

Table 7

Bear Valley School Overview

Statement of Program
Bear Valley Elementary promotes excellence in education for students from kindergarten through sixth grade. Parent and community involvement, participation and support of our exceptional staff are key ingredients to Bear Valley's educational program and positive learning environment.

From the Report Card/MLP

SCHOOL GOALS	
Goal	Level of Achievement
Math Concepts of Focus	Attained
Positive School Climate	Attained

From the School Report Card

BUDGET*	
2003-04 Actual Expenditures	\$2,005,163
2004-05 Revised Budgeted Amount	\$2,268,574
2005-06 Proposed Budget	\$2,458,944
*Dollars budgeted or expended are general fund only.	

From IFAS

	School	District	Source of Information
Membership	554	49,454	Board Report - #71 10/11/04
Capacity	109%	N/A	Board Report - #189 3/7/05
Attendance Rate	94.5%	93.5%	SMS end of year report
Retention Rate	.2%	.9%	SMS end of year report
Transiency Rate	6.9%	23.07%	Dept of Ed Report Card Report
Economically Disadvantaged	6.6%	26.2%	OASIS end of year report
Ave. Weekly Volunteer Hours	55	3,745	Dept of Ed Report Card Report

Bear Valley School Characteristics

CLASSROOM GROUPS			
	20 and below	21 to 30	31+
Primary	4	9	-
Intermediate	-	10	-
Combination	-	-	-

From grade level memo

SCHOOL BUSINESS PARTNERSHIPS
Law office of Marc June Bear Valley Community Association Fire Station 10 Gieco Direct Wachovia Security Alaska Department of Fish and Game

From MLP

ETHNICITY REPORT - OCTOBER 2004							
Caucasian	African American	Alaska Native	American Indian	Asian/ Pac. Islander	Hispanic	Multiethnic	Total
468	8	30	6	17	18	12	559
83.7%	1.4%	5.4%	1.1%	3.0%	3.2%	2.1%	

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
346	333	96.2

From participation file (3-10 graders)

Bear Valley Terra Nova 5th grade

Percent in each quartile

Reading	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	9.30%	18.70%	16.30%	24.50%	34.90%	27.60%	39.50%	29.20%
2003-2004	2.30%	18.30%	13.80%	24.20%	34.50%	26.90%	49.40%	30.60%
2002-2003	3.60%	20.50%	13.30%	23.80%	39.80%	26.60%	43.40%	29.10%
2001-2002	2.40%	19.00%	11.00%	24.60%	31.70%	26.00%	54.90%	30.30%

Language	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	11.60%	18.40%	15.10%	21.20%	19.80%	28.30%	53.50%	32.10%
2003-2004	4.60%	17.70%	10.30%	21.70%	26.40%	26.50%	58.60%	34.10%
2002-2003	3.60%	19.80%	9.60%	20.90%	34.90%	26.50%	51.80%	32.80%
2001-2002	0.00%	18.40%	9.80%	22.90%	36.60%	26.40%	53.70%	32.30%

Math	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	12.80%	19.10%	10.50%	22.90%	27.90%	31.10%	48.80%	26.90%
2003-2004	6.90%	19.80%	11.50%	22.60%	34.50%	29.30%	47.10%	28.30%
2002-2003	1.20%	22.10%	19.30%	22.60%	30.10%	30.60%	49.40%	24.70%
2001-2002	3.70%	20.90%	15.90%	24.80%	34.10%	30.10%	46.30%	24.10%

SBA Proficiency Bear Valley Elementary School

Reading

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	166	49.0%	150	44.2%	17	5.0%	6	1.8%	339
3 rd Grade	40	54.1%	30	40.5%	*	*	*	*	74
4 th Grade	35	44.9%	40	51.3%	*	*	*	*	78
5 th Grade	34	39.5%	45	52.3%	*	*	*	*	86
6 th Grade	57	56.4%	35	34.7%	*	*	*	*	101

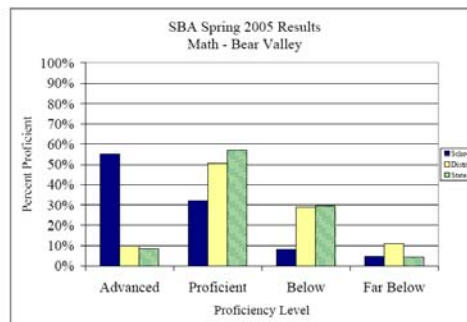
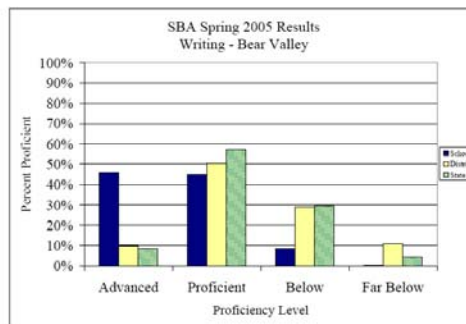
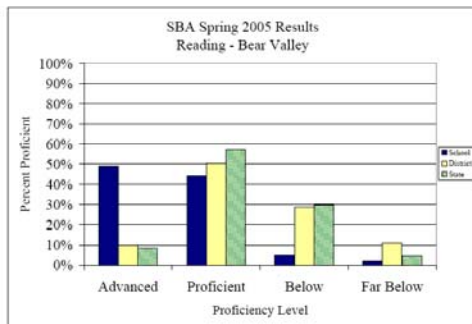
Writing

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	156	46.0%	153	45.1%	*	*	*	*	339
3 rd Grade	35	47.3%	33	44.6%	6	8.1%	0	.0%	74
4 th Grade	30	38.5%	40	51.3%	*	*	*	*	78
5 th Grade	27	31.4%	52	60.5%	7	8.1%	0	.0%	86
6 th Grade	64	63.4%	28	27.7%	9	8.9%	0	.0%	101

Math

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	186	54.9%	109	32.2%	28	8.3%	16	4.7%	339
3 rd Grade	41	55.4%	28	37.8%	*	*	*	*	74
4 th Grade	35	44.3%	30	38.0%	*	*	*	*	79
5 th Grade	46	54.1%	27	31.8%	*	*	*	*	85
6 th Grade	64	63.4%	24	23.8%	6	5.9%	7	6.9%	101

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.



