

**Table 62**

**Clark Middle School Overview**

<b>Statement of Program</b>
<p>Clark Middle School is a dynamic and energetic learning community. Our diverse population is strongly supported by parents, educators, and community members who are committed to excellence in academics, attendance, and attitude. Individuality is fostered through promoting the enrichment of each student's mind, body and character.</p> <p>We serve seventh and eighth grade students through an academically challenging curriculum. Instruction is offered in the four core subject areas: math, language arts, social studies, and science. Additional services include the following: two foreign languages, music, migrant education, gifted bilingual, special education, multi media technology, applied technology, Title I specialist, reading support, math seminar, 21<sup>st</sup> Century After School Program, lunch tutorial, and participation in the APPEAL Grant which offers Advanced Placement courses.</p> <p>Clark Middle School is an integral partner in the continued development of the Mountain View Arts and Cultural district.</p>

From the Report Card/MLP

<b>SCHOOL GOALS</b>	
<b>Goal</b>	<b>Level of Achievement</b>
Improve Reading Proficiency	Partially Attained
Improve Writing Proficiency	Partially Attained
Improve Math Proficiency	Partially Attained

From the Report Card/MLP

<b>BUDGET*</b>	
2003-04 Actual Expenditures	\$4,398,382
2004-05 Revised Budgeted Amount	\$4,821,865
2005-06 Proposed Budget	\$4,627,396
*Dollars budgeted or expended are general fund only.	

From IFAS

	School	District	Source of Information
Membership	860	49,454	Board Report - #71 10/11/04
Capacity	145%	N/A	Board Report - #189 3/7/05
Attendance Rate	92.5%	93.5%	SMS end of year report
Retention Rate	8.8%	.9%	SMS end of year report
Transiency Rate	25.9%	23.07%	Dept of Ed Report Card Report
Economically Disadvantaged	74.3%	26.2%	OASIS end of year report
Ave. Weekly Volunteer Hours	0	3,745	Dept of Ed Report Card Report
Dropout Rate	8.2%	6.5%	OASIS end of year report

**Clark Middle School Characteristics**

<b>CLASSROOM GROUPS</b>			
	<b>20 and below</b>	<b>21 to 30</b>	<b>31+</b>
English	9	-	-
Mathematics	4	-	-
Science	5	-	-
Social Studies	1	-	-

From grade level memo

<b>ETHNICITY REPORT - OCTOBER 2004</b>							
<b>Caucasian</b>	<b>African American</b>	<b>Alaska Native</b>	<b>American Indian</b>	<b>Asian/ Pac. Islander</b>	<b>Hispanic</b>	<b>Multiethnic</b>	<b>Total</b>
179	138	176	6	256	68	40	863
20.7%	16.0%	20.4%	0.7%	29.7%	7.9%	4.6%	

From Fall Oasis

<b>FULL ACADEMIC YEAR (FAY)</b>		
<b>Students Enrolled</b>	<b>Students Enrolled for FAY</b>	<b>Percent FAY</b>
841	732	87.0

From participation file (3-10 graders)

<b>TOTAL DROPOUT RATES</b>								
<b>Data Type</b>	<b>Alaska Native</b>	<b>American Indian</b>	<b>Asian/ Pac. Islander</b>	<b>African American</b>	<b>Hispanic</b>	<b>Caucasian</b>	<b>Multi Ethnic</b>	<b>Total</b>
Enrollment	208	8	151	286	75	210	42	980
Final Dropouts	21	3	11	13	5	27	0	80
% of Dropouts	10.1%	37.5%	7.3%	4.5%	6.7%	12.9%	0.0%	8.2%

From Summer Oasis

<b>SCHOOL BUSINESS PARTNERSHIPS</b>
ReMax Realty
Municipal Light and Power
Mother Lawerance
Air Force Volunteers
Rentschler Insurance Agency

From MLP

Clark Terra Nova 7th grade

Percent in each quartile

Reading	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	39.50%	17.40%	29.10%	21.70%	19.70%	27.10%	11.60%	33.90%
2003-2004	29.30%	15.30%	34.30%	21.40%	24.00%	28.20%	12.40%	35.10%
2002-2003	30.80%	15.70%	30.40%	20.10%	25.70%	28.90%	13.10%	35.30%
2001-2002	29.90%	16.20%	28.40%	20.90%	26.00%	28.60%	15.80%	34.40%

Language	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	38.00%	16.90%	29.10%	20.50%	21.50%	28.20%	11.40%	34.40%
2003-2004	29.10%	14.50%	34.10%	21.70%	22.10%	28.50%	14.70%	35.30%
2002-2003	22.30%	14.00%	37.50%	22.00%	27.40%	29.80%	12.80%	34.20%
2001-2002	25.50%	15.70%	30.10%	20.60%	29.20%	29.70%	15.20%	34.00%

