

Table 6

Bayshore School Overview

Statement of Program
Bayshore Elementary School has kindergarten through sixth grade academic classes. The rigorous program includes classes in art, music and physical education that are taught by specialists. Instruction is focused on district and state standards.

From the Report Card/MLP

SCHOOL GOALS	
Goal	Level of Achievement
Reading Improvement	Attained
Writing Improvement	Partially Attained
Mathematics Improvement	Attained

From the School Report Card

BUDGET*	
2003-04 Actual Expenditures	\$2,359,090
2004-05 Revised Budgeted Amount	\$2,491,824
2005-06 Proposed Budget	\$2,531,737
*Dollars budgeted or expended are general fund only.	

From IFAS

	School	District	Source of Information
Membership	582	49,454	Board Report - #71 10/11/04
Capacity	115%	N/A	Board Report - #189 3/7/05
Attendance Rate	95.4%	93.5%	SMS end of year report
Retention Rate	0%	.9%	SMS end of year report
Transiency Rate	9.7%	23.07%	Dept of Ed Report Card Report
Economically Disadvantaged	13.6%	26.2%	OASIS end of year report
Ave. Weekly Volunteer Hours	0	3,745	Dept of Ed Report Card Report

Bayshore School Characteristics

CLASSROOM GROUPS			
	20 and below	21 to 30	31+
Primary	4	10	-
Intermediate	-	10	-
Combination	-	1	-

From grade level memo

SCHOOL BUSINESS PARTNERSHIPS
Carrs Safeway Kinko's

From MLP

ETHNICITY REPORT - OCTOBER 2004							
Caucasian	African American	Alaska Native	American Indian	Asian/ Pac. Islander	Hispanic	Multiethnic	Total
395	14	22	3	73	28	52	587
67.3%	2.4%	3.7%	0.5%	12.4%	4.8%	8.9%	

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
357	348	97.5

From participation file (3-10 graders)

Bayshore Terra Nova 5th grade

Percent in each quartile

Reading	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	9.80%	18.70%	30.50%	24.50%	43.90%	27.60%	15.90%	29.20%
2003-2004	13.50%	18.30%	20.20%	24.20%	25.80%	26.90%	40.40%	30.60%
2002-2003	7.40%	20.50%	22.30%	23.80%	29.80%	26.60%	40.40%	29.10%
2001-2002	5.40%	19.00%	21.60%	24.60%	29.70%	26.00%	43.20%	30.30%

Language	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	6.10%	18.40%	25.60%	21.20%	35.40%	28.30%	32.90%	32.10%
2003-2004	10.10%	17.70%	14.60%	21.70%	30.30%	26.50%	44.90%	34.10%
2002-2003	10.60%	19.80%	13.80%	20.90%	23.40%	26.50%	52.10%	32.80%
2001-2002	5.40%	18.40%	20.30%	22.90%	32.40%	26.40%	41.90%	32.30%

Math	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	12.20%	19.10%	23.20%	22.90%	40.20%	31.10%	24.40%	26.90%
2003-2004	9.00%	19.80%	18.00%	22.60%	37.10%	29.30%	36.00%	28.30%
2002-2003	11.80%	22.10%	12.90%	22.60%	45.20%	30.60%	30.10%	24.70%
2001-2002	14.90%	20.90%	12.20%	24.80%	45.90%	30.10%	27.00%	24.10%

SBA Proficiency Bayshore Elementary School
Reading

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	151	43.0%	165	47.0%	28	8.0%	7	2.0%	351
3 rd Grade	34	43.0%	30	38.0%	*	*	*	*	79
4 th Grade	40	42.6%	47	50.0%	*	*	*	*	94
5 th Grade	24	28.9%	54	65.1%	5	6.0%	0	.0%	83
6 th Grade	53	55.8%	34	35.8%	*	*	*	*	95

