

Table 10

Campbell School Overview

<b>Statement of Program</b>
<p>Campbell School helps all students become responsible and respectful citizens and ensures that they have the tools needed to achieve academic and social success.</p> <p>Campbell Elementary School is a neighborhood school with a safe, welcoming and enriching environment. We offer excellent instruction in all basic subjects as well as art, classroom music, library and physical education.</p> <p>Staff offer many specialized services including special education, speech therapy, physical therapy, Indian Education and bilingual education. The IGNITE program provides on-site enrichment classes for Campbell students and hosts students from two nearby schools.</p> <p>Our school uses positive behavior practices and sets school-wide behavior expectations. Through the Resolving Conflict Creatively Program, students learn conflict mediation and social skills.</p>

From the Report Card/MLP

<b>SCHOOL GOALS</b>	
<b>Goal</b>	<b>Level of Achievement</b>
Increase Proficiency in Language Arts and Math	Partially Attained
Positive School Climate/Behavior Expectations	Attained
Increase Parent and Community Involvement	Attained

From the School Report Card

<b>BUDGET*</b>	
2003-04 Actual Expenditures	\$2,003,037
2004-05 Revised Budgeted Amount	\$2,251,727
2005-06 Proposed Budget	\$2,119,245
*Dollars budgeted or expended are general fund only.	

From IFAS

	School	District	Source of Information
Membership	450	49,454	Board Report - #71 10/11/04
Capacity	89%	N/A	Board Report - #189 3/7/05
Attendance Rate	93.3%	93.5%	SMS end of year report
Retention Rate	4.3%	.9%	SMS end of year report
Transiency Rate	19.6%	23.07%	Dept of Ed Report Card Report
Economically Disadvantaged	33.0%	26.2%	OASIS end of year report
Ave. Weekly Volunteer Hours	25	3,745	Dept of Ed Report Card Report

## Campbell School Characteristics

<b>CLASSROOM GROUPS</b>			
	<b>20 and below</b>	<b>21 to 30</b>	<b>31+</b>
Primary	8	2	-
Intermediate	-	7	-
Combination	2	1	--

From grade level memo

<b>SCHOOL BUSINESS PARTNERSHIPS</b>
Village Inn Dimond Dimond Green House Minerals Management Flight Deck Pizza State Farm Insurance Agent Jones Alpha Kappa Alpha Sorority, Inc.

From MLP

<b>ETHNICITY REPORT - OCTOBER 2004</b>							
<b>Caucasian</b>	<b>African American</b>	<b>Alaska Native</b>	<b>American Indian</b>	<b>Asian/ Pac. Islander</b>	<b>Hispanic</b>	<b>Multiethnic</b>	<b>Total</b>
221	20	75	10	45	38	42	451
49.0%	4.4%	16.6%	2.2%	10.0%	8.4%	9.3%	

From Fall Oasis

<b>FULL ACADEMIC YEAR (FAY)</b>		
<b>Students Enrolled</b>	<b>Students Enrolled for FAY</b>	<b>Percent FAY</b>
267	242	90.6

From participation file (3-10 graders)

Campbell Terra Nova 5th grade

Percent in each quartile

Reading	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	27.10%	18.70%	22.90%	24.50%	28.60%	27.60%	21.40%	29.20%
2003-2004	22.90%	18.30%	24.10%	24.20%	33.70%	26.90%	19.30%	30.60%
2002-2003	27.70%	20.50%	21.30%	23.80%	30.90%	26.60%	20.20%	29.10%
2001-2002	25.00%	19.00%	26.70%	24.60%	33.30%	26.00%	15.00%	30.30%

Language	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	24.30%	18.40%	27.10%	21.20%	27.10%	28.30%	21.40%	32.10%
2003-2004	15.70%	17.70%	32.50%	21.70%	26.50%	26.50%	25.30%	34.10%
2002-2003	22.30%	19.80%	18.10%	20.90%	37.20%	26.50%	22.30%	32.80%
2001-2002	26.70%	18.40%	26.70%	22.90%	23.30%	26.40%	23.30%	32.30%

Math	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	21.40%	19.10%	27.10%	22.90%	34.30%	31.10%	17.10%	26.90%
2003-2004	14.50%	19.80%	32.50%	22.60%	33.70%	29.30%	19.30%	28.30%
2002-2003	27.70%	22.10%	25.50%	22.60%	35.10%	30.60%	11.70%	24.70%
2001-2002	29.50%	20.90%	27.90%	24.80%	21.30%	30.10%	21.30%	24.10%

