	42.60%	26.50%	34.00%	34.10%
2002-2003	8.50%	19.80%	20.30%	20.90%	35.60%	26.50%	35.60%	32.80%
2001-2002	8.00%	18.40%	24.00%	22.90%	34.00%	26.40%	34.00%	32.30%

Math	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	14.30%	19.10%	16.70%	22.90%	45.20%	31.10%	23.80%	26.90%
2003-2004	14.90%	19.80%	27.70%	22.60%	36.20%	29.30%	21.30%	28.30%
2002-2003	8.50%	22.10%	32.20%	22.60%	30.50%	30.60%	28.80%	24.70%
2001-2002	6.00%	20.90%	26.00%	24.80%	48.00%	30.10%	20.00%	24.10%

SBA Proficiency Aurora Elementary School

Reading

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	76	39.6%	97	50.5%	11	5.7%	8	4.2%	192
3 rd Grade	33	54.1%	22	36.1%	*	*	*	*	61
4 th Grade	15	29.4%	31	60.8%	*	*	*	*	51
5 th Grade	14	33.3%	24	57.1%	*	*	*	*	42
6 th Grade	14	36.8%	20	52.6%	*	*	*	*	38

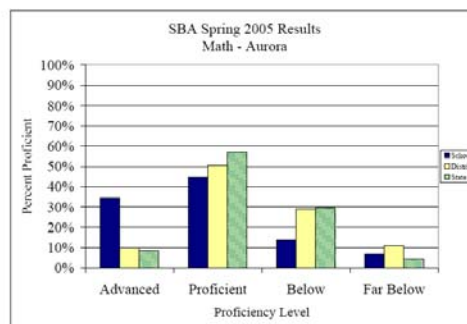
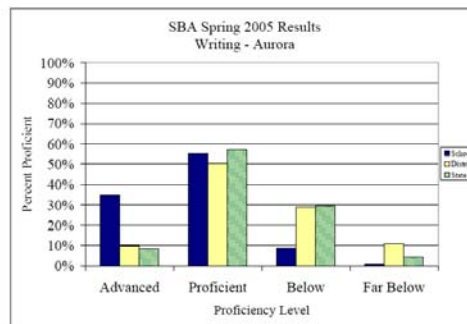
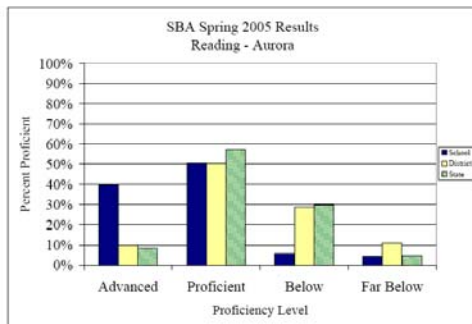
Writing

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	67	34.9%	106	55.2%	*	*	*	*	192
3 rd Grade	29	47.5%	27	44.3%	5	8.2%	0	.0%	61
4 th Grade	14	27.5%	32	62.7%	*	*	*	*	51
5 th Grade	13	31.0%	24	57.1%	*	*	*	*	42
6 th Grade	11	28.9%	23	60.5%	*	*	*	*	38

Math

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	66	34.4%	86	44.8%	27	14.1%	13	6.8%	192
3 rd Grade	28	45.9%	27	44.3%	*	*	*	*	61
4 th Grade	12	23.5%	28	54.9%	6	11.8%	5	9.8%	51
5 th Grade	18	42.9%	13	31.0%	*	*	*	*	42
6 th Grade	8	21.1%	18	47.4%	*	*	*	*	38

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.



Anchorage School District
2004-2005 Adequate Yearly Progress (AYP)
Aurora

AMO for Language Arts: 71.48%
AMO for Math: 57.61%

Meets AYP

Group	Participation Rate				"FAY" (D) Tested & Enrolled FAY	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met*		(E) Proficient in LA	(F) Percent Proficient in LA	(G) Target	(H) Met Target**	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Target	(L) Met Target**
All Students	192	192	100.0%	Yes	173	159	91.9%	63.5%	Yes	137	79.2%	48.9%	Yes
African American	27	27	100.0%	Yes	26	25	96.2%	50.8%	Yes	19	73.1%	35.0%	Yes
Alaska Native	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	137	137	100.0%	Yes	125	114	91.2%	62.1%	Yes	98	78.4%	47.3%	Yes
Hispanic	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Econ Disadvantage	43	43	100.0%	Yes	41	39	95.1%	55.1%	Yes	33	80.5%	39.6%	Yes
Disabled	23	23	100.0%	Yes	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Prepared by the ASD Assessment and Evaluation Department, August 5, 2005

Attendance Rate 95.7%
(Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or less students are enrolled in a group for all groups except "All Students".
- (2) 40 or less students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is less than or equal to 40, Participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two years.

