

Table 15

College Gate School Overview

Statement of Program
<p>College Gate is a neighborhood school with a strong partnership with parents and our PTA. We provide a comprehensive instructional program emphasizing academic excellence, responsibility and decision-making. We strive to meet each student's social/emotional needs and assist each student in reaching his or her potential.</p> <p>The College Gate community focuses on reading, mathematics, writing, and higher level thinking across the curriculum. Our computer labs offer students weekly access to word-processing, report writing, and information through the Internet.</p> <p>All College Gate classes conduct both a school service and a community service project as a part of citizenship development. College Gate has a dedicated partnership with several community organizations that support students in the academic and artistic arenas.</p>

From the Report Card/MLP

SCHOOL GOALS	
Goal	Level of Achievement
Improve Writing Performance	Attained
Increase Mathematics Proficiency	Attained
Increase Reading Proficiency	Attained

From the School Report Card

BUDGET*	
2003-04 Actual Expenditures	\$1,801,850
2004-05 Revised Budgeted Amount	\$1,776,419
2005-06 Proposed Budget	\$1,723,521
*Dollars budgeted or expended are general fund only.	

From IFAS

	School	District	Source of Information
Membership	361	49,454	Board Report - #71 10/11/04
Capacity	68%	N/A	Board Report - #189 3/7/05
Attendance Rate	93.5%	93.5%	SMS end of year report
Retention Rate	.9%	.9%	SMS end of year report
Transiency Rate	23.3%	23.07%	Dept of Ed Report Card Report
Economically Disadvantaged	30.4%	26.2%	OASIS end of year report
Ave. Weekly Volunteer Hours	85	3,745	Dept of Ed Report Card Report

College Gate School Characteristics

CLASSROOM GROUPS			
	20 and below	21 to 30	31+
Primary	3	4	-
Intermediate	-	5	-
Combination	-	3	-

From grade level memo

SCHOOL BUSINESS PARTNERSHIPS
First National Bank Alaska-Parkway Branch Stellar Designs

From MLP

ETHNICITY REPORT - OCTOBER 2004							
Caucasian	African American	Alaska Native	American Indian	Asian/ Pac. Islander	Hispanic	Multiethnic	Total
177	41	45	3	39	21	33	359
49.3%	11.4%	12.5%	0.8%	10.9%	5.8%	9.2%	

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
212	194	91.5

From participation file (3-10 graders)

College Gate Terra Nova 5th grade

Percent in each quartile

Reading	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	14.30%	18.70%	31.70%	24.50%	30.20%	27.60%	23.80%	29.20%
2003-2004	16.90%	18.30%	21.50%	24.20%	35.40%	26.90%	26.20%	30.60%
2002-2003	16.40%	20.50%	24.60%	23.80%	29.50%	26.60%	29.50%	29.10%
2001-2002	20.30%	19.00%	29.70%	24.60%	31.10%	26.00%	18.90%	30.30%

Language	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	15.90%	18.40%	27.00%	21.20%	25.40%	28.30%	31.70%	32.10%
2003-2004	13.80%	17.70%	30.80%	21.70%	26.20%	26.50%	29.20%	34.10%
2002-2003	14.80%	19.80%	19.70%	20.90%	27.90%	26.50%	37.70%	32.80%
2001-2002	20.30%	18.40%	29.70%	22.90%	31.10%	26.40%	18.90%	32.30%

Math	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	19.00%	19.10%	25.40%	22.90%	30.20%	31.10%	25.40%	26.90%
2003-2004	23.10%	19.80%	23.10%	22.60%	30.80%	29.30%	23.10%	28.30%
2002-2003	13.10%	22.10%	29.50%	22.60%	39.30%	30.60%	18.00%	24.70%
2001-2002	21.60%	20.90%	31.10%	24.80%	24.30%	30.10%	23.00%	24.10%

SBA Proficiency College Gate Elementary School
Reading

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	68	32.2%	108	51.2%	22	10.4%	13	6.2%	211
3 rd Grade	19	45.2%	16	38.1%	*	*	*	*	42
4 th Grade	11	25.0%	25	56.8%	*	*	*	*	44
5 th Grade	20	30.8%	36	55.4%	*	*	*	*	65
6 th Grade	18	30.0%	31	51.7%	*	*	*	*	60

