

**Table 11**

**Chester Valley School Overview**

<b>Statement of Program</b>
<p>Chester Valley School provides a complete K-6 program with emphasis on academic achievement and mastery of basic skills. In addition to reading, writing and math, students enjoy lessons in music, art, physical education, and band and orchestra.</p> <p>Our staff sets high expectations and is dedicated to offering a stimulating educational program. Chester Valley provides many opportunities for students to explore their community and for parents to get involved with the educational process.</p> <p>We are committed to maintaining a safe and positive learning environment that celebrates diversity and supports academic excellence.</p>

From the Report Card/MLP

<b>SCHOOL GOALS</b>	
<b>Goal</b>	<b>Level of Achievement</b>
Increase Reading Proficiency	Attained
Increase Mathematics Proficiency	Attained
Increase Writing Proficiency	Attained

From the School Report Card

<b>BUDGET*</b>	
2003-04 Actual Expenditures	\$1,120,717
2004-05 Revised Budgeted Amount	\$1,390,493
2005-06 Proposed Budget	\$1,473,387

\*Dollars budgeted or expended are general fund only.

From IFAS

	School	District	Source of Information
Membership	287	49,454	Board Report - #71 10/11/04
Capacity	104%	N/A	Board Report - #189 3/7/05
Attendance Rate	94.0%	93.5%	SMS end of year report
Retention Rate	0%	.9%	SMS end of year report
Transiency Rate	26.3%	23.07%	Dept of Ed Report Card Report
Economically Disadvantaged	51.6%	26.2%	OASIS end of year report
Ave. Weekly Volunteer Hours	10	3,745	Dept of Ed Report Card Report

**Chester Valley School Characteristics**

<b>CLASSROOM GROUPS</b>			
	<b>20 and below</b>	<b>21 to 30</b>	<b>31+</b>
Primary	2	5	-
Intermediate	-	3	-
Combination	-	2	-

From grade level memo

<b>SCHOOL BUSINESS PARTNERSHIPS</b>
Muldoon Fire Station #6

From MLP

<b>ETHNICITY REPORT - OCTOBER 2004</b>							
<b>Caucasian</b>	<b>African American</b>	<b>Alaska Native</b>	<b>American Indian</b>	<b>Asian/ Pac. Islander</b>	<b>Hispanic</b>	<b>Multiethnic</b>	<b>Total</b>
111	39	47	10	35	4	35	281
39.5%	13.9%	16.7%	3.6%	12.5%	1.4%	12.5%	

From Fall Oasis

<b>ECONOMICALLY DISADVANTAGED STUDENTS INFORMATION</b>		
<b>Number in Attendance Area</b>	<b>Number of Children from Low-income Families</b>	<b>Percent of Children from Low-income Families</b>
281	10	3.6%

From IT SMS (6/4/05)

<b>FULL ACADEMIC YEAR (FAY)</b>		
<b>Students Enrolled</b>	<b>Students Enrolled for FAY</b>	<b>Percent FAY</b>
164	145	88.4

From participation file (3-10 graders)

Chester Valley Terra Nova 5th grade

Percent in each quartile

Reading	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	22.00%	18.70%	39.00%	24.50%	24.40%	27.60%	14.60%	29.20%
2003-2004	23.30%	18.30%	13.30%	24.20%	43.30%	26.90%	20.00%	30.60%
2002-2003	12.80%	20.50%	28.20%	23.80%	41.00%	26.60%	17.90%	29.10%
2001-2002	19.20%	19.00%	26.90%	24.60%	26.90%	26.00%	26.90%	30.30%

Language	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	19.50%	18.40%	36.60%	21.20%	22.00%	28.30%	22.00%	32.10%
2003-2004	16.70%	17.70%	20.00%	21.70%	33.30%	26.50%	30.00%	34.10%
2002-2003	15.40%	19.80%	20.50%	20.90%	43.60%	26.50%	20.50%	32.80%
2001-2002	21.20%	18.40%	13.50%	22.90%	32.70%	26.40%	32.70%	32.30%

Math	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	22.00%	19.10%	19.50%	22.90%	41.50%	31.10%	17.10%	26.90%
2003-2004	20.00%	19.80%	20.00%	22.60%	36.70%	29.30%	23.30%	28.30%
2002-2003	17.90%	22.10%	15.40%	22.60%	59.00%	30.60%	7.70%	24.70%
2001-2002	19.20%	20.90%	30.80%	24.80%	25.00%	30.10%	25.00%	24.10%