Math	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	39.70%	20.90%	30.10%	22.90%	21.00%	26.40%	9.10%	29.70%
2003-2004	33.10%	18.40%	31.40%	23.90%	23.20%	27.60%	12.40%	30.20%
2002-2003	33.80%	18.80%	30.60%	23.10%	21.00%	26.90%	14.50%	31.20%
2001-2002	33.50%	19.90%	31.10%	22.90%	25.50%	27.50%	9.90%	29.70%

SBA Proficiency Clark middle school  
Reading

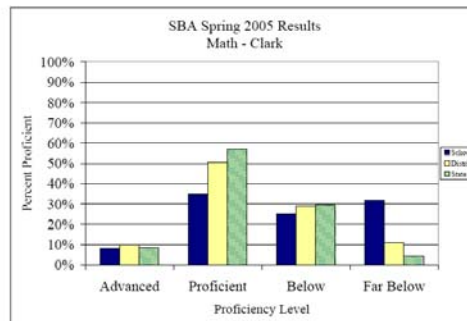
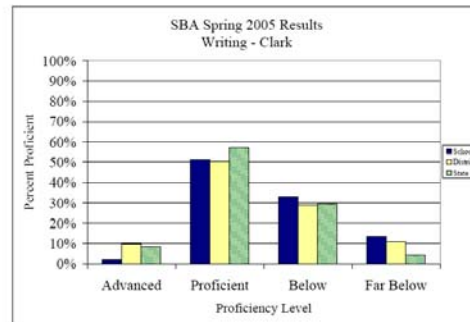
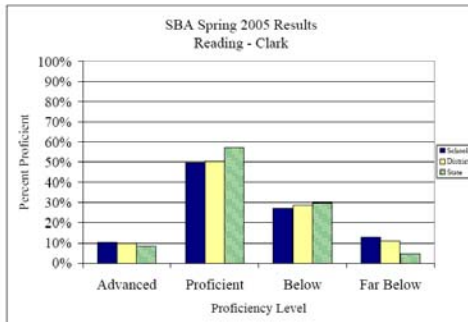
	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	82	10.2%	401	49.7%	218	27.0%	106	13.1%	807
7 <sup>th</sup> Grade	35	9.0%	173	44.5%	110	28.3%	71	18.3%	389
8 <sup>th</sup> Grade	47	11.2%	228	54.5%	108	25.8%	35	8.4%	418

Writing

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	17	2.1%	414	51.2%	266	32.9%	111	13.7%	808
7 <sup>th</sup> Grade	11	2.8%	171	43.6%	138	35.2%	72	18.4%	392
8 <sup>th</sup> Grade	6	1.4%	243	58.4%	128	30.8%	39	9.4%	416

Math

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	65	8.0%	285	34.9%	206	25.2%	261	31.9%	817
7 <sup>th</sup> Grade	36	9.1%	127	32.0%	107	27.0%	127	32.0%	397
8 <sup>th</sup> Grade	29	6.9%	158	37.6%	99	23.6%	134	31.9%	420



Anchorage School District  
2004-2005 Adequate Yearly Progress (AYP)  
Clark

AMO for Language Arts: 71.48%  
AMO for Math: 57.61%

Does not meet AYP/Level 3

Group	Participation Rate				"FAY" (D) Tested & Enrolled FAY	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met*		(E) Proficient in LA	(F) Percent Proficient in LA	(G) Target	(H) Met Target**	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Target	(L) Met Target**
All Students	841	838	99.6%	Yes	732	411	56.1%	67.6%	No	327	44.7%	53.4%	No
African American	141	141	100.0%	Yes	129	67	51.9%	62.2%	No	44	34.1%	47.5%	No
Alaska Native	184	183	99.5%	Yes	152	84	55.3%	62.9%	No	70	46.1%	48.3%	No
American Indian	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	268	266	99.3%	Yes	238	128	53.8%	64.7%	Yes-SH	108	45.4%	50.1%	No
Caucasian	179	179	100.0%	Yes	151	104	68.9%	62.9%	Yes	83	55.0%	48.2%	Yes
Hispanic	64	64	100.0%	Yes	57	24	42.1%	57.5%	No	19	33.3%	42.4%	No
Econ Disadvantage	606	604	99.7%	Yes	543	284	52.3%	67.0%	No	228	42.0%	52.7%	No
Disabled	146	145	99.3%	Yes	137	29	21.2%	62.5%	No	21	15.3%	47.8%	No
LEP	319	318	99.7%	Yes	279	138	49.5%	65.2%	No	109	39.1%	50.7%	No

Prepared by the ASD Assessment and Evaluation Department, August 5, 2005

Attendance Rate 92.5%  
(Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or less students are enrolled in a group for all groups except "All Students".
- (2) 40 or less students are enrolled FAY (column D) in the Disabled & LEP groups.

