

Table 71

Bartlett High School Overview

Statement of Program
<p>Bartlett High School is a safe and positive educational environment where students are challenged, excellence is expected, and diversity is valued. Students are provided a wide variety of academic choices designed to help them achieve their maximum individual potential. In addition, students are provided the opportunity to participate in a wide variety of extra-curricular activities, including sports, clubs, and the arts.</p> <p>Bartlett welcomes community input and participation. Our connection to the surrounding Muldoon community is strong. We enjoy positive working relationships with our neighbors: Fort Richardson, Elmendorf Air Force Base and the Alaska Native Heritage Center.</p>

From the Report Card/MLP

SCHOOL GOALS	
Goal	Level of Achievement
Create & Maintain a Safe Learning Environment	Attained
Increase HSGQE Pass Rate	Partially Attained
Create a Professional Learning Community	Partially Attained

From the Report Card/MLP

BUDGET*	
2003-04 Actual Expenditures	\$8,823,931
2004-05 Revised Budgeted Amount	\$9,443,107
2005-06 Proposed Budget	\$9,205,122

*Dollars budgeted or expended are general fund only.

From IFAS

	School	District	Source of Information
Membership	1,933	49,454	Board Report - #71 10/11/04
Capacity	89%	N/A	Board Report - #189 3/7/05
Attendance Rate	90.7%	93.5%	SMS end of year report
Transiency Rate	25.9%	23.07%	Dept of Ed Report Card Report
Economically Disadvantaged	3.8%	26.2%	OASIS end of year report
Ave. Weekly Volunteer Hours	0	3,745	Dept of Ed Report Card Report
Graduation Rate	62.4%	59.6%	Cohort group rate – NCLB formula
Dropout Rate	8.9%	6.5%	OASIS end of year report
AP courses offered	11	N/A	SMS transcript file
Students completing AP courses	126	N/A	SMS transcript file
AP courses completed by students	221	N/A	SMS transcript file

Bartlett High School Characteristics

CLASSROOM GROUPS			
	20 and below	21 to 30	31+
English	16	63	3
Mathematics	42	46	2
Science	18	51	1
Social Studies	20	62	4

From grade level memo

ETHNICITY REPORT - OCTOBER 2004							
Caucasian	African American	Alaska Native	American Indian	Asian/ Pac. Islander	Hispanic	Multiethnic	Total
920	343	224	32	205	110	73	1907
48.2%	18.0%	11.7%	1.7%	10.7%	5.8%	3.8%	

From Fall Oasis

TOTAL DROPOUT RATES								
Data Type	Alaska Native	American Indian	Asian/ Pac. Islander	African American	Hispanic	Caucasian	Multi Ethnic	Total
Enrollment	254	33	381	228	122	1006	86	2,110
Final Dropouts	34	1	40	23	11	71	8	188
% of Dropouts	13.4%	3.0%	10.5%	10.1%	9.0%	7.1%	9.3%	8.9%

From Summer Oasis

FULL ACADEMIC YEAR (FAY)			
	Students Enrolled	Students Enrolled for FAY	Percent FAY
	1,004	887	88.3

From participation file (3-10 graders)

Test	Students/Subject	SAT/ACT				
		04-05	03-04	02-03	01-02	00-01
	No. Graduates	300	326	333	324	314
SAT	Percent Tested	58%	53%	51%	50%	53%
	Verbal	490	480	489	482	490
	Math	482	484	499	502	486
ACT	Percent Tested	29%	28%	29%	20%	24%
	English	20.2	19.2	19.5	20.5	20.3
	Math	19.9	20.6	21.0	22.1	21.1

SCHOOL BUSINESS PARTNERSHIPS

Fred Meyer Muldoon

From MLP

SBA Proficiency Bartlett High School

Reading

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	170	33.0%	222	43.1%	102	19.8%	21	4.1%	515
9 th Grade	170	33.0%	222	43.1%	102	19.8%	21	4.1%	515

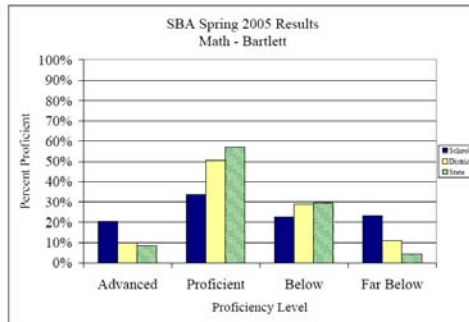
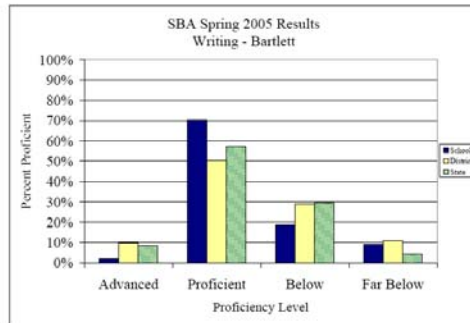
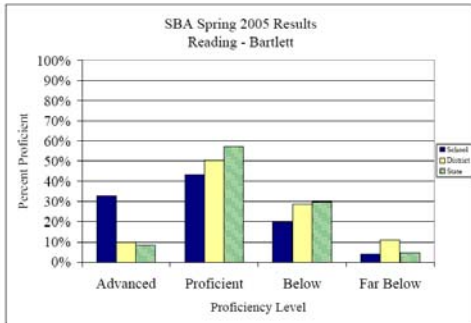
Writing