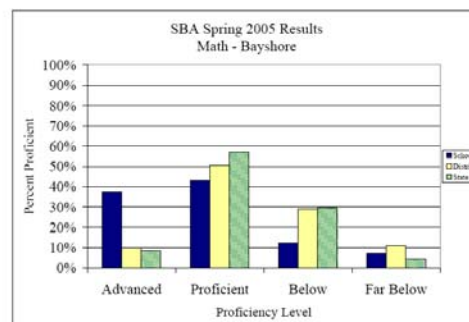
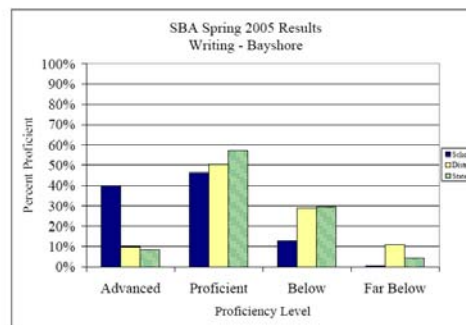
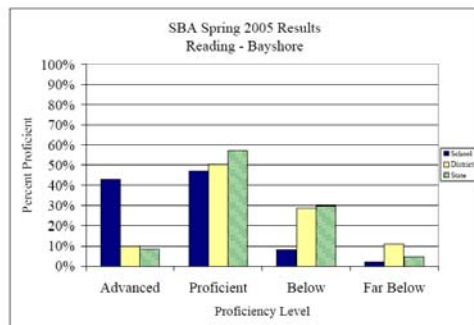
Writing

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	141	39.9%	164	46.5%	*	*	*	*	353
3 rd Grade	26	32.5%	39	48.8%	15	18.8%	0	.0%	80
4 th Grade	45	46.9%	37	38.5%	14	14.6%	0	.0%	96
5 th Grade	20	24.4%	54	65.9%	*	*	*	*	82
6 th Grade	50	52.6%	34	35.8%	*	*	*	*	95

Math

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	133	37.5%	153	43.1%	44	12.4%	25	7.0%	355
3 rd Grade	23	28.8%	42	52.5%	6	7.5%	9	11.3%	80
4 th Grade	45	46.9%	32	33.3%	14	14.6%	5	5.2%	96
5 th Grade	28	34.1%	35	42.7%	13	15.9%	6	7.3%	82
6 th Grade	37	38.1%	44	45.4%	11	11.3%	5	5.2%	97

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.



Anchorage School District
2004-2005 Adequate Yearly Progress (AYP)
Bayshore

AMO for Language Arts: 71.48%
AMO for Math: 57.61%

Meets AYP

Group	Participation Rate				"FAY"	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met*		(D) Tested & Enrolled FAY	(E) Proficient in LA	(F) Percent Proficient in LA	(G) Target	(H) Met Target**	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Target
All Students	357	356	99.7%	Yes	348	304	87.4%	65.8%	Yes	281	80.7%	51.4%	Yes
African American	13	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	56	56	100.0%	Yes	56	48	85.7%	57.4%	Yes	44	78.6%	42.2%	Yes
Caucasian	253	253	100.0%	Yes	246	221	89.8%	64.8%	Yes	209	85.0%	50.3%	Yes
Hispanic	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Econ Disadvantage	42	42	100.0%	Yes	42	35	83.3%	55.2%	Yes	31	73.8%	39.8%	Yes
Disabled	47	46	97.9%	Yes	45	26	57.8%	55.8%	Yes	21	46.7%	40.4%	Yes
LEP	51	51	100.0%	Yes	49	37	75.5%	56.5%	Yes	34	69.4%	41.2%	Yes

Prepared by the ASD Assessment and Evaluation Department, August 5, 2005

Attendance Rate 95.4%
(Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or less students are enrolled in a group for all groups except "All Students".
- (2) 40 or less students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is less than or equal to 40, Participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two years.

** Where a group achieves a "Yes" without meeting the listed target, they have done so using either the 99% confidence interval or Safe Harbor.