SBA Proficiency Chester Valley Elementary School  
Reading

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
All Grades	31	19.4%	88	55.0%	21	13.1%	20	12.5%	160
3 <sup>rd</sup> Grade	9	23.7%	15	39.5%	6	15.8%	8	21.1%	38
4 <sup>th</sup> Grade	9	24.3%	21	56.8%	*	*	*	*	37
5 <sup>th</sup> Grade	5	12.5%	25	62.5%	5	12.5%	5	12.5%	40
6 <sup>th</sup> Grade	8	17.8%	27	60.0%	*	*	*	*	45

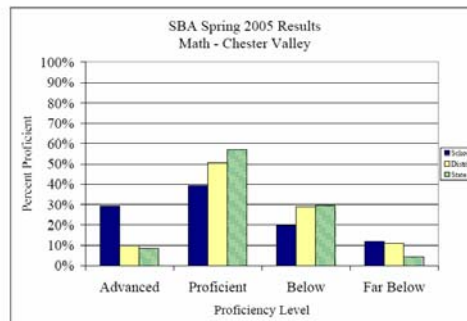
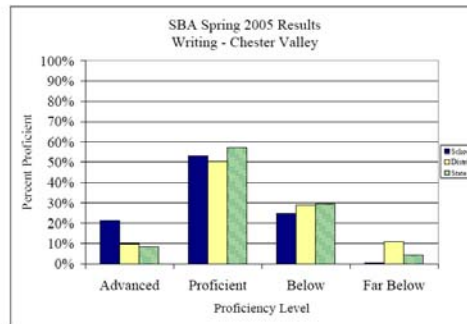
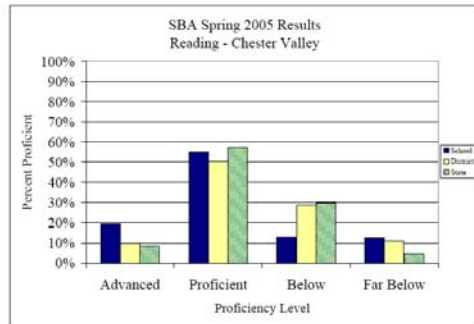
Writing

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
All Grades	34	21.5%	84	53.2%	*	*	*	*	158
3 <sup>rd</sup> Grade	7	18.9%	17	45.9%	13	35.1%	0	.0%	37
4 <sup>th</sup> Grade	*	*	26	70.3%	7	18.9%	*	*	37
5 <sup>th</sup> Grade	8	20.5%	24	61.5%	7	17.9%	0	.0%	39
6 <sup>th</sup> Grade	15	33.3%	17	37.8%	*	*	*	*	45

Math

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
All Grades	47	29.2%	63	39.1%	32	19.9%	19	11.8%	161
3 <sup>rd</sup> Grade	11	29.7%	14	37.8%	6	16.2%	6	16.2%	37
4 <sup>th</sup> Grade	8	21.1%	17	44.7%	*	*	*	*	38
5 <sup>th</sup> Grade	16	40.0%	16	40.0%	*	*	*	*	40
6 <sup>th</sup> Grade	12	26.1%	16	34.8%	12	26.1%	6	13.0%	46

\*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.



Anchorage School District  
2004-2005 Adequate Yearly Progress (AYP)  
Chester Valley

AMO for Language Arts: 71.48%  
AMO for Math: 57.61%

Meets AYP

Group	Participation Rate				"FAY" (D) Tested & Enrolled FAY	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met*		(E) Proficient in LA	(F) Percent Proficient in LA	(G) Target	(H) Met Target**	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Target	(L) Met Target**
All Students	164	163	99.4%	Yes	145	107	73.8%	62.7%	Yes	104	71.7%	48.0%	Yes
African American	25	25	100.0%	Yes	22	16	72.7%	49.1%	Yes	11	50.0%	33.1%	Yes
Alaska Native	28	28	100.0%	Yes	23	12	52.2%	49.5%	Yes	12	52.2%	33.6%	Yes
American Indian	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	23	23	100.0%	Yes	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	76	75	98.7%	Yes	70	60	85.7%	58.9%	Yes	56	80.0 %	43.8%	Yes
Hispanic	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Econ Disadvantage	79	79	100.0%	Yes	70	43	61.4%	58.9%	Yes	43	61.4%	43.8%	Yes
Disabled	30	29	96.7%	Yes	25	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	33	33	100.0%	Yes	27	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Prepared by the ASD Assessment and Evaluation Department, August 5, 2005

Attendance Rate 94.0%  
(Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or less students are enrolled in a group for all groups except "All Students".
- (2) 40 or less students are enrolled FAY (column D) in the Disabled & LEP groups.