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	10	1.9%	360	70.2%	96	18.7%	47	9.2%	513
9 th Grade	10	1.9%	360	70.2%	96	18.7%	47	9.2%	513

Math

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	106	20.6%	174	33.9%	115	22.4%	119	23.2%	514
9 th Grade	106	20.6%	174	33.9%	115	22.4%	119	23.2%	514

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.



Bartlett HSGQE - 10th Grade Results

Percent at each proficiency level

Reading	Advanced		Proficient		Below Proficient		Far Below	
	School	District	School	District	School	District	School	District
2004-2005	16.7%	30.4%	45.5%	42.5%	26.5%	19.9%	11.3%	7.2%
2003-2004	30.9%	42.3%	35.7%	30.8%	23.2%	18.4%	10.1%	8.5%
2002-2003	22.5%	33.1%	39.9%	39.7%	28.4%	19.6%	9.2%	7.5%

Writing	Advanced		Proficient		Below Proficient		Far Below	
	School	District	School	District	School	District	School	District
2004-2005	17.6%	24.6%	61.7%	61.3%	16.0%	10.8%	4.7%	3.3%
2003-2004	22.4%	35.0%	60.9%	51.8%	13.5%	10.3%	3.2%	2.9%
2002-2003	25.8%	34.0%	55.9%	51.4%	13.0%	10.6%	5.3%	4.0%

Math	Advanced		Proficient		Below Proficient		Far Below	
	School	District	School	District	School	District	School	District
2004-2005	24.8%	37.0%	42.2%	39.6%	16.5%	11.7%	16.5%	11.6%
2003-2004	22.3%	33.7%	40.5%	36.1%	15.3%	12.3%	21.8%	17.9%
2002-2003	22.5%	36.4%	43.1%	36.8%	16.1%	13.0%	18.2%	13.8%

Bartlett HSGQE Scores April 2005				
	Proficient		Not Proficient	
Students	Number	Percent	Number	Percent
Grade 10				
Reading	275	62.2%	167	37.8%
Writing	352	79.3%	92	20.7%
Math	292	67.0%	144	33.0%
Grade 11*				
Reading	25	29.1%	61	70.9%
Writing	25	46.3%	29	53.7%
Math	51	38.6%	81	61.4%
Grade 12*				
Reading	10	25.6%	29	74.4%
Writing	9	42.9%	12	57.1%
Math	33	62.3%	20	37.7%
COMBINED*				
Reading	310	54.7%	257	45.3%
Writing	386	74.4%	133	25.6%
Math	376	60.5%	245	39.5%

*The numbers and percentages shown for 11th and 12th graders represent only those students who took the HSGQE test during this time. This group includes those who either (1) were new to the district and so had not previously taken the test, or (2) did not pass the test on a previous administration and elected to take the test this time.

Anchorage School District
2004-2005 Adequate Yearly Progress (AYP)
Bartlett

AMO for Language Arts: 71.48%
AMO for Math: 57.61%

Does not meet AYP/Level 3

Group	Participation Rate				"FAY" (D) Tested & Enrolled FAY	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met*		(E) Proficient in LA	(F) Percent Proficient in LA	(G) Target	(H) Met Target**	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Target	(L) Met Target**
All Students	1004	991	98.7%	Yes	887	655	73.8%	67.9%	Yes	546	61.6%	53.7%	Yes
African American	197	196	99.5%	Yes	176	126	71.6%	63.6%	Yes	88	50.0%	48.9%	Yes
Alaska Native	139	135	97.1%	Yes	119	68	57.1%	61.8%	Yes-SH	61	51.3%	47.1%	Yes
American Indian	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	119	118	99.2%	Yes	98	58	59.2%	60.9%	No	52	53.1%	46.0%	Yes
Caucasian	471	464	98.5%	Yes	427	351	82.2%	66.4%	Yes	305	71.4%	52.0%	Yes
Hispanic	62	62	100.0%	Yes	54	42	77.8%	57.2%	Yes	30	55.6%	41.9%	Yes
Econ Disadvantage	210	206	98.1%	Yes	175	100	57.1%	63.5%	No	83	47.4%	48.9%	No
Disabled	125	122	97.6%	Yes	108	33	30.6%	61.4%	No	34	31.5%	46.5%	Yes-SH
LEP	128	128	100.0%	Yes	103	47	45.6%	61.1%	Yes-SH	39	37.9%	46.3%	No

Prepared by the ASD Assessment and Evaluation Department, August 5, 2005

Graduation Rate 62.4%
(Threshold is 55.58%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or less students are enrolled in a group for all groups except "All Students".
- (2) 40 or less students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is less than or equal to 40, Participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two years.

