

Table 12

Chinook School Overview

Statement of Program
<p>Chinook families can enroll in the neighborhood program or in the Open Optional Program. Through both programs, the Chinook Elementary School staff emphasizes essential academic skills and critical citizenship and life skills.</p> <p>In addition to mastering academic skills, Chinook students learn to mediate conflict and develop team relationships.</p> <p>Chinook is fortunate to have two active parent associations, the PTA and COSA (Chinook Optional School Association). These associations work together for the benefit of all students and provide many enriching experiences for our students.</p> <p>School business partners assist with functions such as family math night, literacy night, teacher appreciation week and mediator training.</p>

From the Report Card/MLP

SCHOOL GOALS	
Goal	Level of Achievement
Improve Writing Proficiency	Partially Attained
Improve Mathematics Proficiency	Partially Attained
Enhance and Strengthen School Climate	Partially Attained

From the School Report Card

BUDGET*	
2003-04 Actual Expenditures	\$2,214,587
2004-05 Revised Budgeted Amount	\$2,377,536
2005-06 Proposed Budget	\$2,509,719

*Dollars budgeted or expended are general fund only.

From IFAS

	School	District	Source of Information
Membership	554	49,454	Board Report - #71 10/11/04
Capacity	105%	N/A	Board Report - #189 3/7/05
Attendance Rate	93.1%	93.5%	SMS end of year report
Retention Rate	0%	.9%	SMS end of year report
Transiency Rate	24.3%	23.07%	Dept of Ed Report Card Report
Economically Disadvantaged	45.8%	26.2%	OASIS end of year report
Ave. Weekly Volunteer Hours	25	3,745	Dept of Ed Report Card Report

Chinook School Characteristics

CLASSROOM GROUPS			
	20 and below	21 to 30	31+
Primary	1	7	-
Intermediate	-	5	-
Combination	1	8	-

From grade level memo

SCHOOL BUSINESS PARTNERSHIPS
Wells Fargo Jewel Lake Branch Tastee Freez Carrs Safeway Jewel Lake & Dimond

From MLP

ETHNICITY REPORT - OCTOBER 2004							
Caucasian	African American	Alaska Native	American Indian	Asian/ Pac. Islander	Hispanic	Multiethnic	Total
254	44	107	8	85	34	27	559
45.4%	7.9%	19.1%	1.4%	15.2%	6.1%	4.8%	

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
322	294	91.3

From participation file (3-10 graders)

Chinook Terra Nova 5th grade

Percent in each quartile

Reading	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	29.70%	18.70%	23.10%	24.50%	31.90%	27.60%	15.40%	29.20%
2003-2004	22.40%	18.30%	23.70%	24.20%	28.90%	26.90%	25.00%	30.60%
2002-2003	22.90%	20.50%	32.30%	23.80%	28.10%	26.60%	16.70%	29.10%
2001-2002	22.70%	19.00%	42.70%	24.60%	17.30%	26.00%	17.30%	30.30%

Language	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	27.50%	18.40%	23.10%	21.20%	33.00%	28.30%	16.50%	32.10%
2003-2004	15.80%	17.70%	25.00%	21.70%	26.30%	26.50%	32.90%	34.10%
2002-2003	30.20%	19.80%	20.80%	20.90%	26.00%	26.50%	22.90%	32.80%
2001-2002	29.30%	18.40%	29.30%	22.90%	24.00%	26.40%	17.30%	32.30%

Math	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	29.70%	19.10%	33.00%	22.90%	26.40%	31.10%	11.00%	26.90%
2003-2004	28.90%	19.80%	26.30%	22.60%	28.90%	29.30%	15.80%	28.30%
2002-2003	31.30%	22.10%	21.90%	22.60%	31.30%	30.60%	15.60%	24.70%
2001-2002	26.70%	20.90%	36.00%	24.80%	26.70%	30.10%	10.70%	24.10%

SBA Proficiency Chinook Elementary School

Reading

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	49	15.4%	182	57.2%	55	17.3%	32	10.1%	318
3 rd Grade	12	17.6%	33	48.5%	14	20.6%	9	13.2%	68
4 th Grade	12	15.2%	49	62.0%	13	16.5%	5	6.3%	79
5 th Grade	12	12.9%	59	63.4%	10	10.8%	12	12.9%	93
6 th Grade	13	16.7%	41	52.6%	18	23.1%	6	7.7%	78

