

**Table 9**

**Willard Bowman School Overview**

<b>Statement of Program</b>
<p>WL Bowman Elementary School is an outstanding school community in which to learn, work and grow.</p> <p>Bowman is home to four unique and separate programs:</p> <p>Open Optional Program                      Neighborhood Program                      Preschool/K/1st grade Autism classes                      Special Education Preschool classes.</p> <p>Our staff and community continually seek ways to include all children in a nurturing learning environment. Bowman has a strong, active PTA, Open Optional Parent Group and Student Council. The PTA provides financial support for staff projects and promotes volunteerism in our school. Our staff and community also realize the importance of making our school the center of our community and providing many meaningful experiences for our children.</p>

From the Report Card/MLP

<b>SCHOOL GOALS</b>	
<b>Goal</b>	<b>Level of Achievement</b>
School-Wide Discipline/Bullying	Attained
Enhance Classroom Reading Instruction	Partially Attained

From the School Report Card

<b>BUDGET*</b>	
2003-04 Actual Expenditures	\$2,206,491
2004-05 Revised Budgeted Amount	\$2,243,318
2005-06 Proposed Budget	\$2,290,680

\*Dollars budgeted or expended are general fund only.

From IFAS

	School	District	Source of Information
Membership	518	49,454	Board Report - #71 10/11/04
Capacity	101%	N/A	Board Report - #189 3/7/05
Attendance Rate	93.6%	93.5%	SMS end of year report
Retention Rate	0%	.9%	SMS end of year report
Transiency Rate	14.2%	23.07%	Dept of Ed Report Card Report
Economically Disadvantaged	18.3%	26.2%	OASIS end of year report
Ave. Weekly Volunteer Hours	100	3,745	Dept of Ed Report Card Report

**Willard Bowman School Characteristics**

<b>CLASSROOM GROUPS</b>			
	<b>20 and below</b>	<b>21 to 30</b>	<b>31+</b>
Primary	5	6	-
Intermediate	-	7	-
Combination	6	2	-

From grade level memo

<b>SCHOOL BUSINESS PARTNERSHIPS</b>
H2Oasis Lowe's South Anchorage Alaska Zoo Fire Station #9

From MLP

<b>ETHNICITY REPORT - OCTOBER 2004</b>							
<b>Caucasian</b>	<b>African American</b>	<b>Alaska Native</b>	<b>American Indian</b>	<b>Asian/ Pac. Islander</b>	<b>Hispanic</b>	<b>Multiethnic</b>	<b>Total</b>
335	24	52	6	45	19	43	524
63.9%	4.6%	9.9%	1.1%	8.6%	3.6%	8.2%	

From Fall Oasis

<b>FULL ACADEMIC YEAR (FAY)</b>		
<b>Students Enrolled</b>	<b>Students Enrolled for FAY</b>	<b>Percent FAY</b>
267	259	97.0

From participation file (3-10 graders)

## Bowman Terra Nova 5th grade

## Percent in each quartile

Reading	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	19.40%	18.70%	21.00%	24.50%	17.70%	27.60%	41.90%	29.20%
2003-2004	10.80%	18.30%	21.60%	24.20%	31.10%	26.90%	36.50%	30.60%
2002-2003	10.10%	20.50%	23.60%	23.80%	28.10%	26.60%	38.20%	29.10%
2001-2002	19.50%	19.00%	18.30%	24.60%	25.60%	26.00%	36.60%	30.30%

Language	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	12.90%	18.40%	16.10%	21.20%	33.90%	28.30%	37.10%	32.10%
2003-2004	8.10%	17.70%	18.90%	21.70%	33.80%	26.50%	39.20%	34.10%
2002-2003	12.40%	19.80%	22.50%	20.90%	33.70%	26.50%	31.50%	32.80%
2001-2002	14.60%	18.40%	22.00%	22.90%	30.50%	26.40%	32.90%	32.30%

Math	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	22.60%	19.10%	19.40%	22.90%	25.80%	31.10%	32.30%	26.90%
2003-2004	12.20%	19.80%	25.7%	22.60%	33.80%	29.30%	28.40%	28.30%
2002-2003	17.00%	22.10%	29.50%	22.60%	31.80%	30.60%	21.60%	24.70%
2001-2002	11.00%	20.90%	30.50%	24.80%	39.00%	30.10%	19.50%	24.10%

