

Table 82

Benson Secondary School Overview

Statement of Program

Benson Secondary is an alternative school serving the educational needs of students who have been deemed "at risk." The goal of Benson is to assist students to become academically successful through the use of whole class and individualized instructional strategies designed around student abilities and interests as they pertain to district goals.

Small classes taught by highly committed teachers, clearly defined practices, procedures and expectations of high student achievement, in conjunction with supportive parents, are all elements critical to the success of this school. Through the successful application of those elements, Benson is very successful in helping disengaged learners rediscover the joy of learning.

From the Report Card/MLP

SCHOOL GOALS	
Goal	Level of Achievement
Improve Student Academic Achievement	Attained
Reduce Attendance Withdrawals by 50%	Partially Attained

From the Report Card/MLP

BUDGET*	
2003-04 Actual Expenditures	\$1,657,448
2004-05 Revised Budgeted Amount	\$1,889,353
2005-06 Proposed Budget	\$1,828,284
*Dollars budgeted or expended are general fund only.	

From IFAS

	School	District	Source of Information
Membership	283	49,454	Board Report - #71 10/11/04
Capacity – SAVE	100%	N/A	Board Report - #189 3/7/05
Attendance Rate	88.6%	93.5%	SMS end of year report
Transiency Rate	69.7%	23.07%	Dept of Ed Report Card Report
Economically Disadvantaged	9.5%	26.2%	OASIS end of year report
Ave. Weekly Volunteer Hours	10	3,745	Dept of Ed Report Card Report
Graduation Rate	31.9%	59.6%	Cohort group rate – NCLB formula
Dropout Rate	21.8%	6.5%	OASIS end of year report

Benson Secondary School Characteristics

CLASSROOM GROUPS			
	20 and below	21 to 30	31+
English	N/A	N/A	N/A
Mathematics	N/A	N/A	N/A
Science	N/A	N/A	N/A
Social Studies	N/A	N/A	N/A

From grade level memo

ETHNICITY REPORT - OCTOBER 2004							
	African Caucasian	Alaska American Native	American Indian	Asian/ Pac. Islander	Hispanic	Multiethnic	Total
Benson							
121	54	39	3	24	19	18	278
43.5%	19.4%	14.0%	1.1%	8.6%	6.8%	6.5%	
Search							
50	7	30	2	9	9	5	112
44.6%	6.3%	26.8%	1.8%	8.0%	8.0%	4.5%	

From Fall Oasis

TOTAL DROPOUT RATES								
Data Type	Alaska Native	American Indian	Asian/ Pac. Islander	African American	Hispanic	Caucasian	Multi Ethnic	Total
Enrollment	82	7	68	39	32	189	24	441
Final Dropouts	24	1	18	11	6	33	3	96
% of Dropouts	29.3%	14.3%	26.5%	28.2%	18.8%	17.5%	12.5%	21.8%

From Summer Oasis

FULL ACADEMIC YEAR (FAY)			
	Students Enrolled	Students Enrolled for FAY	Percent FAY
	115	22	19.1

From participation file (3-10 graders)

SCHOOL BUSINESS PARTNERSHIPS
None listed

From MLP

Benson Terra Nova 7th grade

Percent in each quartile

Reading	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	45.50%	17.40%	18.20%	21.70%	18.20%	27.10%	18.20%	33.90%
2003-2004	17.60%	15.30%	29.40%	21.40%	41.20%	28.20%	11.80%	35.10%
2002-2003	46.20%	15.70%	15.40%	20.10%	15.40%	28.90%	23.10%	35.30%
2001-2002	42.90%	16.20%	28.60%	20.90%	14.30%	28.60%	14.30%	34.40%

Language	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	45.50%	16.90%	18.20%	20.50%	13.60%	28.20%	22.70%	34.40%
2003-2004	23.50%	14.50%	35.30%	21.70%	23.50%	28.50%	17.60%	35.30%
2002-2003	46.20%	14.00%	30.80%	22.00%	23.10%	29.80%	0.00%	34.20%
2001-2002	35.70%	15.70%	28.60%	20.60%	28.60%	29.70%	7.10%	34.00%

Math	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	50.00%	20.90%	36.40%	22.90%	13.60%	26.40%	0.00%	29.70%
2003-2004	64.70%	18.40%	17.60%	23.90%	17.60%	27.60%	0.00%	30.20%
2002-2003	61.50%	18.80%	23.10%	23.10%	15.40%	26.90%	0.00%	31.20%
2001-2002	50.00%	19.90%	28.60%	22.90%	14.30%	27.50%	7.10%	29.70%