Bayshore SBA Proficiency by School by NCLB groups
Reading

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	151	43.0%	165	47.0%	28	8.0%	7	2.0%	351
	African American	5	41.7%	7	58.3%	0	.0%	0	.0%	12
	Alaska Native	*	*	8	50.0%	6	37.5%	*	*	16
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	17	30.9%	32	58.2%	*	*	*	*	55
	Caucasian	121	48.2%	109	43.4%	16	6.4%	5	2.0%	251
	Hispanic	6	40.0%	7	46.7%	*	*	*	*	15
Low Income	Yes	13	31.7%	23	56.1%	*	*	*	*	41
	No	138	44.5%	142	45.8%	25	8.1%	5	1.6%	310
Disabled	Yes	*	*	24	54.5%	11	25.0%	*	*	44
	No	146	47.6%	141	45.9%	*	*	*	*	307
LEP	Yes	11	22.9%	28	58.3%	*	*	*	*	48
	No	140	46.2%	137	45.2%	*	*	*	*	303
Migrant	Yes	*	*	6	75.0%	0	.0%	*	*	8
	No	149	43.4%	159	46.4%	28	8.2%	7	2.0%	343
Gender	Female	89	53.0%	72	42.9%	7	4.2%	0	.0%	168
	Male	62	33.9%	93	50.8%	21	11.5%	7	3.8%	183

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

Bayshore SBA Proficiency by School by NCLB groups
Writing

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	141	39.9%	164	46.5%	*	*	*	*	353
	African American	5	41.7%	6	50.0%	*	*	*	*	12
	Alaska Native	*	*	6	37.5%	8	50.0%	*	*	16
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	18	32.7%	31	56.4%	6	10.9%	0	.0%	55
	Caucasian	110	43.7%	112	44.4%	30	11.9%	0	.0%	252
	Hispanic	7	43.8%	7	43.8%	*	*	*	*	16
Low Income	Yes	11	26.2%	24	57.1%	7	16.7%	0	.0%	42
	No	130	41.8%	140	45.0%	*	*	*	*	311
Disabled	Yes	*	*	25	55.6%	15	33.3%	*	*	45
	No	138	44.8%	139	45.1%	31	10.1%	0	.0%	308
LEP	Yes	8	16.3%	30	61.2%	*	*	*	*	49
	No	133	43.8%	134	44.1%	*	*	*	*	304
Migrant	Yes	*	*	5	62.5%	*	*	0	.0%	8
	No	139	40.3%	159	46.1%	*	*	*	*	345
Gender	Female	84	49.7%	73	43.2%	*	*	*	*	169
	Male	57	31.0%	91	49.5%	*	*	*	*	184

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Math

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	133	37.5%	153	43.1%	44	12.4%	25	7.0%	355
	African American	*	*	5	41.7%	*	*	*	*	12
	Alaska Native	*	*	*	*	6	37.5%	*	*	16
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	23	41.1%	21	37.5%	*	*	*	*	56
	Caucasian	100	39.7%	113	44.8%	27	10.7%	12	4.8%	252
	Hispanic	*	*	9	52.9%	*	*	*	*	17
Low Income	Yes	7	16.7%	24	57.1%	*	*	*	*	42
	No	126	40.3%	129	41.2%	37	11.8%	21	6.7%	313
Disabled	Yes	6	13.3%	15	33.3%	10	22.2%	14	31.1%	45
	No	127	41.0%	138	44.5%	34	11.0%	11	3.5%	310
LEP	Yes	11	21.6%	25	49.0%	9	17.6%	6	11.8%	51
	No	122	40.1%	128	42.1%	35	11.5%	19	6.3%	304
Migrant	Yes	*	*	6	75.0%	*	*	0	.0%	8
	No	132	38.0%	147	42.4%	43	12.4%	25	7.2%	347
Gender	Female	67	39.4%	78	45.9%	19	11.2%	6	3.5%	170
	Male	66	35.7%	75	40.5%	25	13.5%	19	10.3%	185

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The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.