SBA Proficiency Bowman Elementary School

Reading

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	100	37.7%	113	42.6%	35	13.2%	17	6.4%	265
3 <sup>rd</sup> Grade	21	30.9%	27	39.7%	12	17.6%	8	11.8%	68
4 <sup>th</sup> Grade	21	33.9%	29	46.8%	*	*	*	*	62
5 <sup>th</sup> Grade	25	41.0%	25	41.0%	*	*	*	*	61
6 <sup>th</sup> Grade	33	44.6%	32	43.2%	*	*	*	*	74

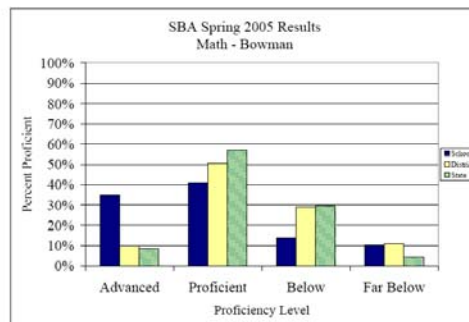
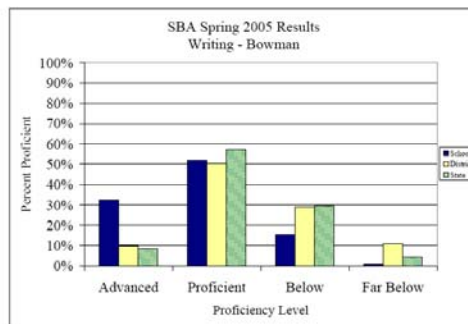
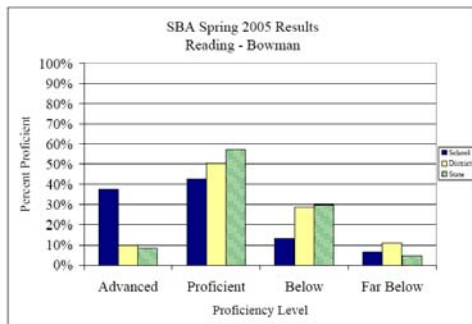
Writing

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	85	32.2%	137	51.9%	*	*	*	*	264
3 <sup>rd</sup> Grade	16	23.9%	34	50.7%	*	*	*	*	67
4 <sup>th</sup> Grade	15	24.2%	37	59.7%	10	16.1%	0	.0%	62
5 <sup>th</sup> Grade	21	34.4%	30	49.2%	10	16.4%	0	.0%	61
6 <sup>th</sup> Grade	33	44.6%	36	48.6%	5	6.8%	0	.0%	74

Math

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	92	34.7%	109	41.1%	37	14.0%	27	10.2%	265
3 <sup>rd</sup> Grade	21	30.9%	30	44.1%	9	13.2%	8	11.8%	68
4 <sup>th</sup> Grade	19	30.6%	31	50.0%	5	8.1%	7	11.3%	62
5 <sup>th</sup> Grade	27	44.3%	18	29.5%	11	18.0%	5	8.2%	61
6 <sup>th</sup> Grade	25	33.8%	30	40.5%	12	16.2%	7	9.5%	74

\*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.



Anchorage School District  
2004-2005 Adequate Yearly Progress (AYP)  
Bowman

AMO for Language Arts: 71.48%  
AMO for Math: 57.61%

Does not meet AYP/Level 1

Group	Participation Rate				"FAY" (D) Tested & Enrolled FAY	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met*		(E) Proficient in LA	(F) Percent Proficient in LA	(G) Target	(H) Met Target**	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Target	(L) Met Target**
All Students	267	265	99.3%	Yes	259	211	81.5%	64.9%	Yes	197	76.1%	50.5%	Yes
African American	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	25	25	100.0%	Yes	25	14	56.0%	50.4%	Yes	15	60.0%	34.6%	Yes
American Indian	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	22	20	90.9%	Yes	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	192	192	100.0%	Yes	186	158	84.9%	63.8%	Yes	149	80.1%	49.2%	Yes
Hispanic	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Econ Disadvantage	49	49	100.0%	Yes	45	30	66.7%	55.8%	Yes	27	60.0%	40.4%	Yes
Disabled	52	52	100.0%	Yes	51	23	45.1%	56.7%	No	26	51.0%	41.5%	Yes
LEP	27	25	92.6%	Yes	24	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Prepared by the ASD Assessment and Evaluation Department, August 5, 2005

Attendance Rate 93.6%  
(Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or less students are enrolled in a group for all groups except "All Students".
- (2) 40 or less students are enrolled FAY (column D) in the Disabled & LEP groups.

