

Table 8

Birchwood School Overview

Statement of Program
<p>Birchwood Anchorage Basic Curriculum School is an alternative program in the Anchorage School District.</p> <p>Birchwood ABC offers a highly structured learning program dedicated to academic excellence. The staff emphasizes basic academic skills and subject matter and other establishment of good study habits. In addition, Birchwood ABC stresses character development, citizenship and patriotism as prime directives in the education of the child. The school seeks to build within each child a sense of responsibility, confidence, and pride in accomplishment through proven academic achievement.</p>

From the Report Card/MLP

SCHOOL GOALS	
Goal	Level of Achievement
Improve Specific Math Areas	Partially Attained
Improve Student Character Development	Attained

From the School Report Card

BUDGET*	
2003-04 Actual Expenditures	\$1,660,947
2004-05 Revised Budgeted Amount	\$1,690,171
2005-06 Proposed Budget	\$1,578,488
*Dollars budgeted or expended are general fund only.	

From IFAS

	School	District	Source of Information
Membership	343	49,454	Board Report - #71 10/11/04
Capacity	83%	N/A	Board Report - #189 3/7/05
Attendance Rate	94.2%	93.5%	SMS end of year report
Retention Rate	1.2%	.9%	SMS end of year report
Transiency Rate	13.4%	23.07%	Dept of Ed Report Card Report
Economically Disadvantaged	11.6%	26.2%	OASIS end of year report
Ave. Weekly Volunteer Hours	85	3,745	Dept of Ed Report Card Report

Birchwood School Characteristics

CLASSROOM GROUPS			
	20 and below	21 to 30	31+
Primary	-	9	-
Intermediate	1	4	-
Combination	-	-	-

From grade level memo

SCHOOL BUSINESS PARTNERSHIPS
Picture This Art Gallery Jitters

From MLP

ETHNICITY REPORT - OCTOBER 2004							
Caucasian	African American	Alaska Native	American Indian	Asian/ Pac. Islander	Hispanic	Multiethnic	Total
284	6	22	6	12	3	13	346
82.1%	1.7%	6.4%	1.7%	3.5%	0.9%	3.8%	

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
178	168	94.4

From participation file (3-10 graders)

Birchwood Terra Nova 5th grade

Percent in each quartile

Reading	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	6.10%	18.70%	16.30%	24.50%	20.40%	27.60%	57.10%	29.20%
2003-2004	3.70%	18.30%	13.00%	24.20%	27.80%	26.90%	55.60%	30.60%
2002-2003	8.00%	20.50%	12.00%	23.80%	34.00%	26.60%	46.00%	29.10%
2001-2002	5.70%	19.00%	9.40%	24.60%	39.60%	26.00%	45.30%	30.30%

Language	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	10.20%	18.40%	14.30%	21.20%	26.50%	28.30%	49.00%	32.10%
2003-2004	7.40%	17.70%	11.10%	21.70%	20.40%	26.50%	61.10%	34.10%
2002-2003	8.00%	19.80%	14.00%	20.90%	24.00%	26.50%	54.00%	32.80%
2001-2002	5.70%	18.40%	11.30%	22.90%	39.60%	26.40%	43.40%	32.30%

Math	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	12.20%	19.10%	18.40%	22.90%	20.40%	31.10%	49.00%	26.90%
2003-2004	11.10%	19.80%	11.10%	22.60%	31.50%	29.30%	46.30%	28.30%
2002-2003	16.00%	22.10%	18.00%	22.60%	40.00%	30.60%	26.00%	24.70%
2001-2002	5.60%	20.90%	22.20%	24.80%	53.70%	30.10%	18.50%	24.10%

SBA Proficiency Birchwood Elementary School

Reading

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	93	53.1%	72	41.1%	*	*	*	*	175
3 rd Grade	35	61.4%	20	35.1%	*	*	*	*	57
4 th Grade	23	45.1%	24	47.1%	*	*	*	*	51
5 th Grade	26	51.0%	23	45.1%	*	*	*	*	51
6 th Grade	9	56.3%	5	31.3%	*	*	*	*	16

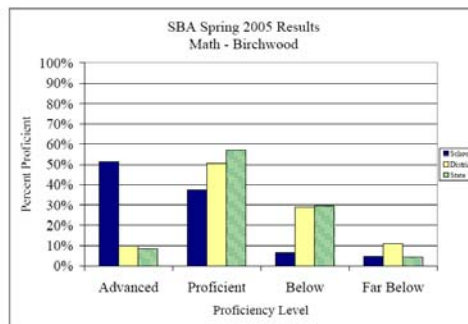
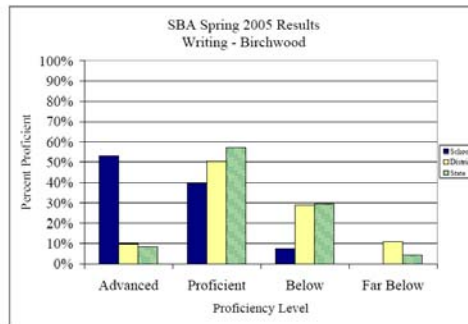
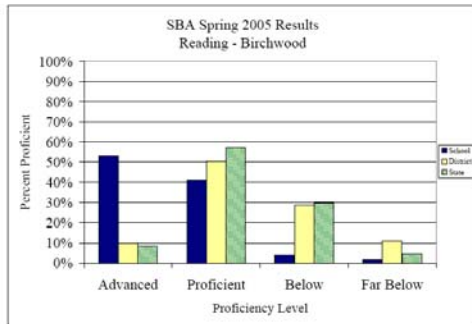
Writing

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	93	53.1%	69	39.4%	13	7.4%	0	.0%	175
3 rd Grade	36	63.2%	17	29.8%	*	*	*	*	57
4 th Grade	24	47.1%	25	49.0%	*	*	*	*	51
5 th Grade	26	51.0%	20	39.2%	5	9.8%	0	.0%	51
6 th Grade	7	43.8%	7	43.8%	*	*	*	*	16

Math

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	90	51.4%	66	37.7%	11	6.3%	8	4.6%	175
3 rd Grade	34	59.6%	19	33.3%	*	*	*	*	57
4 th Grade	18	35.3%	29	56.9%	*	*	*	*	51
5 th Grade	30	58.8%	14	27.5%	*	*	*	*	51
6 th Grade	8	50.0%	*	*	*	*	*	*	16

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.