** Where a group achieves a "Yes" without meeting the listed target, they have done so using either the 99% confidence interval or Safe Harbor.

Aurora SBA Proficiency by School by NCLB groups
Reading

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	76	39.6%	97	50.5%	11	5.7%	8	4.2%	192
	African American	7	25.9%	18	66.7%	*	*	*	*	27
	Alaska Native	*	*	*	*	*	*	*	*	<5
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	7	70.0%	*	*	*	*	0	.0%	10
	Caucasian	52	38.0%	69	50.4%	9	6.6%	7	5.1%	137
	Hispanic	10	62.5%	5	31.3%	*	*	*	*	16
Low Income	Yes	13	30.2%	26	60.5%	*	*	*	*	43
	No	63	42.3%	71	47.7%	8	5.4%	7	4.7%	149
Disabled	Yes	5	21.7%	9	39.1%	*	*	*	*	23
	No	71	42.0%	88	52.1%	*	*	*	*	169
LEP	Yes	*	*	*	*	*	*	*	*	<5
	No	75	39.5%	96	50.5%	11	5.8%	8	4.2%	190
Migrant	Yes	0	.0%	0	.0%	0	.0%	0	.0%	0
	No	76	39.6%	97	50.5%	11	5.7%	8	4.2%	192
Gender	Female	37	43.0%	41	47.7%	*	*	*	*	86
	Male	39	36.8%	56	52.8%	*	*	*	*	106

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

Aurora SBA Proficiency by School by NCLB groups
Writing

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	67	34.9%	106	55.2%	*	*	*	*	192
	African American	5	18.5%	17	63.0%	*	*	*	*	27
	Alaska Native	*	*	*	*	*	*	*	*	<5
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	5	50.0%	*	*	*	*	0	.0%	10
	Caucasian	48	35.0%	76	55.5%	*	*	*	*	137
	Hispanic	9	56.3%	7	43.8%	0	.0%	0	.0%	16
Low Income	Yes	13	30.2%	25	58.1%	*	*	*	*	43
	No	54	36.2%	81	54.4%	*	*	*	*	149
Disabled	Yes	*	*	14	60.9%	6	26.1%	*	*	23
	No	66	39.1%	92	54.4%	11	6.5%	0	.0%	169
LEP	Yes	*	*	*	*	*	*	*	*	<5
	No	66	34.7%	105	55.3%	*	*	*	*	190
Migrant	Yes	0	.0%	0	.0%	0	.0%	0	.0%	0
	No	67	34.9%	106	55.2%	*	*	*	*	192
Gender	Female	39	45.3%	41	47.7%	*	*	*	*	86
	Male	28	26.4%	65	61.3%	13	12.3%	0	.0%	106

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Aurora SBA Proficiency by School by NCLB groups
Math

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	66	34.4%	86	44.8%	27	14.1%	13	6.8%	192
	African American	8	29.6%	12	44.4%	*	*	*	*	27
	Alaska Native	*	*	*	*	*	*	*	*	<5
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	5	50.0%	*	*	*	*	0	.0%	10
	Caucasian	45	32.8%	62	45.3%	19	13.9%	11	8.0%	137
	Hispanic	8	50.0%	7	43.8%	*	*	*	*	16
Low Income	Yes	12	27.9%	21	48.8%	*	*	*	*	43
	No	54	36.2%	65	43.6%	20	13.4%	10	6.7%	149
Disabled	Yes	*	*	*	*	5	21.7%	7	30.4%	23
	No	64	37.9%	77	45.6%	22	13.0%	6	3.6%	169
LEP	Yes	*	*	*	*	*	*	*	*	<5
	No	65	34.2%	85	44.7%	27	14.2%	13	6.8%	190
Migrant	Yes	0	.0%	0	.0%	0	.0%	0	.0%	0
	No	66	34.4%	86	44.8%	27	14.1%	13	6.8%	192
Gender	Female	37	43.0%	30	34.9%	13	15.1%	6	7.0%	86
	Male	29	27.4%	56	52.8%	14	13.2%	7	6.6%	106

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The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.