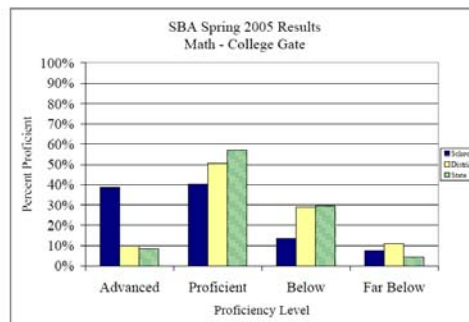
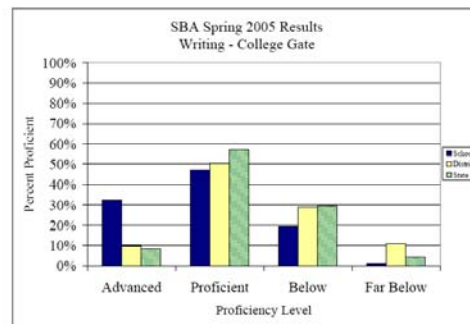
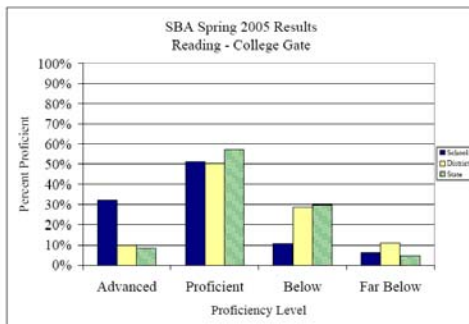
Writing

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	68	32.2%	99	46.9%	*	*	*	*	211
3 rd Grade	16	38.1%	18	42.9%	*	*	*	*	42
4 th Grade	15	34.1%	22	50.0%	7	15.9%	0	.0%	44
5 th Grade	19	29.2%	35	53.8%	11	16.9%	0	.0%	65
6 th Grade	18	30.0%	24	40.0%	*	*	*	*	60

Math

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	81	38.4%	85	40.3%	29	13.7%	16	7.6%	211
3 rd Grade	16	38.1%	21	50.0%	*	*	*	*	42
4 th Grade	16	36.4%	20	45.5%	*	*	*	*	44
5 th Grade	27	41.5%	22	33.8%	10	15.4%	6	9.2%	65
6 th Grade	22	36.7%	22	36.7%	11	18.3%	5	8.3%	60

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.



Anchorage School District
2004-2005 Adequate Yearly Progress (AYP)
College Gate

AMO for Language Arts: 71.48%
AMO for Math: 57.61%

Meets AYP under Safe Harbor provision/Level 2

Group	Participation Rate				"FAY" (D) Tested & Enrolled FAY	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met*		(E) Proficient in LA	(F) Percent Proficient in LA	(G) Target	(H) Met Target**	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Target	(L) Met Target**
All Students	212	211	99.5%	Yes	194	161	83.0%	63.9%	Yes	158	81.4%	49.3%	Yes
African American	30	29	96.7%	Yes	27	22	81.5%	51.2%	Yes	19	70.4%	35.5%	Yes
Alaska Native	25	25	100.0%	Yes	24	15	62.5%	50.0%	Yes	16	66.7%	34.1%	Yes
American Indian	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	23	23	100.0%	Yes	21	17	81.0%	48.5%	Yes	20	95.2%	32.5%	Yes
Caucasian	118	118	100.0%	Yes	107	94	87.9%	61.3%	Yes	91	85.0%	46.5%	Yes
Hispanic	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Econ Disadvantage	63	62	98.4%	Yes	57	41	71.9%	57.5%	Yes	45	78.9%	42.4%	Yes
Disabled	46	46	100.0%	Yes	42	22	52.4%	55.2%	Yes-SH	21	50.0%	39.8%	Yes
LEP	26	26	100.0%	Yes	25	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Prepared by the ASD Assessment and Evaluation Department, August 5, 2005

Attendance Rate 93.5%
(Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or less students are enrolled in a group for all groups except "All Students".
- (2) 40 or less students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is less than or equal to 40, Participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two years.