\* For the groups where the number enrolled is less than or equal to 40, Participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two years.

\*\* Where a group achieves a "Yes" without meeting the listed target, they have done so using either the 99% confidence interval or Safe Harbor.

Bowman SBA Proficiency by School by NCLB groups  
Reading

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	100	37.7%	113	42.6%	35	13.2%	17	6.4%	265
	African American	5	45.5%	*	*	*	*	*	*	11
	Alaska Native	6	24.0%	8	32.0%	*	*	*	*	25
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	5	25.0%	12	60.0%	*	*	*	*	20
	Caucasian	77	40.1%	84	43.8%	23	12.0%	8	4.2%	192
	Hispanic	7	53.8%	*	*	*	*	*	*	13
Low Income	Yes	10	20.4%	23	46.9%	11	22.4%	5	10.2%	49
	No	90	41.7%	90	41.7%	24	11.1%	12	5.6%	216
Disabled	Yes	5	9.6%	14	26.9%	18	34.6%	15	28.8%	52
	No	95	44.6%	99	46.5%	*	*	*	*	213
LEP	Yes	*	*	14	56.0%	5	20.0%	*	*	25
	No	96	40.0%	99	41.3%	30	12.5%	15	6.3%	240
Migrant	Yes	0	.0%	*	*	*	*	*	*	5
	No	100	38.5%	110	42.3%	34	13.1%	16	6.2%	260
Gender	Female	61	43.6%	53	37.9%	21	15.0%	5	3.6%	140
	Male	39	31.2%	60	48.0%	14	11.2%	12	9.6%	125

\*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

Bowman SBA Proficiency by School by NCLB groups  
Writing

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	85	32.2%	137	51.9%	*	*	*	*	264
	African American	*	*	7	63.6%	*	*	0	.0%	11
	Alaska Native	*	*	11	44.0%	10	40.0%	*	*	25
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	7	35.0%	10	50.0%	*	*	*	*	20
	Caucasian	68	35.6%	99	51.8%	*	*	*	*	191
	Hispanic	*	*	8	61.5%	*	*	0	.0%	13
Low Income	Yes	7	14.3%	29	59.2%	*	*	*	*	49
	No	78	36.3%	108	50.2%	*	*	*	*	215
Disabled	Yes	*	*	27	51.9%	20	38.5%	*	*	52
	No	82	38.7%	110	51.9%	20	9.4%	0	.0%	212
LEP	Yes	*	*	13	52.0%	9	36.0%	*	*	25
	No	82	34.3%	124	51.9%	*	*	*	*	239
Migrant	Yes	0	.0%	*	*	*	*	0	.0%	5
	No	85	32.8%	135	52.1%	*	*	*	*	259
Gender	Female	56	40.0%	68	48.6%	16	11.4%	0	.0%	140
	Male	29	23.4%	69	55.6%	*	*	*	*	124

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	African American	0	.0%	6	54.5%	*	*	*	*	11
	Alaska Native	6	24.0%	9	36.0%	*	*	*	*	25
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	7	35.0%	8	40.0%	*	*	*	*	20
	Caucasian	71	37.0%	82	42.7%	24	12.5%	15	7.8%	192
	Hispanic	7	53.8%	*	*	*	*	*	*	13
Low Income	Yes	6	12.2%	23	46.9%	14	28.6%	6	12.2%	49
	No	86	39.8%	86	39.8%	23	10.6%	21	9.7%	216
Disabled	Yes	*	*	22	42.3%	*	*	16	30.8%	52
	No	88	41.3%	87	40.8%	27	12.7%	11	5.2%	213
LEP	Yes	*	*	12	48.0%	6	24.0%	*	*	25
	No	88	36.7%	97	40.4%	31	12.9%	24	10.0%	240
Migrant	Yes	0	.0%	*	*	*	*	*	*	5
	No	92	35.4%	108	41.5%	34	13.1%	26	10.0%	260
Gender	Female	46	32.9%	58	41.4%	19	13.6%	17	12.1%	140
	Male	46	36.8%	51	40.8%	18	14.4%	10	8.0%	125

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