Anchorage School District
2004-2005 Adequate Yearly Progress (AYP)
Birchwood

AMO for Language Arts: 71.48%
AMO for Math: 57.61%

Meets AYP

Group	Participation Rate				"FAY" (D) Tested & Enrolled FAY	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met*		(E) Proficient in LA	(F) Percent Proficient in LA	(G) Target	(H) Met Target**	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Target	(L) Met Target**
All Students	178	177	99.4%	Yes	168	154	91.7%	63.4%	Yes	148	88.1%	48.7%	Yes
African American	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	11	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	152	152	100.0%	Yes	143	132	92.3%	62.7%	Yes	126	88.1%	48.0%	Yes
Hispanic	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Econ Disadvantage	21	20	95.2%	Yes	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	34	33	97.1%	Yes	33	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Prepared by the ASD Assessment and Evaluation Department, August 5, 2005

Attendance Rate 94.2%
(Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or less students are enrolled in a group for all groups except "All Students".
- (2) 40 or less students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is less than or equal to 40, Participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two years.

** Where a group achieves a "Yes" without meeting the listed target, they have done so using either the 99% confidence interval or Safe Harbor.

Birchwood SBA Proficiency by School by NCLB groups
Reading

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	93	53.1%	72	41.1%	*	*	*	*	175
	African American	*	*	*	*	*	*	*	*	<5
	Alaska Native	*	*	6	60.0%	*	*	0	.0%	10
	American Indian	*	*	*	*	*	*	0	.0%	5
	Asian	6	75.0%	*	*	*	*	0	.0%	8
	Caucasian	80	53.3%	63	42.0%	*	*	*	*	150
	Hispanic	*	*	*	*	*	*	*	*	<5
Low Income	Yes	*	*	13	72.2%	*	*	*	*	18
	No	90	57.3%	59	37.6%	*	*	*	*	157
Disabled	Yes	6	19.4%	16	51.6%	*	*	*	*	31
	No	87	60.4%	56	38.9%	*	*	*	*	144
LEP	Yes	*	*	*	*	*	*	*	*	<5
	No	92	52.9%	72	41.4%	*	*	*	*	174
Migrant	Yes	*	*	*	*	*	*	*	*	<5
	No	93	54.4%	69	40.4%	*	*	*	*	171
Gender	Female	45	56.3%	34	42.5%	*	*	*	*	80
	Male	48	50.5%	38	40.0%	*	*	*	*	95

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

Birchwood SBA Proficiency by School by NCLB groups
Writing

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	93	53.1%	69	39.4%	13	7.4%	0	.0%	175
	African American	*	*	*	*	*	*	*	*	<5
	Alaska Native	*	*	*	*	*	*	0	.0%	10
	American Indian	*	*	*	*	*	*	0	.0%	5
	Asian	5	62.5%	*	*	*	*	0	.0%	8
	Caucasian	80	53.3%	60	40.0%	10	6.7%	0	.0%	150
	Hispanic	*	*	*	*	*	*	*	*	<5
Low Income	Yes	6	33.3%	8	44.4%	*	*	*	*	18
	No	87	55.4%	61	38.9%	9	5.7%	0	.0%	157
Disabled	Yes	6	19.4%	14	45.2%	11	35.5%	0	.0%	31
	No	87	60.4%	55	38.2%	*	*	*	*	144
LEP	Yes	*	*	*	*	*	*	*	*	<5
	No	93	53.4%	68	39.1%	13	7.5%	0	.0%	174
Migrant	Yes	*	*	*	*	*	*	*	*	<5
	No	91	53.2%	69	40.4%	11	6.4%	0	.0%	171
Gender	Female	48	60.0%	28	35.0%	*	*	*	*	80
	Male	45	47.4%	41	43.2%	9	9.5%	0	.0%	95

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Math

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Ethnicity	All Students	90	51.4%	66	37.7%	11	6.3%	8	4.6%	175
	African American	*	*	*	*	*	*	*	*	<5
	Alaska Native	5	50.0%	*	*	*	*	*	*	10
	American Indian	*	*	*	*	*	*	0	.0%	5
	Asian	6	75.0%	*	*	*	*	0	.0%	8
	Caucasian	75	50.0%	59	39.3%	9	6.0%	7	4.7%	150
	Hispanic	*	*	*	*	*	*	*	*	<5
Low Income	Yes	5	27.8%	8	44.4%	*	*	*	*	18
	No	85	54.1%	58	36.9%	7	4.5%	7	4.5%	157
Disabled	Yes	7	22.6%	11	35.5%	6	19.4%	7	22.6%	31
	No	83	57.6%	55	38.2%	*	*	*	*	144
LEP	Yes	*	*	*	*	*	*	*	*	<5
	No	89	51.1%	66	37.9%	11	6.3%	8	4.6%	174
Migrant	Yes	*	*	*	*	*	*	*	*	<5
	No	89	52.0%	66	38.6%	8	4.7%	8	4.7%	171
Gender	Female	37	46.3%	35	43.8%	*	*	*	*	80
	Male	53	55.8%	31	32.6%	5	5.3%	6	6.3%	95

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