** Where a group achieves a "Yes" without meeting the listed target, they have done so using either the 99% confidence interval or Safe Harbor.

College Gate SBA Proficiency by School by NCLB groups
Reading

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	68	32.2%	108	51.2%	22	10.4%	13	6.2%	211
	African American	10	34.5%	14	48.3%	*	*	*	*	29
	Alaska Native	*	*	14	56.0%	*	*	5	20.0%	25
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	*	*	17	73.9%	*	*	0	.0%	23
	Caucasian	49	41.5%	54	45.8%	10	8.5%	5	4.2%	118
	Hispanic	*	*	8	53.3%	*	*	*	*	15
Low Income	Yes	15	24.2%	29	46.8%	11	17.7%	7	11.3%	62
	No	53	35.6%	79	53.0%	11	7.4%	6	4.0%	149
Disabled	Yes	*	*	18	39.1%	15	32.6%	*	*	46
	No	65	39.4%	90	54.5%	*	*	*	*	165
LEP	Yes	*	*	18	69.2%	*	*	*	*	26
	No	66	35.7%	90	48.6%	18	9.7%	11	5.9%	185
Migrant	Yes	*	*	6	60.0%	*	*	*	*	10
	No	66	32.8%	102	50.7%	21	10.4%	12	6.0%	201
Gender	Female	38	33.6%	56	49.6%	11	9.7%	8	7.1%	113
	Male	30	30.6%	52	53.1%	11	11.2%	5	5.1%	98

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

College Gate SBA Proficiency by School by NCLB groups
Writing

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	68	32.2%	99	46.9%	*	*	*	*	211
	African American	11	37.9%	11	37.9%	7	24.1%	0	.0%	29
	Alaska Native	7	28.0%	7	28.0%	11	44.0%	0	.0%	25
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	5	21.7%	13	56.5%	5	21.7%	0	.0%	23
	Caucasian	42	35.6%	58	49.2%	*	*	*	*	118
	Hispanic	*	*	9	60.0%	*	*	0	.0%	15
Low Income	Yes	*	*	23	37.1%	21	33.9%	*	*	62
	No	52	34.9%	76	51.0%	*	*	*	*	149
Disabled	Yes	*	*	20	43.5%	21	45.7%	*	*	46
	No	65	39.4%	79	47.9%	*	*	*	*	165
LEP	Yes	8	30.8%	10	38.5%	8	30.8%	0	.0%	26
	No	60	32.4%	89	48.1%	*	*	*	*	185
Migrant	Yes	*	*	*	*	*	*	*	*	10
	No	66	32.8%	96	47.8%	*	*	*	*	201
Gender	Female	42	37.2%	49	43.4%	*	*	*	*	113
	Male	26	26.5%	50	51.0%	*	*	*	*	98

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Math

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Ethnicity	All Students	81	38.4%	85	40.3%	29	13.7%	16	7.6%	211
	African American	8	27.6%	11	37.9%	5	17.2%	5	17.2%	29
	Alaska Native	7	28.0%	10	40.0%	*	*	*	*	25
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	11	47.8%	11	47.8%	*	*	*	*	23
	Caucasian	50	42.4%	46	39.0%	*	*	*	*	118
	Hispanic	*	*	7	46.7%	*	*	*	*	15
Low Income	Yes	21	33.9%	26	41.9%	6	9.7%	9	14.5%	62
	No	60	40.3%	59	39.6%	23	15.4%	7	4.7%	149
Disabled	Yes	6	13.0%	16	34.8%	14	30.4%	10	21.7%	46
	No	75	45.5%	69	41.8%	15	9.1%	6	3.6%	165
LEP	Yes	8	30.8%	13	50.0%	*	*	*	*	26
	No	73	39.5%	72	38.9%	26	14.1%	14	7.6%	185
Migrant	Yes	5	50.0%	*	*	*	*	0	.0%	10
	No	76	37.8%	81	40.3%	28	13.9%	16	8.0%	201
Gender	Female	45	39.8%	47	41.6%	11	9.7%	10	8.8%	113
	Male	36	36.7%	38	38.8%	18	18.4%	6	6.1%	98

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The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.