\* For the groups where the number enrolled is less than or equal to 40, Participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two years.

\*\* Where a group achieves a "Yes" without meeting the listed target, they have done so using either the 99% confidence interval or Safe Harbor.

Chester Valley SBA Proficiency by School by NCLB groups

Reading

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	31	19.4%	88	55.0%	21	13.1%	20	12.5%	160
	African American	*	*	17	68.0%	*	*	*	*	25
	Alaska Native	*	*	13	46.4%	*	*	7	25.0%	28
	American Indian	*	*	*	*	*	*	0	.0%	6
	Asian	*	*	12	60.0%	*	*	*	*	20
	Caucasian	22	29.3%	37	49.3%	9	12.0%	7	9.3%	75
	Hispanic	*	*	5	83.3%	*	*	0	.0%	6
Low Income	Yes	9	11.4%	41	51.9%	15	19.0%	14	17.7%	79
	No	22	27.2%	47	58.0%	6	7.4%	6	7.4%	81
Disabled	Yes	*	*	*	*	7	24.1%	12	41.4%	29
	No	29	22.1%	80	61.1%	14	10.7%	8	6.1%	131
LEP	Yes	*	*	18	60.0%	*	*	5	16.7%	30
	No	27	20.8%	70	53.8%	18	13.8%	15	11.5%	130
Migrant	Yes	*	*	*	*	*	*	*	*	<5
	No	31	19.9%	86	55.1%	20	12.8%	19	12.2%	156
Gender	Female	18	22.2%	49	60.5%	*	*	*	*	81
	Male	13	16.5%	39	49.4%	11	13.9%	16	20.3%	79

\*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

Chester Valley SBA Proficiency by School by NCLB groups  
Writing

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	*	*	84	53.2%	39	24.7%	*	*	158
	African American	*	*	14	58.3%	7	29.2%	*	*	24
	Alaska Native	*	*	12	42.9%	12	42.9%	*	*	28
	American Indian	*	*	*	*	*	*	0	.0%	6
	Asian	*	*	11	55.0%	8	40.0%	*	*	20
	Caucasian	25	33.3%	40	53.3%	10	13.3%	0	.0%	75
	Hispanic	*	*	*	*	*	*	0	.0%	5
Low Income	Yes	*	*	38	49.4%	29	37.7%	*	*	77
	No	25	30.9%	46	56.8%	10	12.3%	0	.0%	81
Disabled	Yes	*	*	12	41.4%	15	51.7%	*	*	29
	No	33	25.6%	72	55.8%	24	18.6%	0	.0%	129
LEP	Yes	*	*	16	57.1%	9	32.1%	*	*	28
	No	32	24.6%	68	52.3%	30	23.1%	0	.0%	130
Migrant	Yes	*	*	*	*	*	*	*	*	<5
	No	34	22.1%	82	53.2%	*	*	*	*	154
Gender	Female	22	27.2%	43	53.1%	*	*	*	*	81
	Male	12	15.6%	41	53.2%	24	31.2%	0	.0%	77

\*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

Chester Valley SBA Proficiency by School by NCLB groups  
Math

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	47	29.2%	63	39.1%	32	19.9%	19	11.8%	161
	African American	5	20.8%	8	33.3%	*	*	*	*	24
	Alaska Native	*	*	11	39.3%	*	*	10	35.7%	28
	American Indian	*	*	5	83.3%	*	*	0	.0%	6
	Asian	*	*	11	47.8%	6	26.1%	*	*	23
	Caucasian	33	44.0%	25	33.3%	12	16.0%	5	6.7%	75
	Hispanic	*	*	*	*	0	.0%	0	.0%	5
Low Income	Yes	16	20.8%	28	36.4%	19	24.7%	14	18.2%	77
	No	31	36.9%	35	41.7%	13	15.5%	5	6.0%	84
Disabled	Yes	*	*	10	34.5%	*	*	12	41.4%	29
	No	45	34.1%	53	40.2%	27	20.5%	7	5.3%	132
LEP	Yes	6	19.4%	15	48.4%	*	*	*	*	31
	No	41	31.5%	48	36.9%	26	20.0%	15	11.5%	130
Migrant	Yes	*	*	*	*	*	*	*	*	<5
	No	47	29.9%	61	38.9%	32	20.4%	17	10.8%	157
Gender	Female	28	33.7%	32	38.6%	16	19.3%	7	8.4%	83
	Male	19	24.4%	31	39.7%	16	20.5%	12	15.4%	78

\*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.