SBA Proficiency Benson school
Reading

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
All Grades	7	7.2%	35	36.1%	40	41.2%	15	15.5%	97
7 th Grade	*	*	11	36.7%	9	30.0%	*	*	30
8 th Grade	*	*	20	39.2%	22	43.1%	*	*	51
9 th Grade	0	.0%	*	*	9	56.3%	*	*	16

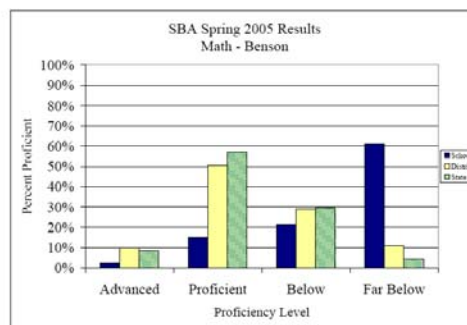
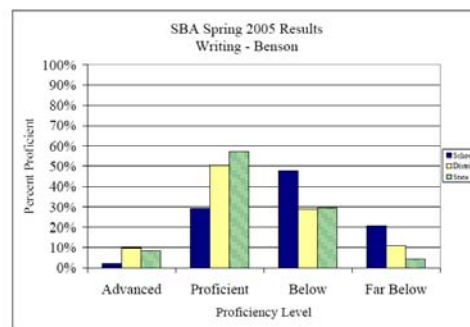
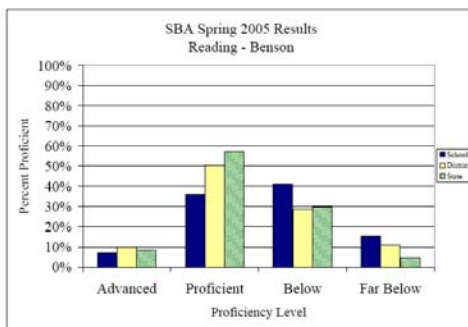
Writing

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
All Grades	*	*	28	29.2%	46	47.9%	*	*	96
7 th Grade	*	*	11	37.9%	11	37.9%	*	*	29
8 th Grade	*	*	16	31.4%	26	51.0%	*	*	51
9 th Grade	*	*	*	*	9	56.3%	6	37.5%	16

Math

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
All Grades	*	*	*	*	20	21.5%	57	61.3%	93
7 th Grade	*	*	*	*	9	33.3%	11	40.7%	27
8 th Grade	*	*	*	*	8	16.0%	33	66.0%	50
9 th Grade	0	.0%	*	*	*	*	13	81.3%	16

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.



Benson HSGQE - 10th Grade Results
 Percent at each proficiency level

Reading	Advanced		Proficient		Below Proficient		Far Below	
	School	District	School	District	School	District	School	District
2004-2005	12.5%	30.4%	37.5%	42.5%	50.0%	19.9%	0.0%	7.2%
2003-2004	0.0%	42.3%	0.0%	30.8%	66.7%	18.4%	33.3%	8.5%
2002-2003	0.0%	33.1%	30.8%	39.7%	61.5%	19.6%	7.7%	7.5%

Writing	Advanced		Proficient		Below Proficient		Far Below	
	School	District	School	District	School	District	School	District
2004-2005	12.5%	24.6%	62.5%	61.3%	12.5%	10.8%	12.5%	3.3%
2003-2004	0.0%	35.0%	55.6%	51.8%	33.3%	10.3%	11.1%	2.9%
2002-2003	0.0%	34.0%	33.3%	51.4%	58.3%	10.6%	8.3%	4.0%

Math	Advanced		Proficient		Below Proficient		Far Below	
	School	District	School	District	School	District	School	District
2004-2005	14.3%	37.0%	42.9%	39.6%	0.0%	11.7%	42.9%	11.6%
2003-2004	0.0%	33.7%	0.0%	36.1%	22.2%	12.3%	77.8%	17.9%
2002-2003	7.1%	36.4%	42.9%	36.8%	7.1%	13.0%	42.9%	13.8%

Benson HSGQE Scores April 2005				
	Proficient		Not Proficient	
Students	Number	Percent	Number	Percent
Grade 10				
Reading	*	*	*	*
Writing	*	*	*	*
Math	*	*	*	*
Grade 11**				
Reading	9	50.0%	9	50.0%
Writing	*	<50.0%	6	>50.0%
Math	11	52.4%	10	47.6%
Grade 12**				
Reading	6	35.3%	11	64.7%
Writing	5	>50.0%	*	<50.0%
Math	19	57.6%	14	42.4%
COMBINED**				
Reading	19	44.2%	24	55.8%
Writing	15	55.6%	12	44.4%
Math	34	55.7%	27	44.3%

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

**The numbers and percentages shown for 11th and 12th graders represent only those students who took the HSGQE test during this time. This group includes those who either (1) were new to the district and so had not previously taken the test, or (2) did not pass the test on a previous administration and elected to take the test this time.

