

**Table 5**

**Baxter School Overview**

<b>Statement of Program</b>
Baxter Elementary is a positive educational environment where students are challenged and diversity is valued. In addition to traditional classrooms, Baxter houses classrooms that use Multi-Sensory Instruction, which is highly effective for students with Specific Language Disability.

From the Report Card/MLP

<b>SCHOOL GOALS</b>	
<b>Goal</b>	<b>Level of Achievement</b>
Increase Mathematics Achievement	Attained
Maintain a Peaceful School	Attained

From the School Report Card

<b>BUDGET*</b>	
2003-04 Actual Expenditures	\$1,838,499
2004-05 Revised Budgeted Amount	\$1,832,524
2005-06 Proposed Budget	\$2,031,282
*Dollars budgeted or expended are general fund only.	

From IFAS

	School	District	Source of Information
Membership	425	49,454	Board Report - #71 10/11/04
Capacity	88%	N/A	Board Report - #189 3/7/05
Attendance Rate	93.9%	93.5%	SMS end of year report
Retention Rate	0%	.9%	SMS end of year report
Transiency Rate	19.2%	23.07%	Dept of Ed Report Card Report
Economically Disadvantaged	42.4%	26.2%	OASIS end of year report
Ave. Weekly Volunteer Hours	40	3,745	Dept of Ed Report Card Report

**Baxter School Characteristics**

<b>CLASSROOM GROUPS</b>			
	<b>20 and below</b>	<b>21 to 30</b>	<b>31+</b>
Primary	2	6	-
Intermediate	-	6	-
Combination	2	2	-

From grade level memo

<b>SCHOOL BUSINESS PARTNERSHIPS</b>
Denali Federal Credit Union Sam's Club

From MLP

<b>ETHNICITY REPORT - OCTOBER 2004</b>							
<b>Caucasian</b>	<b>African American</b>	<b>Alaska Native</b>	<b>American Indian</b>	<b>Asian/ Pac. Islander</b>	<b>Hispanic</b>	<b>Multiethnic</b>	<b>Total</b>
230	42	78	8	33	23	20	434
53.0%	9.7%	18.0%	1.8%	7.6%	5.3%	4.6%	

From Fall Oasis

**PERCENT OF ENROLLMENT**

<b>FULL ACADEMIC YEAR (FAY)</b>		
<b>Students Enrolled</b>	<b>Students Enrolled for FAY</b>	<b>Percent FAY</b>
262	240	91.6

From participation file (3-10 graders)

Baxter Terra Nova 5th grade

Percent in each quartile

Reading	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	17.60%	18.70%	30.90%	24.50%	29.40%	27.60%	22.10%	29.20%
2003-2004	12.00%	18.30%	32.00%	24.20%	34.00%	26.90%	22.00%	30.60%
2002-2003	26.50%	20.50%	23.50%	23.80%	22.10%	26.60%	27.9%	29.10%
2001-2002	20.00%	19.00%	36.90%	24.60%	21.50%	26.00%	21.50%	30.30%

Language	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	13.20%	18.40%	26.50%	21.20%	38.20%	28.30%	22.10%	32.10%
2003-2004	14.00%	17.70%	36.00%	21.70%	30.00%	26.50%	20.00%	34.10%
2002-2003	23.50%	19.80%	22.10%	20.90%	22.10%	26.50%	32.40%	32.80%
2001-2002	23.10%	18.40%	32.30%	22.90%	23.10%	26.40%	21.50%	32.30%

Math	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	17.60%	19.10%	27.90%	22.90%	29.40%	31.10%	25.00%	26.90%
2003-2004	14.00%	19.80%	38.00%	22.60%	42.00%	29.30%	6.00%	28.30%
2002-2003	27.90%	22.10%	19.10%	22.60%	30.90%	30.60%	22.10%	24.70%
2001-2002	30.30%	20.90%	27.30%	24.80%	24.20%	30.10%	18.20%	24.10%

SBA Proficiency Baxter Elementary School

Reading

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	53	20.8%	155	60.8%	26	10.2%	21	8.2%	255
3 <sup>rd</sup> Grade	12	20.0%	38	63.3%	*	*	*	*	60
4 <sup>th</sup> Grade	10	13.7%	47	64.4%	7	9.6%	9	12.3%	73
5 <sup>th</sup> Grade	19	27.1%	39	55.7%	7	10.0%	5	7.1%	70
6 <sup>th</sup> Grade	12	23.1%	31	59.6%	*	*	*	*	52