\* For the groups where the number enrolled is less than or equal to 40, Participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two years.

\*\* Where a group achieves a "Yes" without meeting the listed target, they have done so using either the 99% confidence interval or Safe Harbor.

Clark SBA Proficiency by School by NCLB groups  
Reading

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	82	10.2%	401	49.7%	218	27.0%	106	13.1%	807
	African American	10	7.4%	70	51.5%	29	21.3%	27	19.9%	136
	Alaska Native	16	9.1%	83	47.4%	53	30.3%	23	13.1%	175
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	15	5.7%	129	49.2%	84	32.1%	34	13.0%	262
	Caucasian	34	20.2%	91	54.2%	30	17.9%	13	7.7%	168
	Hispanic	6	9.7%	26	41.9%	22	35.5%	8	12.9%	62
Low Income	Yes	42	7.2%	279	47.9%	175	30.1%	86	14.8%	582
	No	40	17.8%	122	54.2%	43	19.1%	20	8.9%	225
Disabled	Yes	0	.0%	25	19.8%	46	36.5%	55	43.7%	126
	No	82	12.0%	376	55.2%	172	25.3%	51	7.5%	681
LEP	Yes	7	2.3%	146	48.0%	108	35.5%	43	14.1%	304
	No	75	14.9%	255	50.7%	110	21.9%	63	12.5%	503
Migrant	Yes	*	*	19	48.7%	11	28.2%	*	*	39
	No	78	10.2%	382	49.7%	207	27.0%	101	13.2%	768
Gender	Female	46	11.3%	223	54.8%	100	24.6%	38	9.3%	407
	Male	36	9.0%	178	44.5%	118	29.5%	68	17.0%	400

\*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

Clark SBA Proficiency by School by NCLB groups  
Writing

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	17	2.1%	414	51.2%	266	32.9%	111	13.7%	808
	African American	*	*	66	48.9%	43	31.9%	*	*	135
	Alaska Native	0	.0%	90	51.7%	56	32.2%	28	16.1%	174
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	6	2.3%	127	48.5%	97	37.0%	32	12.2%	262
	Caucasian	6	3.5%	101	58.7%	47	27.3%	18	10.5%	172
	Hispanic	0	.0%	28	45.2%	23	37.1%	11	17.7%	62
Low Income	Yes	9	1.5%	273	46.7%	217	37.2%	85	14.6%	584
	No	8	3.6%	141	62.9%	49	21.9%	26	11.6%	224
Disabled	Yes	0	.0%	15	12.0%	55	44.0%	55	44.0%	125
	No	17	2.5%	399	58.4%	211	30.9%	56	8.2%	683
LEP	Yes	*	*	134	43.8%	120	39.2%	*	*	306
	No	14	2.8%	280	55.8%	146	29.1%	62	12.4%	502
Migrant	Yes	0	.0%	18	45.0%	17	42.5%	5	12.5%	40
	No	17	2.2%	396	51.6%	249	32.4%	106	13.8%	768
Gender	Female	13	3.2%	250	61.4%	110	27.0%	34	8.4%	407
	Male	*	*	164	40.9%	156	38.9%	*	*	401

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Clark SBA Proficiency by School by NCLB groups  
Math

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	65	8.0%	285	34.9%	206	25.2%	261	31.9%	817
	African American	9	6.5%	36	25.9%	39	28.1%	55	39.6%	139
	Alaska Native	11	6.3%	61	34.7%	45	25.6%	59	33.5%	176
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	18	6.8%	98	37.1%	64	24.2%	84	31.8%	264
	Caucasian	23	13.5%	70	40.9%	44	25.7%	34	19.9%	171
	Hispanic	*	*	19	29.7%	*	*	29	45.3%	64
Low Income	Yes	40	6.8%	193	32.9%	156	26.6%	198	33.7%	587
	No	25	10.9%	92	40.0%	50	21.7%	63	27.4%	230
Disabled	Yes	*	*	*	*	27	20.9%	95	73.6%	129
	No	64	9.3%	279	40.6%	179	26.0%	166	24.1%	688
LEP	Yes	12	3.8%	102	32.6%	84	26.8%	115	36.7%	313
	No	53	10.5%	183	36.3%	122	24.2%	146	29.0%	504
Migrant	Yes	*	*	*	*	11	28.2%	13	33.3%	39
	No	62	8.0%	273	35.1%	195	25.1%	248	31.9%	778
Gender	Female	37	9.0%	156	38.0%	92	22.4%	125	30.5%	410
	Male	28	6.9%	129	31.7%	114	28.0%	136	33.4%	407

\*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

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