Anchorage School District
2004-2005 Adequate Yearly Progress (AYP)
Benson Secondary

AMO for Language Arts: 71.48%
AMO for Math: 57.61%

Does not meet AYP/Level 3

Group	Participation Rate				"FAY"	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met*		(D) Tested & Enrolled FAY	(E) Proficient in LA	(F) Percent Proficient in LA	(G) Target	(H) Met Target**	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Target
All Students	115	107	93.0%	No	22	10	45.5%	49.1%	Yes-SH	7	31.8%	33.1%	Yes-SH
African American	9	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	32	30	93.8%	Yes	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	8	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	54	51	94.4%	No	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	10	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Econ Disadvantage	60	54	90.0%	No	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	19	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	15	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Prepared by the ASD Assessment and Evaluation Department, August 5, 2005

Graduation Rate 31.9%
(Threshold is 55.58%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or less students are enrolled in a group for all groups except "All Students".
- (2) 40 or less students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is less than or equal to 40, Participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two years.

** Where a group achieves a "Yes" without meeting the listed target, they have done so using either the 99% confidence interval or Safe Harbor.

Benson SBA Proficiency by School by NCLB groups
Reading

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	7	7.2%	35	36.1%	40	41.2%	15	15.5%	97
	African American	0	.0%	*	*	*	*	*	*	7
	Alaska Native	*	*	*	*	12	48.0%	5	20.0%	25
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	0	.0%	0	.0%	7	100.0%	0	.0%	7
	Caucasian	5	10.4%	24	50.0%	13	27.1%	6	12.5%	48
	Hispanic	0	.0%	*	*	6	75.0%	*	*	8
Low Income	Yes	*	*	13	27.1%	24	50.0%	*	*	48
	No	*	*	22	44.9%	16	32.7%	*	*	49
Disabled	Yes	*	*	*	*	6	37.5%	6	37.5%	16
	No	7	8.6%	31	38.3%	34	42.0%	9	11.1%	81
LEP	Yes	0	.0%	*	*	9	81.8%	*	*	11
	No	7	8.1%	34	39.5%	31	36.0%	14	16.3%	86
Migrant	Yes	0	.0%	0	.0%	0	.0%	0	.0%	0
	No	7	7.2%	35	36.1%	40	41.2%	15	15.5%	97
Gender	Female	*	*	14	38.9%	15	41.7%	*	*	36
	Male	*	*	21	34.4%	25	41.0%	*	*	61

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

Benson SBA Proficiency by School by NCLB groups
Writing

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	*	*	28	29.2%	46	47.9%	*	*	96
	African American	0	.0%	0	.0%	*	*	*	*	7
	Alaska Native	*	*	*	*	14	58.3%	5	20.8%	24
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	*	*	0	.0%	5	71.4%	*	*	7
	Caucasian	*	*	21	43.8%	18	37.5%	*	*	48
	Hispanic	0	.0%	*	*	5	62.5%	*	*	8
Low Income	Yes	*	*	*	*	28	59.6%	10	21.3%	47
	No	*	*	20	40.8%	18	36.7%	*	*	49
Disabled	Yes	*	*	*	*	5	33.3%	8	53.3%	15
	No	*	*	26	32.1%	41	50.6%	*	*	81
LEP	Yes	0	.0%	*	*	7	63.6%	*	*	11
	No	*	*	27	31.8%	39	45.9%	*	*	85
Migrant	Yes	0	.0%	0	.0%	0	.0%	0	.0%	0
	No	*	*	28	29.2%	46	47.9%	*	*	96
Gender	Female	*	*	*	*	21	58.3%	6	16.7%	36
	Male	0	.0%	21	35.0%	25	41.7%	14	23.3%	60

