

**Table 81**

**AVAIL Overview**

<b>Statement of Program</b>
<p>Anchorage Vocational Academic Institute of Learning (AVAIL) is an alternative high school program devoted to teens who have dropped out of more traditional schools – a joint partnership between the Anchorage School District and local businesses.</p> <p>The school’s purpose is well matched with the definition of the word “avail” which is “to be of use or help.” A unique program, AVAIL is designed to help students return to the educational system, obtain skills for employment, and build self-esteem, with an emphasis on students earning a high school diploma.</p>

From the Report Card/MLP

<b>SCHOOL GOALS</b>	
<b>Goal</b>	<b>Level of Achievement</b>
HSGQE Preparation	Attained
Update Technology and Software	Partially Attained
Enhance Teacher Knowledge of AK Standards and Curriculum Alignment	Attained

From the Report Card/MLP

<b>BUDGET*</b>	
2003-04 Actual Expenditures	\$259,307
2004-05 Revised Budgeted Amount	\$332,233
2005-06 Proposed Budget	\$350,493

\*Dollars budgeted or expended are general fund only.

From IFAS

	School	District	Source of Information
Membership	69	49,454	Board Report - #71 10/11/04
Capacity	N/A	N/A	Board Report - #189 3/7/05
Attendance Rate	100%	93.5%	SMS end of year report
Transiency Rate	77.1%	23.07%	Dept of Ed Report Card Report
Economically Disadvantaged	100%	26.2%	OASIS end of year report
Ave. Weekly Volunteer Hours	10	3,745	Dept of Ed Report Card Report
Graduation Rate	18.3	59.6%	Cohort group rate – NCLB formula
Dropout Rate	30.9%	6.5%	OASIS end of year report

**AVAIL School Characteristics**

<b>CLASSROOM GROUPS</b>			
	<b>20 and below</b>	<b>21 to 30</b>	<b>31+</b>
English	N/A	N/A	N/A
Math	N/A	N/A	N/A
Science	N/A	N/A	N/A
Social Studies	N/A	N/A	N/A

From grade level memo

<b>ETHNICITY REPORT - OCTOBER 2004</b>							
<b>Caucasian</b>	<b>African American</b>	<b>Alaska Native</b>	<b>American Indian</b>	<b>Asian/ Pac. Islander</b>	<b>Hispanic</b>	<b>Multiethnic</b>	<b>Total</b>
31	10	35	6	10	5	3	100
31.0%	10.0%	35.0%	6.0%	10.0%	5.0%	3.0%	

From Fall Oasis

<b>TOTAL DROPOUT RATES</b>								
<b>Data Type</b>	<b>Alaska Native</b>	<b>American Indian</b>	<b>Asian/ Pac. Islander</b>	<b>African American</b>	<b>Hispanic</b>	<b>Caucasian</b>	<b>Multi Ethnic</b>	<b>Total</b>
Enrollment	56	7	11	11	7	43	4	139
Final Dropouts	13	3	6	3	3	12	3	43
% of Dropouts	23.2%	42.9%	54.5%	27.3%	42.9%	27.9%	75.0%	30.9%

From Summer Oasis

<b>FULL ACADEMIC YEAR (FAY)</b>			
	<b>Students Enrolled</b>	<b>Students Enrolled for FAY</b>	<b>Percent FAY</b>
	12	3	25.0

From participation file (3-10 graders)

<b>SCHOOL BUSINESS PARTNERSHIPS</b>
Josten's Photography

From MLP

SBA Proficiency AVAIL High School

Reading

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	*	*	*	*	0	.0%	0	.0%	<5
9 <sup>th</sup> Grade	*	*	*	*	0	.0%	0	.0%	<5