** Where a group achieves a "Yes" without meeting the listed target, they have done so using either the 99% confidence interval or Safe Harbor.

Bartlett SBA Proficiency by School by NCLB groups
Reading

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	170	33.0%	222	43.1%	102	19.8%	21	4.1%	515
	African American	27	28.1%	48	50.0%	*	*	*	*	96
	Alaska Native	16	21.9%	27	37.0%	23	31.5%	7	9.6%	73
	American Indian	*	*	5	50.0%	*	*	*	*	10
	Asian	7	11.1%	26	41.3%	25	39.7%	5	7.9%	63
	Caucasian	108	45.2%	98	41.0%	*	*	*	*	239
	Hispanic	9	26.5%	18	52.9%	*	*	*	*	34
Low Income	Yes	19	16.2%	51	43.6%	36	30.8%	11	9.4%	117
	No	151	37.9%	171	43.0%	66	16.6%	10	2.5%	398
Disabled	Yes	*	*	*	*	19	38.8%	13	26.5%	49
	No	166	35.6%	209	44.8%	83	17.8%	8	1.7%	466
LEP	Yes	*	*	35	46.7%	30	40.0%	*	*	75
	No	168	38.2%	187	42.5%	72	16.4%	13	3.0%	440
Migrant	Yes	*	*	*	*	*	*	*	*	12
	No	166	33.0%	219	43.5%	99	19.7%	19	3.8%	503
Gender	Female	85	33.3%	117	45.9%	48	18.8%	5	2.0%	255
	Male	85	32.7%	105	40.4%	54	20.8%	16	6.2%	260

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

Bartlett SBA Proficiency by School by NCLB groups
Writing

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	10	1.9%	360	70.2%	96	18.7%	47	9.2%	513
	African American	*	*	63	64.3%	21	21.4%	*	*	98
	Alaska Native	0	.0%	34	47.9%	27	38.0%	10	14.1%	71
	American Indian	0	.0%	7	70.0%	*	*	*	*	10
	Asian	0	.0%	33	55.9%	16	27.1%	10	16.9%	59
	Caucasian	7	2.9%	195	81.3%	26	10.8%	12	5.0%	240
	Hispanic	0	.0%	28	80.0%	*	*	*	*	35
Low Income	Yes	0	.0%	64	54.2%	36	30.5%	18	15.3%	118
	No	10	2.5%	296	74.9%	60	15.2%	29	7.3%	395
Disabled	Yes	0	.0%	13	27.7%	15	31.9%	19	40.4%	47
	No	10	2.1%	347	74.5%	81	17.4%	28	6.0%	466
LEP	Yes	0	.0%	33	46.5%	21	29.6%	17	23.9%	71
	No	10	2.3%	327	74.0%	75	17.0%	30	6.8%	442
Migrant	Yes	0	.0%	7	58.3%	*	*	*	*	12
	No	10	2.0%	353	70.5%	93	18.6%	45	9.0%	501
Gender	Female	5	2.0%	190	74.5%	44	17.3%	16	6.3%	255
	Male	5	1.9%	170	65.9%	52	20.2%	31	12.0%	258

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Bartlett SBA Proficiency by School by NCLB groups
Math

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	106	20.6%	174	33.9%	115	22.4%	119	23.2%	514
	African American	13	13.1%	27	27.3%	25	25.3%	34	34.3%	99
	Alaska Native	6	8.2%	25	34.2%	18	24.7%	24	32.9%	73
	American Indian	*	*	6	60.0%	*	*	*	*	10
	Asian	12	20.0%	14	23.3%	13	21.7%	21	35.0%	60
	Caucasian	68	28.6%	93	39.1%	49	20.6%	28	11.8%	238
	Hispanic	6	17.6%	9	26.5%	8	23.5%	11	32.4%	34
Low Income	Yes	12	10.3%	32	27.4%	33	28.2%	40	34.2%	117
	No	94	23.7%	142	35.8%	82	20.7%	79	19.9%	397
Disabled	Yes	*	*	*	*	9	18.8%	30	62.5%	48
	No	104	22.3%	167	35.8%	106	22.7%	89	19.1%	466
LEP	Yes	6	8.2%	16	21.9%	22	30.1%	29	39.7%	73
	No	100	22.7%	158	35.8%	93	21.1%	90	20.4%	441
Migrant	Yes	*	*	*	*	*	*	*	*	11
	No	105	20.9%	170	33.8%	113	22.5%	115	22.9%	503
Gender	Female	43	17.1%	87	34.5%	64	25.4%	58	23.0%	252
	Male	63	24.0%	87	33.2%	51	19.5%	61	23.3%	262