Anchorage School District
2004-2005 Adequate Yearly Progress (AYP)
Bear Valley

AMO for Language Arts: 71.48%
AMO for Math: 57.61%

Meets AYP

Group	Participation Rate				"FAY" (D) Tested & Enrolled FAY	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met*		(E) Proficient in LA	(F) Percent Proficient in LA	(G) Target	(H) Met Target**	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Target	(L) Met Target**
All Students	346	342	98.8%	Yes	333	308	92.5%	65.7%	Yes	289	86.8%	51.3%	Yes
African American	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	300	296	98.7%	Yes	291	273	93.8%	65.3%	Yes	255	87.6%	50.9%	Yes
Hispanic	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Econ Disadvantage	27	26	96.3%	Yes	24	15	62.5%	50.0%	Yes	15	62.5%	34.1%	Yes
Disabled	41	39	95.1%	Yes	36	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Prepared by the ASD Assessment and Evaluation Department, August 5, 2005

Attendance Rate 94.5%
(Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or less students are enrolled in a group for all groups except "All Students".
- (2) 40 or less students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is less than or equal to 40, Participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two years.

** Where a group achieves a "Yes" without meeting the listed target, they have done so using either the 99% confidence interval or Safe Harbor.

Bear Valley SBA Proficiency by School by NCLB groups
Reading

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	166	49.0%	150	44.2%	17	5.0%	6	1.8%	339
	African American	*	*	*	*	*	*	*	*	<5
	Alaska Native	6	31.6%	10	52.6%	*	*	*	*	19
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	*	*	*	*	0	.0%	0	.0%	5
	Caucasian	152	51.5%	128	43.4%	*	*	*	*	295
	Hispanic	*	*	5	41.7%	*	*	0	.0%	12
Low Income	Yes	*	*	15	57.7%	6	23.1%	*	*	26
	No	164	52.4%	135	43.1%	*	*	*	*	313
Disabled	Yes	10	26.3%	15	39.5%	8	21.1%	5	13.2%	38
	No	156	51.8%	135	44.9%	*	*	*	*	301
LEP	Yes	*	*	*	*	*	*	*	*	7
	No	163	49.1%	148	44.6%	16	4.8%	5	1.5%	332
Migrant	Yes	*	*	*	*	*	*	*	*	<5
	No	166	49.6%	147	43.9%	16	4.8%	6	1.8%	335
Gender	Female	86	52.1%	70	42.4%	*	*	*	*	165
	Male	80	46.0%	80	46.0%	*	*	*	*	174

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

Bear Valley SBA Proficiency by School by NCLB groups
Writing

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	156	46.0%	153	45.1%	*	*	*	*	339
	African American	*	*	*	*	*	*	*	*	<5
	Alaska Native	*	*	12	63.2%	*	*	*	*	19
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	*	*	*	*	0	.0%	0	.0%	5
	Caucasian	142	48.1%	132	44.7%	21	7.1%	0	.0%	295
	Hispanic	*	*	5	41.7%	*	*	0	.0%	12
Low Income	Yes	*	*	14	53.8%	9	34.6%	*	*	26
	No	154	49.2%	139	44.4%	20	6.4%	0	.0%	313
Disabled	Yes	*	*	17	44.7%	13	34.2%	*	*	38
	No	149	49.5%	136	45.2%	16	5.3%	0	.0%	301
LEP	Yes	*	*	*	*	*	*	0	.0%	7
	No	154	46.4%	151	45.5%	*	*	*	*	332
Migrant	Yes	*	*	*	*	*	*	*	*	<5
	No	156	46.6%	151	45.1%	*	*	*	*	335
Gender	Female	91	55.2%	62	37.6%	*	*	*	*	165
	Male	65	37.4%	91	52.3%	18	10.3%	0	.0%	174

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Math

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	186	54.9%	109	32.2%	28	8.3%	16	4.7%	339
	African American	*	*	*	*	*	*	*	*	<5
	Alaska Native	8	42.1%	5	26.3%	*	*	*	*	19
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	*	*	*	*	0	.0%	*	*	7
	Caucasian	167	57.0%	93	31.7%	21	7.2%	12	4.1%	293
	Hispanic	*	*	5	41.7%	*	*	0	.0%	12
Low Income	Yes	6	23.1%	9	34.6%	5	19.2%	6	23.1%	26
	No	180	57.5%	100	31.9%	23	7.3%	10	3.2%	313
Disabled	Yes	10	26.3%	10	26.3%	9	23.7%	9	23.7%	38
	No	176	58.5%	99	32.9%	19	6.3%	7	2.3%	301
LEP	Yes	*	*	*	*	*	*	*	*	9
	No	184	55.8%	106	32.1%	26	7.9%	14	4.2%	330
Migrant	Yes	*	*	*	*	*	*	*	*	<5
	No	184	54.9%	109	32.5%	28	8.4%	14	4.2%	335
Gender	Female	88	53.3%	57	34.5%	12	7.3%	8	4.8%	165
	Male	98	56.3%	52	29.9%	16	9.2%	8	4.6%	174

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