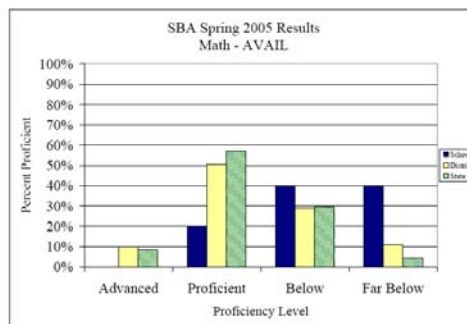
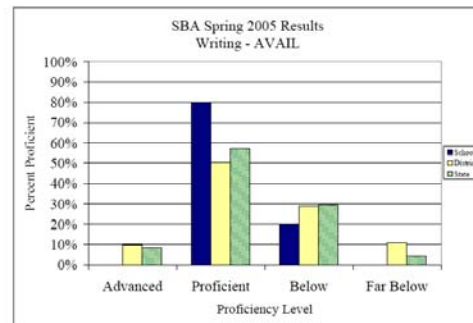
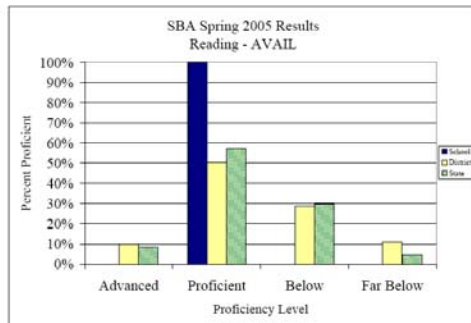
Writing

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	0	.0%	*	*	*	*	0	.0%	5
9 <sup>th</sup> Grade	0	.0%	*	*	*	*	0	.0%	5

Math

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	*	*	*	*	*	*	*	*	5
9 <sup>th</sup> Grade	*	*	*	*	*	*	*	*	5

\*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.



AVAIL HSGQE - 10th Grade Results

Percent at each proficiency level

Reading	Advanced		Proficient		Below Proficient		Far Below	
	School	District	School	District	School	District	School	District
2004-2005	16.7%	30.4%	66.7%	42.5%	16.7%	19.9%	0.0%	7.2%
2003-2004	40.0%	42.3%	20.0%	30.8%	40.0%	18.4%	0.0%	8.5%
2002-2003	0.0%	33.1%	25.0%	39.7%	25.0%	19.6%	50.0%	7.5%

Writing	Advanced		Proficient		Below Proficient		Far Below	
	School	District	School	District	School	District	School	District
2004-2005	0.0%	24.6%	75.0%	61.3%	25.0%	10.8%	0.0%	3.3%
2003-2004	27.3%	35.0%	54.5%	51.8%	18.2%	10.3%	0.0%	2.9%
2002-2003	33.3%	34.0%	66.7%	51.4%	0.0%	10.6%	0.0%	4.0%

Math	Advanced		Proficient		Below Proficient		Far Below	
	School	District	School	District	School	District	School	District
2004-2005	0.0%	37.0%	40.0%	39.6%	20.0%	11.7%	40.0%	11.6%
2003-2004	0.0%	33.7%	55.6%	36.1%	33.3%	12.3%	11.1%	17.9%
2002-2003	33.3%	36.4%	0.0%	36.8%	66.7%	13.0%	0.0%	13.8%

AVAIL HSGQE Scores April 2005				
Students	Proficient		Not Proficient	
	Number	Percent	Number	Percent
<b>Grade 10</b>				
Reading	*	*	*	*
Writing	*	*	*	*
Math	*	*	*	*
<b>Grade 11**</b>				
Reading	*	*	*	*
Writing	*	*	*	*
Math	*	*	*	*
<b>Grade 12**</b>				
Reading	*	*	*	*
Writing	*	*	*	*
Math	*	*	*	*
<b>COMBINED**</b>				
Reading	8	50.0%	8	50.0%
Writing	6	>75.0%	*	<25.0%
Math	7	41.2%	10	58.8%

\*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

\*\*The numbers and percentages shown for 11<sup>th</sup> and 12<sup>th</sup> graders represent only those students who took the HSGQE test during this time. This group includes those who either (1) were new to the district and so had not previously taken the test, or (2) did not pass the test on a previous administration and elected to take the test this time.