SBA Proficiency Campbell Elementary School

Reading

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	67	25.1%	147	55.1%	36	13.5%	17	6.4%	267
3 <sup>rd</sup> Grade	13	27.1%	20	41.7%	8	16.7%	7	14.6%	48
4 <sup>th</sup> Grade	14	22.6%	40	64.5%	*	*	*	*	62
5 <sup>th</sup> Grade	18	25.4%	38	53.5%	10	14.1%	5	7.0%	71
6 <sup>th</sup> Grade	22	25.6%	49	57.0%	*	*	*	*	86

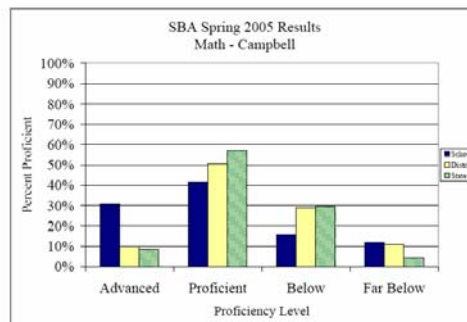
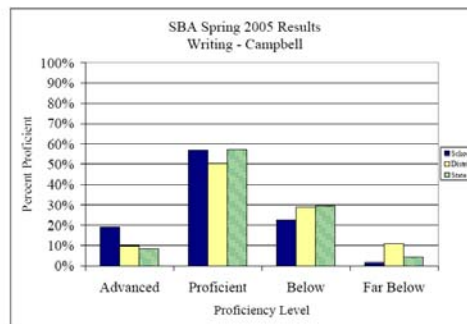
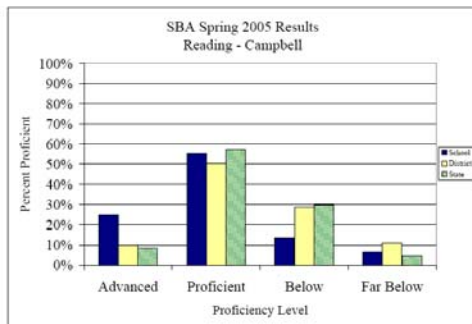
Writing

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	*	*	152	56.9%	60	22.5%	*	*	267
3 <sup>rd</sup> Grade	*	*	21	43.8%	16	33.3%	*	*	48
4 <sup>th</sup> Grade	13	21.0%	38	61.3%	11	17.7%	0	.0%	62
5 <sup>th</sup> Grade	13	18.3%	42	59.2%	*	*	*	*	71
6 <sup>th</sup> Grade	16	18.6%	51	59.3%	*	*	*	*	86

Math

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	82	30.7%	111	41.6%	42	15.7%	32	12.0%	267
3 <sup>rd</sup> Grade	12	25.0%	19	39.6%	10	20.8%	7	14.6%	48
4 <sup>th</sup> Grade	18	29.0%	28	45.2%	7	11.3%	9	14.5%	62
5 <sup>th</sup> Grade	19	26.8%	31	43.7%	13	18.3%	8	11.3%	71
6 <sup>th</sup> Grade	33	38.4%	33	38.4%	12	14.0%	8	9.3%	86

\*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.



Anchorage School District  
2004-2005 Adequate Yearly Progress (AYP)  
Campbell

AMO for Language Arts: 71.48%  
AMO for Math: 57.61%

Does not meet AYP/Level 1

Group	Participation Rate				"FAY" (D) Tested & Enrolled FAY	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met*		(E) Proficient in LA	(F) Percent Proficient in LA	(G) Target	(H) Met Target**	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Target	(L) Met Target**
All Students	267	267	100.0%	Yes	242	186	76.9%	64.7%	Yes	177	73.1%	50.2%	Yes
African American	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	57	57	100.0%	Yes	50	31	62.0%	56.6%	Yes	32	64.0%	41.3%	Yes
American Indian	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	23	23	100.0%	Yes	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	143	143	100.0%	Yes	132	108	81.8%	62.3%	Yes	103	78.0%	47.6%	Yes
Hispanic	26	26	100.0%	Yes	23	18	78.3%	49.5%	Yes	16	69.6%	33.6%	Yes
Econ Disadvantage	87	87	100.0%	Yes	74	47	63.5%	59.3%	Yes	46	62.2%	44.2%	Yes
Disabled	46	46	100.0%	Yes	42	13	31.0%	55.2%	No	14	33.3%	39.8%	No
LEP	45	45	100.0%	Yes	40	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Prepared by the ASD Assessment and Evaluation Department, August 5, 2005

Attendance Rate 93.3%  
(Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or less students are enrolled in a group for all groups except "All Students".
- (2) 40 or less students are enrolled FAY (column D) in the Disabled & LEP groups.