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

Benson SBA Proficiency by School by NCLB groups
Math

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	*	*	*	*	20	21.5%	57	61.3%	93
	African American	0	.0%	*	*	*	*	*	*	7
	Alaska Native	*	*	*	*	5	20.8%	15	62.5%	24
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	0	.0%	*	*	*	*	5	71.4%	7
	Caucasian	*	*	*	*	11	24.4%	23	51.1%	45
	Hispanic	0	.0%	0	.0%	0	.0%	8	100.0%	8
Low Income	Yes	0	.0%	5	10.4%	8	16.7%	35	72.9%	48
	No	*	*	*	*	12	26.7%	22	48.9%	45
Disabled	Yes	0	.0%	*	*	*	*	11	78.6%	14
	No	*	*	*	*	17	21.5%	46	58.2%	79
LEP	Yes	0	.0%	*	*	*	*	11	91.7%	12
	No	*	*	*	*	19	23.5%	46	56.8%	81
Migrant	Yes	0	.0%	0	.0%	0	.0%	0	.0%	0
	No	*	*	*	*	20	21.5%	57	61.3%	93
Gender	Female	*	*	*	*	*	*	24	75.0%	32
	Male	*	*	*	*	16	26.2%	33	54.1%	61

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

Benson HSGQE Proficiency by School by NCLB groups
Reading

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	*	*	*	*	*	*	0	.0%	8
	African American	*	*	*	*	*	*	*	*	<5
	Alaska Native	*	*	*	*	*	*	*	*	<5
	American Indian	0	.0%	0	.0%	0	.0%	0	.0%	0
	Asian	0	.0%	0	.0%	0	.0%	0	.0%	0
	Caucasian	*	*	*	*	*	*	*	*	<5
	Hispanic	*	*	*	*	*	*	*	*	<5
Low Income	Yes	*	*	*	*	*	*	*	*	<5
	No	*	*	*	*	*	*	*	*	<5
Disabled	Yes	*	*	*	*	*	*	*	*	<5
	No	*	*	*	*	*	*	0	.0%	7
LEP	Yes	*	*	*	*	*	*	*	*	<5
	No	*	*	*	*	*	*	0	.0%	7
Migrant	Yes	*	*	*	*	*	*	*	*	<5
	No	*	*	*	*	*	*	0	.0%	7
Gender	Female	*	*	*	*	*	*	*	*	<5
	Male	*	*	*	*	*	*	*	*	<5

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

Benson HSGQE Proficiency by School by NCLB groups
Writing

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	*	*	5	62.5%	*	*	*	*	8
	African American	*	*	*	*	*	*	*	*	<5
	Alaska Native	*	*	*	*	*	*	*	*	<5
	American Indian	0	.0%	0	.0%	0	.0%	0	.0%	0
	Asian	0	.0%	0	.0%	0	.0%	0	.0%	0
	Caucasian	*	*	*	*	*	*	*	*	<5
	Hispanic	*	*	*	*	*	*	*	*	<5
Low Income	Yes	*	*	*	*	*	*	*	*	<5
	No	*	*	*	*	*	*	*	*	<5
Disabled	Yes	*	*	*	*	*	*	*	*	<5
	No	*	*	5	71.4%	*	*	0	.0%	7
LEP	Yes	*	*	*	*	*	*	*	*	<5
	No	*	*	5	71.4%	0	.0%	*	*	7
Migrant	Yes	*	*	*	*	*	*	*	*	<5
	No	*	*	5	71.4%	*	*	0	.0%	7
Gender	Female	*	*	*	*	*	*	*	*	<5
	Male	0	.0%	*	*	*	*	*	*	5

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

Benson HSGQE Proficiency by School by NCLB groups
Math

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	*	*	*	*	0	.0%	*	*	7
	African American	*	*	*	*	*	*	*	*	<5
	Alaska Native	*	*	*	*	*	*	*	*	<5
	American Indian	0	.0%	0	.0%	0	.0%	0	.0%	0
	Asian	0	.0%	0	.0%	0	.0%	0	.0%	0
	Caucasian	*	*	*	*	*	*	*	*	<5
	Hispanic	*	*	*	*	*	*	*	*	<5
Low Income	Yes	*	*	*	*	*	*	*	*	<5
	No	*	*	*	*	*	*	*	*	<5
Disabled	Yes	*	*	*	*	*	*	*	*	<5
	No	*	*	*	*	0	.0%	*	*	6
LEP	Yes	*	*	*	*	*	*	*	*	<5
	No	*	*	*	*	0	.0%	*	*	6
Migrant	Yes	*	*	*	*	*	*	*	*	<5
	No	*	*	*	*	0	.0%	*	*	6
Gender	Female	*	*	*	*	*	*	*	*	<5
	Male	*	*	*	*	*	*	*	*	<5

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.