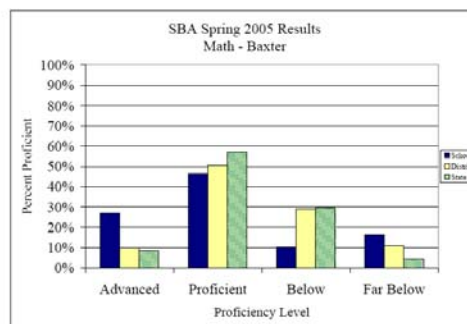
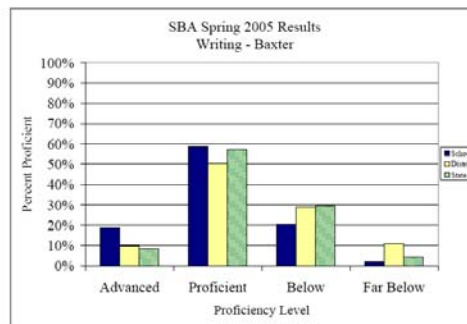
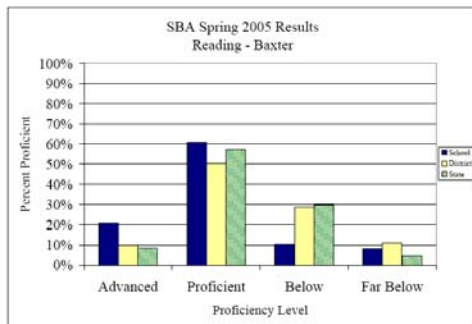
Writing

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	48	18.8%	150	58.8%	52	20.4%	5	2.0%	255
3 <sup>rd</sup> Grade	16	26.7%	35	58.3%	*	*	*	*	60
4 <sup>th</sup> Grade	12	16.4%	43	58.9%	18	24.7%	0	.0%	73
5 <sup>th</sup> Grade	10	14.3%	46	65.7%	*	*	*	*	70
6 <sup>th</sup> Grade	10	19.2%	26	50.0%	*	*	*	*	52

Math

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	69	27.1%	118	46.3%	26	10.2%	42	16.5%	255
3 <sup>rd</sup> Grade	17	28.3%	31	51.7%	*	*	*	*	60
4 <sup>th</sup> Grade	14	19.2%	33	45.2%	10	13.7%	16	21.9%	73
5 <sup>th</sup> Grade	22	31.4%	31	44.3%	5	7.1%	12	17.1%	70
6 <sup>th</sup> Grade	16	30.8%	23	44.2%	7	13.5%	6	11.5%	52

\*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.



Anchorage School District  
2004-2005 Adequate Yearly Progress (AYP)  
Baxter

AMO for Language Arts: 71.48%  
AMO for Math: 57.61%

Meets AYP under Safe Harbor provision

Group	Participation Rate				"FAY" (D) Tested & Enrolled FAY	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met*		(E) Proficient in LA	(F) Percent Proficient in LA	(G) Target	(H) Met Target**	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Target	(L) Met Target**
All Students	262	261	99.6%	Yes	240	194	80.8%	64.7%	Yes	178	74.2%	50.2%	Yes
African American	32	32	100.0%	Yes	27	21	77.8%	51.2%	Yes	16	59.3%	35.5%	Yes
Alaska Native	45	45	100.0%	Yes	39	31	79.5%	54.6%	Yes	29	74.4%	39.2%	Yes
American Indian	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	28	28	100.0%	Yes	27	21	77.8%	51.2%	Yes	19	70.4%	35.5%	Yes
Caucasian	140	139	99.3%	Yes	130	109	83.8%	62.3%	Yes	104	80.0 %	47.5%	Yes
Hispanic	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Econ Disadvantage	102	102	100.0%	Yes	92	67	72.8%	60.5%	Yes	66	71.7%	45.6%	Yes
Disabled	60	59	98.3%	Yes	57	28	49.1%	57.5%	Yes-SH	24	42.1%	42.4%	Yes-SH
LEP	27	27	100.0%	Yes	26	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Prepared by the ASD Assessment and Evaluation Department, August 5, 2005

Attendance Rate 93.9%  
(Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or less students are enrolled in a group for all groups except "All Students".
- (2) 40 or less students are enrolled FAY (column D) in the Disabled & LEP groups.