Anchorage School District  
2004-2005 Adequate Yearly Progress (AYP)  
AVAIL

AMO for Language Arts: 71.48%  
AMO for Math: 57.61%

Meets AYP/Level 2

Group	Participation Rate				"FAY" (D) Tested & Enrolled FAY	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(C) Participation Rate Met*		(E) Proficient in LA	(F) Percent Proficient in LA	(G) Target	(H) Met Target**	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Target	(L) Met Target**
All Students	12	11	91.7%	Yes	< 5	< 5	100.0%	*	Yes	< 5	>50.0%	*	Yes
African American	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Econ Disadvantage	11	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Prepared by the ASD Assessment and Evaluation Department, August 5, 2005

Graduation Rate 18.3% - Yes (IMP)  
(Threshold is 55.58%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or less students are enrolled in a group for all groups except "All Students".
- (2) 40 or less students are enrolled FAY (column D) in the Disabled & LEP groups.

\* For the groups where the number enrolled is less than or equal to 40, Participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two years.

\*\* Where a group achieves a "Yes" without meeting the listed target, they have done so using either the 99% confidence interval or Safe Harbor.

AVAIL SBA Proficiency by School by NCLB groups  
Reading

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	*	*	*	*	*	*	*	*	<5
	African American	0	.0%	0	.0%	0	.0%	0	.0%	0
	Alaska Native	*	*	*	*	*	*	*	*	<5
	American Indian	0	.0%	0	.0%	0	.0%	0	.0%	0
	Asian	0	.0%	0	.0%	0	.0%	0	.0%	0
	Caucasian	0	.0%	0	.0%	0	.0%	0	.0%	0
	Hispanic	0	.0%	0	.0%	0	.0%	0	.0%	0
Low Income	Yes	*	*	*	*	*	*	*	*	<5
	No	0	.0%	0	.0%	0	.0%	0	.0%	0
Disabled	Yes	0	.0%	0	.0%	0	.0%	0	.0%	0
	No	*	*	*	*	*	*	*	*	<5
LEP	Yes	0	.0%	0	.0%	0	.0%	0	.0%	0
	No	*	*	*	*	*	*	*	*	<5
Migrant	Yes	0	.0%	0	.0%	0	.0%	0	.0%	0
	No	*	*	*	*	*	*	*	*	<5
Gender	Female	*	*	*	*	*	*	*	*	<5
	Male	*	*	*	*	*	*	*	*	<5

\*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

AVAIL SBA Proficiency by School by NCLB groups

Writing

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	0	.0%	*	*	*	*	0	.0%	5
	African American	*	*	*	*	*	*	*	*	<5
	Alaska Native	*	*	*	*	*	*	*	*	<5
	American Indian	0	.0%	0	.0%	0	.0%	0	.0%	0
	Asian	0	.0%	0	.0%	0	.0%	0	.0%	0
	Caucasian	0	.0%	0	.0%	0	.0%	0	.0%	0
	Hispanic	0	.0%	0	.0%	0	.0%	0	.0%	0
Low Income	Yes	0	.0%	*	*	*	*	0	.0%	5
	No	0	.0%	0	.0%	0	.0%	0	.0%	0
Disabled	Yes	0	.0%	0	.0%	0	.0%	0	.0%	0
	No	0	.0%	*	*	*	*	0	.0%	5
LEP	Yes	0	.0%	0	.0%	0	.0%	0	.0%	0
	No	0	.0%	*	*	*	*	0	.0%	5
Migrant	Yes	0	.0%	0	.0%	0	.0%	0	.0%	0
	No	0	.0%	*	*	*	*	0	.0%	5
Gender	Female	*	*	*	*	*	*	*	*	<5
	Male	*	*	*	*	*	*	*	*	<5

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AVAIL SBA Proficiency by School by NCLB groups  
Math

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	0	.0%	*	*	*	*	*	*	5
	African American	*	*	*	*	*	*	*	*	<5
	Alaska Native	*	*	*	*	*	*	*	*	<5
	American Indian	0	.0%	0	.0%	0	.0%	0	.0%	0
	Asian	0	.0%	0	.0%	0	.0%	0	.0%	0
	Caucasian	0	.0%	0	.0%	0	.0%	0	.0%	0
	Hispanic	0	.0%	0	.0%	0	.0%	0	.0%	0
Low Income	Yes	0	.0%	*	*	*	*	*	*	5
	No	0	.0%	0	.0%	0	.0%	0	.0%	0
Disabled	Yes	0	.0%	0	.0%	0	.0%	0	.0%	0
	No	0	.0%	*	*	*	*	*	*	5
LEP	Yes	0	.0%	0	.0%	0	.0%	0	.0%	0
	No	0	.0%	*	*	*	*	*	*	5
Migrant	Yes	0	.0%	0	.0%	0	.0%	0	.0%	0
	No	0	.0%	*	*	*	*	*	*	5
Gender	Female	*	*	*	*	*	*	*	*	<5
	Male	*	*	*	*	*	*	*	*	<5