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Bartlett HSGQE Proficiency by School by NCLB groups
Reading

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	74	16.7%	201	45.5%	117	26.5%	50	11.3%	442
	African American	10	10.4%	39	40.6%	32	33.3%	15	15.6%	96
	Alaska Native	5	9.3%	22	40.7%	21	38.9%	6	11.1%	54
	American Indian	*	*	*	*	*	*	0	.0%	5
	Asian	8	15.4%	20	38.5%	16	30.8%	8	15.4%	52
	Caucasian	46	22.1%	104	50.0%	41	19.7%	17	8.2%	208
	Hispanic	*	*	14	51.9%	5	18.5%	*	*	27
Low Income	Yes	*	*	35	44.3%	30	38.0%	*	*	79
	No	70	19.3%	166	45.7%	87	24.0%	40	11.0%	363
Disabled	Yes	0	.0%	9	15.8%	20	35.1%	28	49.1%	57
	No	74	19.2%	192	49.9%	97	25.2%	22	5.7%	385
LEP	Yes	*	*	*	*	16	33.3%	15	31.3%	48
	No	73	18.5%	185	47.0%	101	25.6%	35	8.9%	394
Migrant	Yes	*	*	*	*	*	*	*	*	<5
	No	74	16.9%	198	45.2%	116	26.5%	50	11.4%	438
Gender	Female	42	20.0%	105	50.0%	46	21.9%	17	8.1%	210
	Male	32	13.8%	96	41.4%	71	30.6%	33	14.2%	232

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The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

Bartlett HSGQE Proficiency by School by NCLB groups
Writing

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	78	17.6%	274	61.7%	71	16.0%	21	4.7%	444
	African American	17	17.9%	58	61.1%	*	*	*	*	95
	Alaska Native	5	9.1%	31	56.4%	12	21.8%	7	12.7%	55
	American Indian	*	*	*	*	*	*	0	.0%	5
	Asian	11	20.8%	29	54.7%	*	*	*	*	53
	Caucasian	41	19.6%	133	63.6%	25	12.0%	10	4.8%	209
	Hispanic	*	*	21	77.8%	*	*	*	*	27
Low Income	Yes	*	*	53	66.3%	19	23.8%	*	*	80
	No	74	20.3%	221	60.7%	52	14.3%	17	4.7%	364
Disabled	Yes	0	.0%	16	28.1%	26	45.6%	15	26.3%	57
	No	78	20.2%	258	66.7%	45	11.6%	6	1.6%	387
LEP	Yes	*	*	27	54.0%	19	38.0%	*	*	50
	No	77	19.5%	247	62.7%	52	13.2%	18	4.6%	394
Migrant	Yes	*	*	*	*	*	*	*	*	<5
	No	78	17.7%	272	61.8%	69	15.7%	21	4.8%	440
Gender	Female	49	23.1%	136	64.2%	22	10.4%	5	2.4%	212
	Male	29	12.5%	138	59.5%	49	21.1%	16	6.9%	232

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Bartlett HSGQE Proficiency by School by NCLB groups
Math

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	108	24.8%	184	42.2%	72	16.5%	72	16.5%	436
	African American	12	12.8%	38	40.4%	19	20.2%	25	26.6%	94
	Alaska Native	11	20.8%	21	39.6%	12	22.6%	9	17.0%	53
	American Indian	*	*	*	*	0	.0%	*	*	5
	Asian	11	21.6%	21	41.2%	8	15.7%	11	21.6%	51
	Caucasian	68	32.9%	89	43.0%	25	12.1%	25	12.1%	207
	Hispanic	5	19.2%	12	46.2%	*	*	*	*	26
Low Income	Yes	8	10.7%	34	45.3%	15	20.0%	18	24.0%	75
	No	100	27.7%	150	41.6%	57	15.8%	54	15.0%	361
Disabled	Yes	*	*	*	*	9	17.3%	29	55.8%	52
	No	107	27.9%	171	44.5%	63	16.4%	43	11.2%	384
LEP	Yes	*	*	21	43.8%	*	*	13	27.1%	48
	No	106	27.3%	163	42.0%	60	15.5%	59	15.2%	388
Migrant	Yes	*	*	*	*	*	*	*	*	<5
	No	108	25.0%	181	41.9%	71	16.4%	72	16.7%	432
Gender	Female	49	23.4%	94	45.0%	28	13.4%	38	18.2%	209
	Male	59	26.0%	90	39.6%	44	19.4%	34	15.0%	227

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