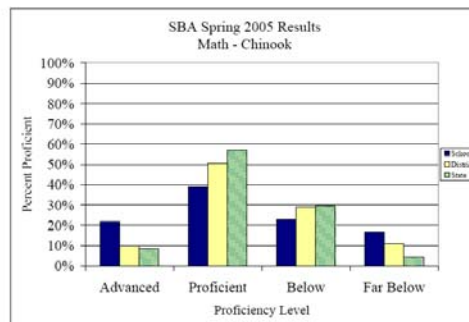
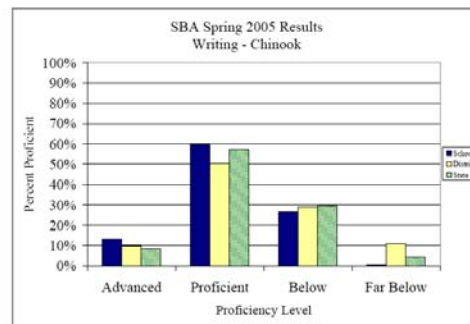
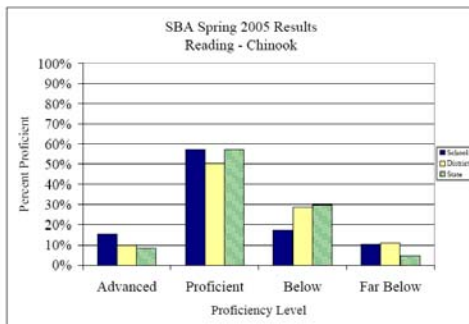
Writing

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	*	*	189	59.6%	84	26.5%	*	*	317
3 rd Grade	*	*	38	55.9%	24	35.3%	*	*	68
4 th Grade	6	7.6%	59	74.7%	14	17.7%	0	.0%	79
5 th Grade	11	12.0%	56	60.9%	25	27.2%	0	.0%	92
6 th Grade	20	25.6%	36	46.2%	*	*	*	*	78

Math

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	69	21.8%	123	38.8%	72	22.7%	53	16.7%	317
3 rd Grade	17	25.0%	34	50.0%	7	10.3%	10	14.7%	68
4 th Grade	20	25.3%	33	41.8%	14	17.7%	12	15.2%	79
5 th Grade	15	16.3%	31	33.7%	28	30.4%	18	19.6%	92
6 th Grade	17	21.8%	25	32.1%	23	29.5%	13	16.7%	78

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.



Anchorage School District
2004-2005 Adequate Yearly Progress (AYP)
Chinook

AMO for Language Arts: 71.48%
AMO for Math: 57.61%

Does not meet AYP/Level 3

Group	Participation Rate				"FAY" (D) Tested & Enrolled FAY	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met*		(E) Proficient in LA	(F) Percent Proficient in LA	(G) Target	(H) Met Target**	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Target	(L) Met Target**
All Students	322	320	99.4%	Yes	294	212	72.1%	65.3%	Yes	177	60.2%	50.9%	Yes
African American	25	25	100.0%	Yes	22	18	81.8%	49.1%	Yes	13	59.1%	33.1%	Yes
Alaska Native	58	58	100.0%	Yes	56	38	67.9%	57.4%	Yes	31	55.4%	42.2%	Yes
American Indian	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	51	51	100.0%	Yes	47	35	74.5%	56.1%	Yes	33	70.2%	40.8%	Yes
Caucasian	164	162	98.8%	Yes	145	107	73.8%	62.7%	Yes	86	59.3%	48.0%	Yes
Hispanic	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Econ Disadvantage	135	135	100.0%	Yes	123	76	61.8%	62.0%	Yes-SH	62	50.4%	47.2%	Yes
Disabled	51	50	98.0%	Yes	42	14	33.3%	55.2%	Yes-SH	12	28.6%	39.8%	No
LEP	46	46	100.0%	Yes	40	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Prepared by the ASD Assessment and Evaluation Department, August 5, 2005

Attendance Rate 93.1%
(Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or less students are enrolled in a group for all groups except "All Students".
- (2) 40 or less students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is less than or equal to 40, Participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two years.

** Where a group achieves a "Yes" without meeting the listed target, they have done so using either the 99% confidence interval or Safe Harbor.