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AVAIL HSGQE Proficiency by School by NCLB groups  
Reading

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	*	*	*	*	*	*	0	.0%	6
	African American	0	.0%	0	.0%	0	.0%	0	.0%	0
	Alaska Native	*	*	*	*	*	*	*	*	<5
	American Indian	0	.0%	0	.0%	0	.0%	0	.0%	0
	Asian	0	.0%	0	.0%	0	.0%	0	.0%	0
	Caucasian	*	*	*	*	*	*	*	*	<5
	Hispanic	*	*	*	*	*	*	*	*	<5
Low Income	Yes	*	*	*	*	*	*	0	.0%	5
	No	*	*	*	*	*	*	*	*	<5
Disabled	Yes	*	*	*	*	*	*	*	*	<5
	No	*	*	*	*	0	.0%	0	.0%	5
LEP	Yes	0	.0%	0	.0%	0	.0%	0	.0%	0
	No	*	*	*	*	*	*	0	.0%	6
Migrant	Yes	0	.0%	0	.0%	0	.0%	0	.0%	0
	No	*	*	*	*	*	*	0	.0%	6
Gender	Female	*	*	*	*	0	.0%	0	.0%	5
	Male	*	*	*	*	*	*	*	*	<5

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AVAIL HSGQE Proficiency by School by NCLB groups  
Writing

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	*	*	*	*	*	*	*	*	<5
	African American	0	.0%	0	.0%	0	.0%	0	.0%	0
	Alaska Native	*	*	*	*	*	*	*	*	<5
	American Indian	0	.0%	0	.0%	0	.0%	0	.0%	0
	Asian	0	.0%	0	.0%	0	.0%	0	.0%	0
	Caucasian	*	*	*	*	*	*	*	*	<5
	Hispanic	*	*	*	*	*	*	*	*	<5
Low Income	Yes	*	*	*	*	*	*	*	*	<5
	No	0	.0%	0	.0%	0	.0%	0	.0%	0
Disabled	Yes	*	*	*	*	*	*	*	*	<5
	No	*	*	*	*	*	*	*	*	<5
LEP	Yes	0	.0%	0	.0%	0	.0%	0	.0%	0
	No	*	*	*	*	*	*	*	*	<5
Migrant	Yes	0	.0%	0	.0%	0	.0%	0	.0%	0
	No	*	*	*	*	*	*	*	*	<5
Gender	Female	*	*	*	*	*	*	*	*	<5
	Male	*	*	*	*	*	*	*	*	<5

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AVAIL HSGQE Proficiency by School by NCLB groups  
Math

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	0	.0%	*	*	*	*	*	*	5
	African American	0	.0%	0	.0%	0	.0%	0	.0%	0
	Alaska Native	*	*	*	*	*	*	*	*	<5
	American Indian	0	.0%	0	.0%	0	.0%	0	.0%	0
	Asian	0	.0%	0	.0%	0	.0%	0	.0%	0
	Caucasian	*	*	*	*	*	*	*	*	<5
	Hispanic	*	*	*	*	*	*	*	*	<5
Low Income	Yes	*	*	*	*	*	*	*	*	<5
	No	*	*	*	*	*	*	*	*	<5
Disabled	Yes	*	*	*	*	*	*	*	*	<5
	No	*	*	*	*	*	*	*	*	<5
LEP	Yes	0	.0%	0	.0%	0	.0%	0	.0%	0
	No	0	.0%	*	*	*	*	*	*	5
Migrant	Yes	0	.0%	0	.0%	0	.0%	0	.0%	0
	No	0	.0%	*	*	*	*	*	*	5
Gender	Female	*	*	*	*	*	*	*	*	<5
	Male	*	*	*	*	*	*	*	*	<5

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