\* For the groups where the number enrolled is less than or equal to 40, Participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two years.

\*\* Where a group achieves a "Yes" without meeting the listed target, they have done so using either the 99% confidence interval or Safe Harbor.

Campbell SBA Proficiency by School by NCLB groups  
Reading

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	67	25.1%	147	55.1%	36	13.5%	17	6.4%	267
	African American	*	*	7	53.8%	*	*	*	*	13
	Alaska Native	6	10.5%	33	57.9%	12	21.1%	6	10.5%	57
	American Indian	0	.0%	*	*	*	*	0	.0%	5
	Asian	*	*	14	60.9%	*	*	*	*	23
	Caucasian	49	34.3%	75	52.4%	12	8.4%	7	4.9%	143
	Hispanic	5	19.2%	14	53.8%	*	*	*	*	26
Low Income	Yes	14	16.1%	50	57.5%	14	16.1%	9	10.3%	87
	No	53	29.4%	97	53.9%	22	12.2%	8	4.4%	180
Disabled	Yes	*	*	*	*	17	37.0%	13	28.3%	46
	No	66	29.9%	132	59.7%	*	*	*	*	221
LEP	Yes	*	*	26	57.8%	10	22.2%	*	*	45
	No	62	27.9%	121	54.5%	26	11.7%	13	5.9%	222
Migrant	Yes	0	.0%	9	81.8%	*	*	*	*	11
	No	67	26.2%	138	53.9%	35	13.7%	16	6.3%	256
Gender	Female	40	29.6%	73	54.1%	17	12.6%	5	3.7%	135
	Male	27	20.5%	74	56.1%	19	14.4%	12	9.1%	132

\*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

Campbell SBA Proficiency by School by NCLB groups  
Writing

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	*	*	152	56.9%	60	22.5%	*	*	267
	African American	*	*	7	53.8%	*	*	0	.0%	13
	Alaska Native	*	*	31	54.4%	19	33.3%	*	*	57
	American Indian	0	.0%	*	*	*	*	0	.0%	5
	Asian	*	*	11	47.8%	7	30.4%	*	*	23
	Caucasian	37	25.9%	79	55.2%	*	*	*	*	143
	Hispanic	*	*	20	76.9%	*	*	0	.0%	26
Low Income	Yes	*	*	46	52.9%	27	31.0%	*	*	87
	No	39	21.7%	106	58.9%	*	*	*	*	180
Disabled	Yes	*	*	15	32.6%	27	58.7%	*	*	46
	No	50	22.6%	137	62.0%	*	*	*	*	221
LEP	Yes	*	*	25	55.6%	12	26.7%	*	*	45
	No	46	20.7%	127	57.2%	*	*	*	*	222
Migrant	Yes	0	.0%	7	63.6%	*	*	*	*	11
	No	*	*	145	56.6%	56	21.9%	*	*	256
Gender	Female	33	24.4%	78	57.8%	*	*	*	*	135
	Male	*	*	74	56.1%	37	28.0%	*	*	132

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	African American	*	*	5	38.5%	*	*	*	*	13
	Alaska Native	13	22.8%	22	38.6%	11	19.3%	11	19.3%	57
	American Indian	*	*	*	*	*	*	0	.0%	5
	Asian	*	*	12	52.2%	*	*	*	*	23
	Caucasian	53	37.1%	58	40.6%	20	14.0%	12	8.4%	143
	Hispanic	8	30.8%	11	42.3%	*	*	*	*	26
Low Income	Yes	19	21.8%	36	41.4%	13	14.9%	19	21.8%	87
	No	63	35.0%	75	41.7%	29	16.1%	13	7.2%	180
Disabled	Yes	*	*	*	*	14	30.4%	17	37.0%	46
	No	78	35.3%	100	45.2%	28	12.7%	15	6.8%	221
LEP	Yes	9	20.0%	21	46.7%	6	13.3%	9	20.0%	45
	No	73	32.9%	90	40.5%	36	16.2%	23	10.4%	222
Migrant	Yes	*	*	7	63.6%	0	.0%	*	*	11
	No	81	31.6%	104	40.6%	42	16.4%	29	11.3%	256
Gender	Female	43	31.9%	56	41.5%	26	19.3%	10	7.4%	135
	Male	39	29.5%	55	41.7%	16	12.1%	22	16.7%	132

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