Chinook SBA Proficiency by School by NCLB groups
Reading

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	49	15.4%	182	57.2%	55	17.3%	32	10.1%	318
	African American	*	*	16	64.0%	*	*	*	*	25
	Alaska Native	9	15.5%	33	56.9%	10	17.2%	6	10.3%	58
	American Indian	0	.0%	*	*	*	*	*	*	6
	Asian	7	14.0%	32	64.0%	6	12.0%	5	10.0%	50
	Caucasian	30	18.6%	87	54.0%	27	16.8%	17	10.6%	161
	Hispanic	0	.0%	10	55.6%	8	44.4%	0	.0%	18
Low Income	Yes	15	11.2%	71	53.0%	31	23.1%	17	12.7%	134
	No	34	18.5%	111	60.3%	24	13.0%	15	8.2%	184
Disabled	Yes	*	*	*	*	14	28.6%	20	40.8%	49
	No	48	17.8%	168	62.5%	41	15.2%	12	4.5%	269
LEP	Yes	*	*	20	44.4%	15	33.3%	*	*	45
	No	48	17.6%	162	59.3%	40	14.7%	23	8.4%	273
Migrant	Yes	*	*	5	50.0%	*	*	*	*	10
	No	48	15.6%	177	57.5%	54	17.5%	29	9.4%	308
Gender	Female	27	18.6%	93	64.1%	*	*	*	*	145
	Male	22	12.7%	89	51.4%	34	19.7%	28	16.2%	173

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

Chinook SBA Proficiency by School by NCLB groups
Writing

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	*	*	189	59.6%	84	26.5%	*	*	317
	African American	*	*	15	60.0%	6	24.0%	*	*	25
	Alaska Native	6	10.5%	34	59.6%	17	29.8%	0	.0%	57
	American Indian	0	.0%	5	83.3%	*	*	*	*	6
	Asian	6	12.0%	32	64.0%	12	24.0%	0	.0%	50
	Caucasian	*	*	92	57.1%	41	25.5%	*	*	161
	Hispanic	0	.0%	11	61.1%	7	38.9%	0	.0%	18
Low Income	Yes	7	5.2%	80	59.7%	47	35.1%	0	.0%	134
	No	35	19.1%	109	59.6%	*	*	*	*	183
Disabled	Yes	*	*	17	34.7%	30	61.2%	*	*	49
	No	*	*	172	64.2%	54	20.1%	*	*	268
LEP	Yes	*	*	20	44.4%	22	48.9%	*	*	45
	No	*	*	169	62.1%	62	22.8%	*	*	272
Migrant	Yes	*	*	6	60.0%	*	*	0	.0%	10
	No	*	*	183	59.6%	81	26.4%	*	*	307
Gender	Female	24	16.7%	101	70.1%	19	13.2%	0	.0%	144
	Male	*	*	88	50.9%	65	37.6%	*	*	173

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Chinook SBA Proficiency by School by NCLB groups
Math

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	69	21.8%	123	38.8%	72	22.7%	53	16.7%	317
	African American	6	26.1%	8	34.8%	*	*	*	*	23
	Alaska Native	11	19.3%	22	38.6%	13	22.8%	11	19.3%	57
	American Indian	*	*	*	*	*	*	0	.0%	6
	Asian	15	29.4%	21	41.2%	10	19.6%	5	9.8%	51
	Caucasian	35	21.6%	60	37.0%	39	24.1%	28	17.3%	162
	Hispanic	*	*	10	55.6%	*	*	*	*	18
Low Income	Yes	23	17.4%	46	34.8%	31	23.5%	32	24.2%	132
	No	46	24.9%	77	41.6%	41	22.2%	21	11.4%	185
Disabled	Yes	*	*	*	*	12	24.5%	23	46.9%	49
	No	68	25.4%	110	41.0%	60	22.4%	30	11.2%	268
LEP	Yes	6	13.0%	14	30.4%	13	28.3%	13	28.3%	46
	No	63	23.2%	109	40.2%	59	21.8%	40	14.8%	271
Migrant	Yes	*	*	*	*	*	*	*	*	10
	No	68	22.1%	120	39.1%	69	22.5%	50	16.3%	307
Gender	Female	30	20.7%	61	42.1%	39	26.9%	15	10.3%	145
	Male	39	22.7%	62	36.0%	33	19.2%	38	22.1%	172

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The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.