\* For the groups where the number enrolled is less than or equal to 40, Participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two years.

\*\* Where a group achieves a "Yes" without meeting the listed target, they have done so using either the 99% confidence interval or Safe Harbor.

Baxter SBA Proficiency by School by NCLB groups  
Reading

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	53	20.8%	155	60.8%	26	10.2%	21	8.2%	255
	African American	*	*	23	71.9%	*	*	*	*	32
	Alaska Native	5	11.9%	27	64.3%	5	11.9%	5	11.9%	42
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	5	18.5%	16	59.3%	*	*	*	*	27
	Caucasian	38	27.7%	78	56.9%	14	10.2%	7	5.1%	137
	Hispanic	*	*	9	69.2%	0	.0%	*	*	13
Low Income	Yes	13	13.1%	61	61.6%	15	15.2%	10	10.1%	99
	No	40	25.6%	94	60.3%	11	7.1%	11	7.1%	156
Disabled	Yes	*	*	22	41.5%	*	*	15	28.3%	53
	No	51	25.2%	133	65.8%	12	5.9%	6	3.0%	202
LEP	Yes	*	*	15	60.0%	*	*	6	24.0%	25
	No	49	21.3%	140	60.9%	26	11.3%	15	6.5%	230
Migrant	Yes	0	.0%	5	71.4%	*	*	*	*	7
	No	53	21.4%	150	60.5%	26	10.5%	19	7.7%	248
Gender	Female	34	24.1%	87	61.7%	11	7.8%	9	6.4%	141
	Male	19	16.7%	68	59.6%	15	13.2%	12	10.5%	114

\*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

Baxter SBA Proficiency by School by NCLB groups  
Writing

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	48	18.8%	150	58.8%	52	20.4%	5	2.0%	255
	African American	*	*	22	68.8%	7	21.9%	*	*	32
	Alaska Native	6	14.3%	25	59.5%	*	*	*	*	42
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	*	*	16	59.3%	6	22.2%	*	*	27
	Caucasian	34	24.8%	76	55.5%	27	19.7%	0	.0%	137
	Hispanic	*	*	8	61.5%	*	*	0	.0%	13
Low Income	Yes	*	*	57	57.6%	25	25.3%	*	*	99
	No	35	22.4%	93	59.6%	*	*	*	*	156
Disabled	Yes	*	*	19	35.8%	26	49.1%	*	*	53
	No	44	21.8%	131	64.9%	*	*	*	*	202
LEP	Yes	*	*	13	52.0%	7	28.0%	*	*	25
	No	44	19.1%	137	59.6%	*	*	*	*	230
Migrant	Yes	0	.0%	5	71.4%	*	*	*	*	7
	No	48	19.4%	145	58.5%	*	*	*	*	248
Gender	Female	33	23.4%	86	61.0%	*	*	*	*	141
	Male	*	*	64	56.1%	31	27.2%	*	*	114

\*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

Baxter SBA Proficiency by School by NCLB groups  
Math

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	69	27.1%	118	46.3%	26	10.2%	42	16.5%	255
	African American	7	21.9%	13	40.6%	*	*	*	*	32
	Alaska Native	9	21.4%	21	50.0%	*	*	*	*	42
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	8	29.6%	11	40.7%	*	*	*	*	27
	Caucasian	44	32.1%	64	46.7%	14	10.2%	15	10.9%	137
	Hispanic	*	*	7	53.8%	*	*	*	*	13
Low Income	Yes	21	21.2%	49	49.5%	10	10.1%	19	19.2%	99
	No	48	30.8%	69	44.2%	16	10.3%	23	14.7%	156
Disabled	Yes	*	*	16	30.2%	*	*	26	49.1%	53
	No	65	32.2%	102	50.5%	19	9.4%	16	7.9%	202
LEP	Yes	5	20.0%	11	44.0%	*	*	*	*	25
	No	64	27.8%	107	46.5%	25	10.9%	34	14.8%	230
Migrant	Yes	*	*	*	*	*	*	*	*	7
	No	68	27.4%	115	46.4%	25	10.1%	40	16.1%	248
Gender	Female	34	24.1%	72	51.1%	16	11.3%	19	13.5%	141
	Male	35	30.7%	46	40.4%	10	8.8%	23	20.2%	114

\*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.